



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



September 10, 2017

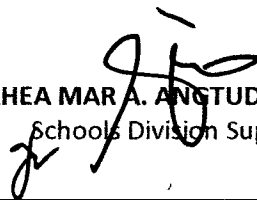
DIVISION MEMORANDUM

No. 608, s. 2017

**TRAINING ON DEVELOPMENTALLY APPROPRIATE PRACTICES IN THE EARLY LANGUAGE,
LITERACY, AND NUMERACY (DAP-ELLN) BATCH 7**

**To: Assistant Superintendents
Chiefs, CID & SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads**

1. Attached is Regional Memorandum No. 0636, s. 2017, entitled, **"Training on Developmentally Appropriate Practices in the Early Language, Literacy, and Numeracy (DAP-ELLN) Batch 7,"** which will be held on September 25 to October 1, 2017 at Hotel Fortuna, Borromeo St., Cebu City.
2. The training will start at 9:00 am on September 25, 2017 and check in is at 2:00 pm of the same day. Checkout will be at 12:00 noon on October 1, 2017.
3. Transportation and other incidental expenses are chargeable against **local school MOOE or other sources of funds**, while expenses for training supplies/materials and board and lodging will be charged to **DAP-ELLN Funds**, subject to the usual accounting and auditing rules and regulations.
4. This Memorandum also serves as Authority to Travel.
5. Immediate dissemination of this Memorandum is desired.


RHEA MAR A. ANGTUD, Ed. D., CESO VI
Schools Division Superintendent

Telephone Numbers:

Schools Division Superintendent:	(032) 255-6405
Asst. Schools Division Superintendent:	(032) 414-7457
Accounting Section:	(032) 254-2632
Disbursing Section:	(032) 255-4401
Admin/Legal:	(032) 253-7847

Website : www.depedcebuprovince.com

E-mail Add : depedcebuprovince@yahoo.com



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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM

No. **0636**, s. 2017

SEP 15 2017

**Training on Developmentally Appropriate Practices in the
Early Language, Literacy, and Numeracy (DAP-ELLN) Batch 7**

To: Schools Division Superintendents

1. This Office will conduct the 7th batch of the **Developmentally Appropriate Practices in the Early Language, Literacy, and Numeracy (DAP-ELLN) Training** on September 25 – October 1, 2017 at Hotel Fortuna, Borromeo St., Cebu City.
2. Participants to this training are the trained Teachers, School Heads, Public Schools District Supervisors (PDS), and selected Education Program Supervisors (EPS) in the **Phase 1 of Early Language, Literacy, and Numeracy (ELLN – 10 days)**. For this batch, refer to the attached list of participants. The teacher-participants are entitled to service credits in accordance with the provisions of DepEd Order No. 19, s. 2011 and DepEd Order No. 53, s. 2003, while the non-teaching participants are entitled to Compensatory Time Off (CTO) per CSC and DBM Joint Circular No. 2, s. 2004.
3. The training will start at 9:00 a.m. on September 25, 2017 and check-in is at 2:00 p.m. of the same day. Check-out will be at 12:00 noon on October 1, 2017. Participants may bring an external storage device with a capacity of at least 35 GB for the Training Guides with Videos.
4. Concerned Schools Division Offices (SDOs) are required to submit the list of participants to this Office not later than September 18, 2017 through email address: maurita.ponce@deped.gov.ph or via fax at Telefax number (032) 4147323.
5. Transportation and other incidental expenses are chargeable against local funds/ MOOE/ other sources of funds, while expenses for training supplies/materials and board & lodging will be charged to DAP-ELLN Funds downloaded to this Office. All expenses are subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum is directed.

JULIET A. JERUTA
Director III
Officer-in-Charge

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

JAJ/FYA/EBE/inf/p
DAP-ELLN-B7

“ESQ 2015: Karapatan ng Lahot, Pananagutan ng Lahot”

Training on Developmentally Appropriate Practices in the
Early Language, Literacy, and Numeracy (DAP-ELLN) Batch 7

Hotel Fortuna, Borromeo St., Cebu City
September 25 to October 1, 2017

Program Management Team

Name	Office/Division	Position/Designation
1. Emiliano B. Elnar Jr.	Regional Office	Chief ES – Program Manager
2. Maurita F. Ponce	Regional Office	EPS – Trainer/Facilitator
3. Sylvio H. Sabino	Regional Office	EPS – Trainer/Facilitator
4. Juvelyn P. Otero	Regional Office	EPS – Trainer/Facilitator
5. Cesar A. Restauero Jr.	Regional Office	EPS – Trainer/Facilitator
6. Elaine F. Perfecio	Regional Office	EPS – Trainer/Facilitator
7. Gilda G. Bancog	Regional Office	EPS – Trainer/Facilitator
8. Juanita F. Negapatan	Regional Office	Lib. II – Trainer/Facilitator
9. Leonora A. Abarabar	City of Bogo	EPS – Trainer/Facilitator
10. Anjanette E. Dayanan	Carcar City	MT I/TIC – Trainer/Facilitator
11. Matilde A. Duangon	Carcar City	EPS – Trainer/Facilitator
12. Mary Ann E. Ramos	Danao City	EPS – Trainer/Facilitator
13. Jovelyn C. Quindao	Toledo City	EPS – Trainer/Facilitator
14. Sisinia V. Vasquez	Talisay City	EPS – Trainer/Facilitator
15. Ma. Villa A. Cainday	Bohol Division	MT I – Trainer/Facilitator
16. Edith A. Bering	Lapu-Lapu City	MT I – Trainer/Facilitator
17. Teresita E. Bayang	Cebu Province	MT II – Trainer/Facilitator
18. Grace G. Sabanal	Cebu City	MT II – Trainer/Facilitator
19. Delia D. Bitong	City of Naga, Cebu	MT I –Trainer/Facilitator
20. Lyra L. Illaga	Cebu City	ESP III- Trainer/Facilitator
21. Lana M. Escario	Cebu City	ESP III- Trainer/Facilitator
22. Columbus L. Patentes	Cebu City	P I – Trainer/Facilitator
23. Cerelina S. Llerin	Cebu City	ESP III- Trainer/Facilitator
24. Gemma A. Doroy	Danao City	EPS – Trainer/Facilitator
25. Isidro A. Villafior	Cebu City	EPS – Trainer/Facilitator
26. Irene T. Pilapil	Lapu-Lapu City	EPS – Trainer/Facilitator
27. Fernando S. Limotan	Cebu City	Head Teacher – Trainer/Facilitator
28. Ma. Mariza Maglangit	Lapu-Lapu City	PSDS – Trainer/Facilitator
29. John Ariel A. Lagura	Tagbilaran City	EPS – Trainer/Facilitator
30. Ma. Kenneth Nengasca	Toledo City	EPS – Trainer/Facilitator
31. Elementary School Head from the Batch 7 participants (To be identified by the SDS)	Lapu-Lapu City Division	Class 1 Process Observer

Name	Office/Division	Position/Designation
32. Elementary School Head from the Batch 7 participants (To be identified by the SDS)	Cebu City Division	Class 2 Process Observer
33. (Elementary School Head from the Batch 7 participants (To be identified by the SDS)	Negros Oriental Division	Class 3 Process Observer
34. Elementary School Head from the Batch 7 participants (To be identified by the SDS)	Bayawan City Division	Class 4 Process Observer
35. To be identified by the SDS	Division of Cebu City (will serve from 8:00 am to 5:00 pm only)	Nurse
36. Maria Jasmin C. Jabil	Regional Office	Technical Staff
37. Loideth S. Edicto	Regional Office	Technical Staff
38. Roberto M. Ragas Jr.	Regional Office	Technical Staff

**Training on Developmentally Appropriate Practices in the
Early Language, Literacy, and Numeracy (DAP-ELN) Batch 7**

**Hotel Fortuna, Borromeo St., Cebu City
September 25 to October 1, 2017**

PARTICIPANTS

Division	School/Office	Number of Participants
Cebu City (13 schools)	Labangon BLISS ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Banilad ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Camp Lapu-Lapu ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	City Central School	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Napo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Labangon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sibugay ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Lahug ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Malubog ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sirao ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Punta Princesa ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Talamban ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tisa II ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	1 EPS, Mathematics 8 PSDs of the participating Batch 7 schools
Carcar City (13)	Perrelos ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Valladolid ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Guadalupe ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Canal ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Napo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3)

Division	School/Office	Number of Participants
		1 School Head
	Mainit ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Moag ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tal-ut ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Kayam ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Puesto ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cara-atan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pit-os ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sa-ay ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	1 PSDS
Bayawan City (19 schools)	San Miguel ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	San Roque ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tabanan Valley ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tayawan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Villasol ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Uban-uban ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Damig ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Banga ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tabuan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Omod ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Dawis ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Dita ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bahian ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Ali-is ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Basay ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head

Division	School/Office	Number of Participants
	Guintana-an ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Kalumbuyan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Linantayan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Maglinao ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	5 Untrained PSDSs of the identified schools for this Batch
Negros Oriental (80 schools)	Danao ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Capipines ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Binalbagan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tabalogo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Owacan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Yli ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pinamuntingan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mananawin ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Masulog ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bagacay ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Monsali ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Managobsob ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Palayuhan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bucalan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Budlasan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Macario Española MES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Gaboc ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pula ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Datag ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pantao Brgy. Site ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head

Division	School/Office	Number of Participants
	Lower Capanun-an	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Puan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Jantlanon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Fausto Saronon Tubod ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Canlukduhan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Aurelio Ibero ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Olandao ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Manogtong ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Nabalian ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	South Poblacion ES (Ayungon)	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tampocon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Nazario Tale MES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cabalayngan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cleomenes Consolacion ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Linantayan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bindoy ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bulod ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cabcaban ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Canluto ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Manseje ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pefahan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Malaiba ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Dauin CS	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Masaplod ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bala-as ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3)

Division	School/Office	Number of Participants
		1 School Head
	Canghanay ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Irene ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Jimalalud ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mambaid ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mongpong ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tingtingon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bolisong ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Campuyo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sotero A. Singco MES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Managba ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Nawacat ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pio Macahig ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sandulot ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Zamboanguita ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Catipon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tibyawon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Inawasan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sagbang ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Panubtuban ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pamplona CES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Lumbangan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Inapoy ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Pandanon CES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mantahaw ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head

Division	School/Office	Number of Participants
	Mantiquil ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Manggapa ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tupas ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Nagcasunog ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mahanlod ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Maayongtubig ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Apo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Apoloy ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Dauin CS	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Mag-aso ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Malaga ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	15 Untrained PSDSs of the identified schools for this Batch
City of Naga, Cebu (5 schools)	Naga SpEd Center ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Inayagan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Naalad ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	NPC-Colon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tuyan CES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
Lapu-Lapu City (5 schools)	Sta Rosa ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Subabasbas ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Suba ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Suba Masulog ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sudtonggan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	1 EPS for Kindergarten 5 Untrained PDSs
Siquijor (18 schools)	Cangomantong ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Liloan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3)

Division	School/Office	Number of Participants
		1 School Head
	Tagmanocan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Catulayan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Solangon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Banban ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Larena CES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Lazi CES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Nonoc ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cantabon ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Basac ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bogo ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Bolos ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Cadoldolan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Can-asagan ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Tignao ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Ytaya ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Candaping ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	5 pax Untrained PSDSs
Danao City (9 schools)	Eustaquio Capin MIES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Gerardo Ypil ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Langosig ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Leona Durano Zamora ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Magtagubtub ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Quisol ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sacsac ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Sandayong Norte ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3)

Division	School/Office	Number of Participants
		1 School Head
	Sandayong Sur ES	1 Teacher (Kindergarten or Grade 1 or Grade 2 or Grade 3) 1 School Head
	Division Office	10 Untrained PSDS
Toledo City (11 schools)	Dumlog ES	Teacher: Junrielle Ramos Principal: Anna Marcel Barquin
	Loay ES	Teacher: Rhea Rico Principal: Rowena Paran
	Magdugo ES	Teacher: Nadeth B. Delica Principal: Paterna Lazaga
	North City Central	Teacher: Shenna Marie G. Pepito Principal: Eplacio Cristuta
	South City Central	Teacher: Jona A. Delica Principal: Eva Demaisip
	Fulgencio Dolino ES	Teacher: Jenicon Camoro Principal: Cleofe Cañete
	Sagay ES	Teacher: Roselle Tomarong Principal: Roldan Canillo
	Subayon ES	Teacher: Ma. Teresa Balgun Principal: Eduardo Ricaplaza
	Awihao ES	Teacher: Glyma Bitonga Principal: Floripes Villacencio
	Lower Tubod ES	Teacher: Glenda Delica Principal: Nancy Tura
	Landahan ES	Teacher: Jessica Caballero Principal: Jeonah Lunza

Developmentally Appropriate Practices in Early Language, Literacy, and Numeracy (DAP-ELLN) Batch 7
Hotel Fortuna, Borromeo St., Cebu City
September 25 to October 1, 2017

TRAINING MATRIX

Class 1

Day 1 (Sep. 25, 2017)		Day 2 (Sep. 26, 2017)		Day 3 (Sep. 27, 2017)		Day 4 (Sep. 28, 2017)	
Time	Session	Time	Session	Time	Session	Time	Session
7:30 – 9:00	<ul style="list-style-type: none">➤ Arrival➤ Registration➤ Accomplishment of Individual Profile Template➤ Accomplishment of Rapid Competency Assessment	7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
		8:00 – 9:30	Emerging Literacy Games and Activities (Juvelyn P. Otero)	8:00 – 11:00	Developmental Screening and Assessment within the Classroom: Using the Philippine ECD Checklist (Della D. Bitong)	8:00 – 10:00	Planning for Instruction 1: <ul style="list-style-type: none">➤ Alphabet Knowledge➤ Oral Language and Vocabulary (Matilde A. Duangan)
9:30 – 10:00	<ul style="list-style-type: none">• Opening Activities• Rationale & Mechanics of the Training	9:30-10:30	Instruction Essentials for Emerging Readers (Cecelina S. Llerin)	11:00 – 12:00	Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3 (Grace G. Sabanal)	10:00 – 12:00	Planning for Instruction 2: <ul style="list-style-type: none">➤ Word Identification➤ Phonological Awareness (Lyra L. Illaga)
10:00 – 12:00	Plenary (Class 1 and 2) Principles of Child Growth and Development (Elaine F. Perfecto)	10:30 – 12:00	Breaking the Reading Code: Reading and Language Arts (Organizing Literacy Work Stations) (Gemma A. Doray)				
12:00 – 1:00	LUNCH BREAK						
1:00 – 3:00	Plenary (Class 1 and 2) How Do Children Grow Develop and Learn (7K Para sa Bata) (Maurita F. Ponce)	1:00 – 2:30	Comprehension and Vocabulary (Ma. Kenneth Nengasca)	1:00 – 2:00	"continuation" Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3	1:00 – 3:00	Planning for Instruction 3: <ul style="list-style-type: none">➤ Fluency➤ Comprehension (Lana Escario)
3:00 – 5:30	Developing Thinking Skills: Foundations of Literacy (Leonora A. Abarabar)	2:30-5:00	Literature-based Experiences Using Graphic Organizers: Meaningful Explorations of Story Elements (Juanita F. Negapatan)	2:00 – 4:00	Reading Development, Reading Programs, and Reading Difficulties (Gilda G. Bancog)	3:00 – 5:00	Workshop on Reading Interventions (Fernando Limotan)
				4:00 – 5:30	Assessing Reading Performance Using Informal Reading Inventories (Ma. Mariza Maglangit)		

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TRAINING MATRIX

Class 1

Day 5 (Sep. 29, 2017)		Day 6 (Sep. 30, 2017)		Day 7 (May 20, 2017)	
Time	Session	Time	Session	Time	Session
7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
8:00 – 10:00	Developing Thinking Skills: How Children Learn Math (John Arfel Lagura)	8:00 – 10:00	Numeracy Activities: Multi-digit Addition and Subtraction (Edith A. Bering)	8:00 – 10:00	Plenary (Class 1 and 2) Principles of DAP and Implications for Effective Implementation of K to 12 (Jovelyn C. Quindao)
10:00 – 12:00	Numeracy Activities: Operation on Whole Number (Numeracy stations on operations on whole number) (Sylvia H. Sabino)	10:00 – 12:00	Common Math Difficulties: Introduction to Math Remediation (Ma. Villa A. Calinday)	10:00 – 11:00	Plenary Working with Teachers: Applying Theories of Adult Development and Learning to In-Service Capacity Building (Teresita E. Bayang)
				11:00 – 12:00	Plenary Planning School-based/District-based Staff Development: Learning Action Cells (LACs) (Irene T. Pilapil)
12:00 – 1:00	LUNCH BREAK				
1:00 – 3:00	Numeracy Activities: The Concept of Number Sense and Counting (Anjanette E. Dayanan)	1:00 – 3:00	Strategies to Address Common Math Difficulties (Mary Ann E. Ramos)	1:00-2:00	<ul style="list-style-type: none">• Clearing House• Accomplishment of Rapid Competency Assessment• End of Program Evaluation
		3:00 – 4:00	Workshop: Planning for Interventions (Columbus Patentes)	2:00 – 5:00	<ul style="list-style-type: none">• Closing Activities• Homeward bound
3:00 – 5:00	Numeracy Activities: Place Value and the Decimal System (Cesar A. Restauero Jr.)	4:00 – 5:00	Optimizing Learning in the K to 3 Classroom (Sisinia V. Vasquez)		

Developmentally Appropriate Practices in Early Language, Literacy, and Numeracy (DAP-ELN) Batch 7
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September 25 to October 1, 2017

TRAINING MATRIX

Class 2

Day 1 (Sep. 25, 2017)		Day 2 (Sep. 26, 2017)		Day 3 (Sep. 27, 2017)		Day 4 (Sep. 28, 2017)	
Time	Session	Time	Session	Time	Session	Time	Session
7:30 – 9:00	<ul style="list-style-type: none">➤ Arrival➤ Registration➤ Accomplishment of Individual Profile Template➤ Accomplishment of Rapid Competency Assessment	7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
		8:00 – 10:00	Numeracy Activities: Operation on Whole Number (Numeracy stations on operations on whole number) <i>(Sylvio H. Sabino)</i>	8:00 – 10:00	Common Math Difficulties: Introduction to Math Remediation <i>(Ma. Villa a. Calnday)</i>	8:00 – 9:30	Emerging Literacy Games and Activities <i>(Juvelyn P. Otero)</i>
9:00 – 10:00	<ul style="list-style-type: none">• Opening Activities• Leveling of Expectations	10:00 – 12:00	Numeracy Activities: The Concept of Number Sense and Counting <i>(Anjanette E. Dayanan)</i>	10:00 – 12:00	Strategies to Address Common Math Difficulties <i>(Mary Ann E. Ramos)</i>	9:30 – 10 30	Instruction Essentials for Emerging Readers <i>(Cerellna Lierin)</i>
10:00 – 12:00	Plenary (Class 1 and 2) Principles of Child Growth and Development <i>(Elaine F. Perfecto)</i>					10:30 – 12:00	Breaking the Reading Code: Reading and Language Arts (Organizing Literacy Work Stations) <i>(Gemma A. Doroy)</i>
12:00 – 1:00	LUNCH BREAK						
1:00 – 3:00	Plenary (Class 1 and 2) How Do Children Grow Develop and Learn (7K Para sa Bata) <i>(Maurita F. Ponce)</i>	1:00 – 3:00	Numeracy Activities: Place Value and the Decimal System <i>(Cesar A. Restaura Jr.)</i>	1:00 – 2:00	Workshop: Planning for Interventions <i>(Columbus L. Patentes)</i>	1:00 – 2:30	Comprehension and Vocabulary <i>(Ma. Kenneth Nengasca)</i>
3:15 – 5:15	Developing Thinking Skills: How do Children Learn Math <i>(John Ariel Laguraz)</i>	3:00 – 5:00	Numeracy Activities: Multi-digit Addition and Subtraction <i>(Edith A. Bering)</i>	2:00 – 3:00	Optimizing Learning in the K to 3 Classroom <i>(Sisilia V. Vasquez)</i>	2:30 – 5:00	Literature-based Experiences Using Graphic Organizers: Meaningful Explorations of Story Elements <i>(Juanita F. Negapatan)</i>
				3:00 – 5:30	Developing Thinking Skills: Foundations of Literacy <i>(Leonora A. Abarabar)</i>		

