



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



October 12, 2017

DIVISION MEMORANDUM

No. 681, s. 2017

JAPAN DEVELOPMENT SCHOLARSHIP (JDS) FOR PHILIPPINES

TO : Assistant Superintendents
Chiefs of SGOD and CID
Division Supervisors/Coordinators
SEPS and EPS 2
District Supervisors/OICs
Elementary and Secondary School Heads

1. For the information and guidance of all concerned, attached herewith is an invitation from JICE JDS Project Office in the Philippines inviting all those who are qualified based on the guidelines attached to avail of the **FULL SCHOLARSHIP PROGRAM FOR MASTER'S DEGREE in Japan.**
2. Japan Development Scholarship (JDS) aims at supporting human resource development of the Philippines, mainly targeting highly capable young government officials who are expected to engage in formulating and implementing social and economic development plans and become future leaders after earning Master's Degree in Japan.
3. Should you wish to take this opportunity, please see the Chief of the SGOD, Dr. Novie O. Mangubat for the Application Form.
4. For those who are interested, please attached letter for details.
5. Immediate dissemination with this Memorandum is directed.


RHEA MARIA ANGTUD, Ed. D., CESO VI
Schools Division Superintendent

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Advance Your Knowledge in Japan for Your Country !!

JDS Project in the Philippines (Component 1-1)

What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component". The JDS Fellows are selected from **Target Organizations** relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in **English**.

Eligible Applicants

| | |
|------------------------------|--|
| ◆ Nationality | Citizens of the Republic of the Philippines |
| ◆ Age | Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 nd , 1978 and born on / before April 1 st , 1996) |
| ◆ Occupation | Must be an employee in the Target Organization and not a member of the military |
| ◆ Working Experience | - Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience , particularly in work relevant to the selected Component, at the time of application |
| ◆ Performance Rating | Have a performance rating of at least ' Very Satisfactory ' from July 1, 2016 to June 30, 2017 in the organization |
| ◆ Academic Background | - Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarships for obtaining a master's degree - For Kobe University , 16 years of formal education is required (in principle) , however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement. |

Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

Application Deadline: November 14, 2017 to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

[1st Selection: Jan 2018] Screening of Application Documents by Japanese Universities

[2nd Selection: End of Feb 2018] Technical Interview by Japanese Professors and Medical Check-up

[3rd Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members*

[After the selection process] Departure for Japan in August 2018, return to the Philippines in summer 2020

*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

For Further Information

JICE JDS Project Office in the Philippines

Unit 2-F1, Island Plaza Salcedo, 105 L.P. Leviste Street, Salcedo Village, Makati City, Metro Manila

TEL : 02-753-3261 EMAIL : jds.philippines@jice.org

JDS Website: <http://jds-scholarship.org/>



Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities

Component 1-1. Support for Financial Reform, Investment and SME Promotion Policy

◆ Direction of Study & Expected Capacity to be Developed

In order to strengthen the industrial competitiveness in order to create employment, the role of private sector investment is important when considering the future mid-to-long-term development of the Philippines. Upon the promotion of private investment, followings are considered necessary:

- (1). Granting investment incentives by specifying fields (electronics industry, business process outsourcing (BPO), tourism, etc.) where the Philippines is comparatively strong
- (2). Promoting new investment in small and medium-sized enterprises for the creation of employment opportunity for those in the middle class or the marginalized to reach 'inclusive growth'
- (3). Relaxing business-related regulations
- (4). Smoothing respective procedures regarding trade and investment
- (5). Setting up the commercial policy

This component 1-1 aims to strengthen policy capacity of Administrative Officers who deal with the aforementioned policies.

◆ Accepting University (Number of Fellows) & Features of the Program

International University of Japan, GS of International Relations (3 slots)

JDS Fellows will enroll in International Development Program (IDP): The objective of the IDP is to educate future leaders in formulating and implementing economic as well as public policies geared towards economic development by providing them with rigorous academic training through an economics-centered curriculum.

The program encompasses a wide range of economic and public policy issues in various contexts, such as monetary and fiscal policy, public finance, international trade and finance, health care management, environmental management, and sustainable development. IDP is designed not only for students who wish to pursue careers in public sectors and international agencies, but also for those who wish to work in research institutes, financial institutions, and other public enterprises. Graduates of the IDP receive a Master of Arts in Economics or a Master of Arts in International Development. Given the above arguments, IDP, in corporation with PMPP, trains public officials so that they can implement, administer, and evaluate policies that effectively solve economic and development issues.

Our master's program provides students with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue of fiscal reform and investment promotion in the Philippines. By working on the project work, students should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.

Kobe University, GS of International Cooperation Studies (GSICS) (2 slots)

Kobe GSICS offer a flexible curriculum in which students can acquire a wide range of skills and knowledge. In addition to our own courses, we also offer joint courses with other graduate schools specializing in economics, law, business administration, education, engineering, and urban studies. Accordingly, our academic programs are truly multidisciplinary.

One of our aims is to train graduate students who are interested in pursuing international careers. Academic activities at GSICS, therefore, encourage our students to acquire expertise and multidisciplinary knowledge. As one of these activities, GSICS often convenes international conferences and symposia and invites leading specialists from all over the world to deliver special lectures and seminars. We also encourage our students to participate in internships and placements in domestic and international organizations, and recognize the importance of these activities by awarding credits for them, as well as partially subsidizing students' travel costs. We welcome international students who wish to join our vibrant academic community.

In an effort to make our unique multidisciplinary academic environment available to international students, particularly JDS Fellows, GSICS has developed a Master's program in English, namely the Special Course for Development Policy, in which all courses are taught in English. While its curriculum is multidisciplinary in nature, this program also emphasizes an interdisciplinary approach and thus provides a series of interdisciplinary seminars encompassing economic development, political development, international law and international relations. GSICS expects the graduates of this program to become experts and professionals in their fields, and contribute to the development of their countries.

Advance Your Knowledge in Japan for Your Country !!

JDS Project in the Philippines (Component 1-2)

What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from **Target Organizations** relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

Eligible Applicants

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| ◆ Nationality | Citizens of the Republic of the Philippines |
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| ◆ Occupation | Must be an employee in the Target Organizations and not a member of the military |
| ◆ Working Experience | - Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience , particularly in work relevant to the selected Component, at the time of application |
| ◆ Performance Rating | Have a performance rating of at least ' Very Satisfactory ' from July 1, 2016 to June 30, 2017 in the organization |
| ◆ Academic Background | - Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarships for obtaining a master's degree - For International Christian University , 16 years of formal education is required (in principle) , however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement |

Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

Application Deadline: November 14, 2017 to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

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[3rd Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Full tuition fees of Japanese University
- Monthly living allowance in Japan
- Other designated allowances (field study, etc.)

For Further Information

JICE JDS Project Office in the Philippines

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JDS website : <http://jds-scholarship.org/>



Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities
