



Republic of the Philippines

Department of Education

Region VII, Central Visayas

DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City



September 4, 2017

DIVISION MEMORANDUM

No. 563, s. 2017

**BASA PILIPINAS KINDERGARTEN LITERACY ASSESSMENT
DATA COLLECTION**

**To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads**

1. This Office announces the conduct of the **Basa Pilipinas Kindergarten Literacy Assessment Data Collection** on September 11-29, 2017.
2. This activity aims to assess student progress in key aspects of literacy learning at the Kindergarten level against the national Kindergarten curriculum.
3. Fourteen (14) pupils from each of the randomly selected elementary schools will be selected to participate. Please refer to the Enclosure for the List of Sample Schools for Kindergarten Literacy Assessment.
4. Relative to this, a **meeting** will be conducted on **September 6, 2017** at 10:00 am to 2:00 pm at **Golden Prince Hotel**, Cebu City, to be attended by the Division Kindergarten Coordinator, Division *Basa Pilipinas* Coordinator and School Heads of the 19 sample schools for Kindergarten Literacy Assessment.
5. It is emphasized that the purpose of the data collection activity is not to assess the individual performance of any selected school, school head, teacher or learner. The results will have **NO BEARING ON THE PERFORMANCE AND CAREER ADVANCEMENT OPPORTUNITIES** of any individual school head or teacher.
6. District Supervisors and School Heads of the selected schools are enjoined to provide full support and cooperation to the *Basa Pilipinas* data collection team for the effective conduct of these important activities.
7. This Memorandum serves as Authority to Travel.
8. Immediate dissemination of and compliance with this Memorandum is directed.


RHEA MARA A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

Enclosure to Division Memorandum No. _____, s. 2017

LIST OF SAMPLE SCHOOLS FOR KINDERGARTEN LITERACY ASSESSMENT

	School ID	School Name	District
1	118871	Polo ES	Alcantara
2	118954	Mabasa ES	Argao II
3	119020	C. Pepito ES	Balamban I
4	119076	Dakit ES	Barili I
5	119074	Bolocboloc ES	Barili I
6	119080	Lamak ES	Barili I
7	119202	Siotes ES	Carmen
8	119236	Cansaga ES	Consolacion
9	119277	Agujo ES	Daanbantayan II
10	119395	Tangil ES	Dumanjug II
11	119388	Kanghumaod ES	Dumanjug II
12	119433	Tabagak ES	Madridejos
13	187012	Cabiangon PS	Pinamungjan II
14	119579	Cagcagan ES	Poro
15	119652	Santiago ES	San Francisco
16	119689	Kinatarcan ES	Santa Fe
17	119819	Putat ES	Tuburan I
18	119812	Kampoot ES	Tuburan I
19	119813	Libo ES	Tuburan I





USAID
FROM THE AMERICAN PEOPLE

8/9/2017
DepEd-USAID's Basa Pilipinas Activity

24 August 2017

Dr. Rhea Mar A. Angtud
Schools Division Superintendent
DepEd Cebu Province Division
Sudlon, Lahug, Cebu City

Through: **Dr. Mary Ann Flores**, Curriculum Implementation Division Chief and Basa Pilipinas Coordinator

Subject: **Basa Pilipinas' Kindergarten Literacy Assessment**

Dear **Superintendent Angtud**:

I hope you are well.

My sincerest thanks for your continued support to Basa Pilipinas! As we reach halfway through Basa's extension work, we are delighted to inform you of our progress with the Kindergarten component – having trained around 1,000 of your teachers last May and distributing more than 10,000 Quarter 1 teaching and learning materials in your division.

Alongside these efforts is the conduct of the **Baseline Kinder Literacy Assessment** within **September 11 to 29, 2017**, which was previously authorized by Undersecretary Dina Ocampo (copy of Memo attached). This activity aims to assess student progress in key aspects of literacy learning at the Kindergarten level against the national Kindergarten curriculum. The end line or posttest will be conducted on February through March of 2018.

The study will be conducted in 80 randomly selected schools from both Basa and non-Basa Divisions in Region 7. The inclusion of schools in non-Basa Divisions is essential in measuring the magnitude of effect of the Basa program. A total of 1,120 Kinder pupils will be selected to participate.

The study will be conducted in 19 randomly selected schools from your division. Please see attached list of schools. Fourteen (14) Kinder students from each school will be selected to participate in the activity. Rest assured that Basa will observe optimal learning conditions and take measures to minimize disruption.