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TRAINING MATRIX

Class 2

Day 5 (Sep. 29, 2017)		Day 6 (Sep. 30, 2017)		Day 7 (Oct. 1, 2017)	
Time	Session	Time	Session	Time	Session
7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
8:00 – 11:00	Developmental Screening and Assessment within the Classroom: Using the Philippine ECD Checklist (Della D. Bitang)	8:00 – 10:00	Planning for Instruction 1: ➤ Alphabet Knowledge ➤ Oral Language and Vocabulary (Matilde A. Duangon)	8:00 – 10:00	Plenary (Class 1 and 2) Principles of DAP and Implications for Effective Implementation of K to 12 (Jovelyn C. Quindao)
11:00 – 12:00	Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3 (Grace G. Sabanal)	10:00 – 12:00	Planning for Instruction 2: ➤ Phonological Awareness ➤ Word Identification (Lyra L. Ilaga)	10:30 – 11:00	Plenary (Class 1 and 2) Planning School-based/District-based Staff Development: Learning Action Cells (LACs) (Irene T. Pilapil)
				11:00 – 12:00	Plenary Working with Teachers: Applying Theories of Adult Development and Learning to In-Service Capacity Building (Teresita E. Bayang)
12:00 – 1:00	LUNCH BREAK				
1:00 – 2:00	"continuation" Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3	1:00 – 3:00	Planning for Instruction 3: ➤ Fluency ➤ Comprehension (Lana M. Escario)	1:00-2:00	<ul style="list-style-type: none"> • Clearing House • Accomplishment of Rapid Competency Assessment • End of Program Evaluation
2:00 – 4:00	Reading Development, Reading Programs, and Reading Difficulties (Gilda G. Bancog)	3:00 – 5:00	Workshop on Reading Interventions (Fernando Limotan)	2:00 – 5:00	<ul style="list-style-type: none"> • Closing Activities • Homeward bound
4:00 – 5:30	Assessing Reading Performance Using Informal Reading Inventories (Ma. Mariza Maglangit)				

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TRAINING MATRIX

Class 3

Day 1 (Sep. 25, 2017)		Day 2 (Sep. 26, 2017)		Day 3 (Sep. 27, 2017)		Day 4 (Sep. 28, 2017)	
Time	Session	Time	Session	Time	Session	Time	Session
7:30 – 9:00	➤ Arrival	7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
	➤ Registration	8:00 – 10:00	Developing Thinking Skills: How do Children Learn Math (John Ariel Lagura)	8:00 – 10:00	Developing Thinking Skills: Foundations of Literacy (Leonora A. Abarabar)	8:00 – 11:00	Developmental Screening and Assessment within the Classroom: Using the Philippine ECD Checklist (Della D. Bitong)
	➤ Accomplishment of Individual Profile Template						
	➤ Accomplishment of Rapid Competency Assessment						
9:00 – 10:00	• Opening Activities • Leveling of Expectations	10:00 – 12:00	Numeracy Activities: Operation on Whole Number (Numeracy stations on operations on whole number) (Sylvio H. Sabino)	10:00 – 12:00	Workshop on Reading Interventions (Fernando Imotan)	11:00 – 12:00	Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3 (Grace G. Sabanal)
10:00 – 12:00	Plenary (Class 3 and 4) How Do Children Grow Develop and Learn (7K Para sa Bata) (Maurita F. Ponce)						
12:00 – 1:00	LUNCH BREAK						
1:00 – 3:00	Plenary (Class 3 and 4) Principles of Child Growth and Development (Elaine F. Perfecto)	1:00 – 3:00	Numeracy Activities: The Concept of Number Sense and Counting (Anjanette E. Dayanan)	1:00 – 2:00	Breaking the Reading Code: Reading and Language Arts (Organizing Literacy Work Stations) (Gemma A. Doray)	1:00 – 2:00	“continuation” Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K-3 (Grace G. Sabanal)
3:15 – 5:15	Optimizing Learning in the K to 3 Classroom (Sisilia V. Vasquez)	3:00 – 5:00	Numeracy Activities: Place Value and the Decimal System (Cesar A. Restaura Jr.)	2:00 – 3:30	Instruction Essentials for Emerging Readers (Cerelina S. Lierin)	2:00 – 4:00	Reading Development, Reading Programs, and Reading Difficulties (Gilda G. Bancog)
				3:30 – 5:00		4:00 – 5:30	Assessing Reading Performance Using Informal Reading Inventories (Phil-IRI) (Ma. Mariza Maglangit)