In relation to this, we would like to set a brief meeting with you, together with your Division Kindergarten Coordinator, Basa Coordinator, and school heads from the sampled schools, on **September 6 at 10:00 am to 2:00 pm at Golden Prince Hotel, Cebu City**, to discuss the Kinder Literacy Assessment activity and respond to inquiries that you may have. The details of the data collection are specified in the attached draft memo. We would greatly appreciate your approval and dissemination of this memo.

BASA PILIPINAS MAIN OFFICE

Manila
3rd Floor, L. Orosa Building, 1010 Meralco Avenue,
Pasig City 1600
Phone: +63 (2) 631-1970, 631-1871
Fax: +63 (2) 631-1946


FIELD OFFICES

La Union DepEd La Union Division Office, DepEd Conference Center (formerly ALS Building), Flores St. corner Gov. Nisce Avenue, Catbangen, City of San Fernando, 2500 La Union
Ilocos Norte 2nd Floor, DepEd Ilocos Norte Division Office Gen. Giron St., Brgy 7B, Laoag City, 2900 Ilocos Norte
Ilocos Sur 2nd Floor, DepEd Ilocos Sur Division Office, Quirino Blvd. Zone 5, Bantay, 2727 Ilocos Sur
Cebu DepEd ECOTECH Center, Sudlon, Lahug, Cebu City, 6000 Cebu
Bohol DepEd Bohol Province Division, New Capitol Site, Tagbilaran City, 6300 Bohol

Thank you in anticipation of your positive response to this request. If you require more information, please do not hesitate to contact our Team Leader for Cebu Field Office, Ms. Melanie Sebial at 0927 299 0838 or msebial@edc.org, or our Senior Monitoring and Evaluation Officer, Oma Guatno at 0939 160 3900 or oguatno@edc.org.

Thank you and warm regards.

Sincerely,



MARCIAL A. SALVATIERRA
Chief of Party, USAID Contractor
DepEd-USAID's Basa Pilipinas Activity

List of Sample Schools for Kindergarten Literacy Assessment

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Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2017-0129

TO : Regional Directors I, VII
Schools Division Superintendents of Basa Pilipinas-assisted Divisions:
La Union, Ilocos Norte, Ilocos Sur, San Fernando City, Cebu, Bohol,
Mandaue City, and Tagbilaran City
Schools Division Superintendents of non-Basa-assisted Divisions in
Regions I and VII

FROM : **DINA S. OCAMPO**
Undersecretary for Curriculum and Instruction

SUBJECT : **BASA PILIPINAS KINDERGARTEN RESEARCH**

DATE : 22 May 2017

1. As part of its continued collaboration with the Department, USAID-supported Basa Pilipinas will be conducting data collection activities for the next stage of their research on the current "stage of the field" in Kindergarten. The research and data collection aims to:
 - a. Determine the status of literacy instruction and student performance in key aspects of emergent literacy in Kindergarten; and,
 - b. Contribute to evidence-based policy and practice in Kindergarten instruction
2. This office requests the participation and cooperation of schools in both Basa and Non-Basa-supported Divisions in your respective Regions in the following data collection activities:

ACTIVITY	PROPOSED SAMPLE SIZE	PROPOSED SCHEDULE
Field Testing of the Basa Literacy Assessment Tool for Kindergarten (LAT-K)	150 students from Basa* divisions	July 3-7, 2017
Assessment of Student Achievement in Literacy (Actual Data Collection) – Pre-test	2,240 students from Basa* and non-Basa divisions	September 11-19, 2017
Assessment of Student Achievement in Literacy (Actual Data Collection) - Posttest	2,240 students from Basa* and non-Basa divisions	February 2018

*Basa-supported Divisions:

Region I: Ilocos Norte
Ilocos Sur
La Union
San Fernando City

Region VII: Cebu Province
Mandaue City
Bohol Province
Tagbilaran City

I. Assessment of Student Achievement

This will give information on the kind and range of learning that is currently happening in Kindergarten within different domains of literacy. A sample size of 2,240 children will be assessed three months into the school year in order to give them sufficient time to adjust to the school environment across Basa and non-Basa divisions

The Basa Literacy Assessment Tool for Kindergarten (Basa LAT-K) will be the assessment tool for this purpose. It is a Basa-developed assessment tool aligned with the National Kindergarten Curriculum Guide (NKCG). It covers mostly literacy domains in the NKCG and is designed for direct oral assessment of individual children which is deemed to be more appropriate for Kindergarten. The tool will be translated and contextualized to Ilocano and Sinugbuanong Binisaya, and the field testing activity in July 2017 is to ensure validity of the tool. Basa-trained assessors will be administering the tool.

2. You are requested to issue the corresponding instructions to the concerned Divisions to accommodate this activity in their respective school year calendar. For details and clarifications, please contact the Basa Pilipinas team leader in your respective regions.

For information and immediate dissemination