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TRAINING MATRIX

Class 3

Day 5 (Sep. 29, 2017)		Day 6 (Sep. 30, 2017)		Day 7 (Oct. 1, 2017)	
Time	Session	Time	Session	Time	Session
7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
8:00 – 10:00	Planning for Instruction 1: ➤ Alphabet Knowledge ➤ Oral Language and Vocabulary (<i>Matilde A. Duangan</i>)	8:00 – 10:00	Literature-based Experiences Using Graphic Organizers: Meaningful Explorations of Story Elements (<i>Juanita F. Negapatan</i>)	8:00 – 9:00	Plenary (Class 3 and 4) Planning School-based/District-based Staff Development: Learning Action Cells (LACs) (<i>Irene T. Pilapil</i>)
10:00 – 12:00	Planning for Instruction 2: ➤ Phonological Awareness ➤ Word Identification (<i>Lyra L. Illaga</i>)	10:00 – 12:00	Numeracy Activities: Multi-digit Addition and Subtraction (<i>Edith A. Bering</i>)	9:00 – 10:00	Plenary (Class 3 and 4) Working with Teachers: Applying Theories of Adult Development and Learning to In-Service Capacity Building (<i>Teresita E. Bayang</i>)
				10:00 – 12:00	Plenary (Class 3 and 4) Principles of DAP and Implications for Effective Implementation of K to 12 (<i>Jovelyn C. Quindao</i>)
12:00 – 1:00	LUNCH BREAK				
1:00 – 3:00	Planning for Instruction 3: ➤ Fluency ➤ Comprehension (<i>Lana M. Escario</i>)	1:00 – 3:00	Common Math Difficulties: Introduction to Math Remediation (<i>Ma. Villa A. Calinday</i>)	1:00-2:00	<ul style="list-style-type: none">• Clearing House• Accomplishment of Rapid Competency Assessment• End of Program Evaluation
3:00 – 5:00	Emerging Literacy Games and Activities (<i>Juvelyn P. Otero</i>)	3:00 – 5:00	Strategies to Address Common Math Difficulties (<i>Mary Ann E. Ramos</i>)	2:00 – 5:00	<ul style="list-style-type: none">• Closing Activities• Homeward bound
		5:00 – 6:00	Workshop: Planning for Interventions (<i>Columbus L. Patentes</i>)		

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TRAINING MATRIX

Class 4

Day 1 (Sep. 25, 2017)		Day 2 (Sep. 26, 2017)		Day 3 (Sep. 27, 2017)		Day 4 (Sep. 28, 2017)	
Time	Session	Time	Session	Time	Session	Time	Session
7:30 – 9:00	➤ Arrival	7:30 – 8:00	MOL	7:30 – 8:00	MOL	7:30 – 8:00	MOL
	➤ Registration	8:00 – 10:00	Developing Thinking Skills: Foundations of Literacy (<i>Leonara A. Abarabar</i>)	8:00 – 10:00	Developing Thinking Skills: How do Children Learn Math (<i>John Ariel Lagura</i>)	8:00 – 10:00	Numeracy Activities: Multi-digit Addition and Subtraction (<i>Edith A. Bering</i>)
	➤ Accomplishment of Individual Profile Template						
	➤ Accomplishment of Rapid Competency Assessment						
9:00 – 10:00	<ul style="list-style-type: none">• Opening Activities• Leveling of Expectations	10:00 – 12:00	Planning for Instruction 1: <ul style="list-style-type: none">➤ Alphabet Knowledge➤ Oral Language and Vocabulary (<i>Matilde A. Duangon</i>)	10:00 – 12:00	Numeracy Activities: Operation on Whole Number (Numeracy stations on operations on whole number) (<i>Sylvio H. Sabino</i>)	10:00 – 12:00	Common Math Difficulties: Introduction to Math Remediation (<i>Ma. Villa A. Calnday</i>)
10:00 – 12:00	Plenary (Class 3 and 4) How Do Children Grow Develop and Learn (7K Para sa Bata) (<i>Maurita F. Ponce</i>)						
12:00 – 1:00	LUNCH BREAK						
1:00 – 3:00	Plenary (Class 3 and 4) Principles of Child Growth and Development (<i>Elaine F. Perfecto</i>)	1:00 – 3:00	Planning for Instruction 2: <ul style="list-style-type: none">➤ Phonological Awareness➤ Word Identification (<i>Lyra L. Ilaga</i>)	1:00 – 3:00	Numeracy Activities: The Concept of Number Sense and Counting (<i>Anjanette E. Dayanan</i>)	1:00 – 3:00	Strategies to Address Common Math Difficulties (<i>Mary Ann E. Ramos</i>)
3:15 – 5:15	Emerging Literacy Games and Activities (<i>Juvelyn P. Otero</i>)	3:00 – 5:00	Planning for Instruction 3: <ul style="list-style-type: none">➤ Fluency➤ Comprehension (<i>Lana M. Escario</i>)	3:00 – 5:00	Numeracy Activities: Place Value and the Decimal System (<i>Cesar A. Restaura Jr.</i>)	3:00 – 4:00	Workshop: Planning for Interventions (<i>Columbus L. Patentes</i>)
						4:00 – 5:00	Optimizing Learning in the K to 3 Classroom (<i>Sislinia V. Vasquez</i>)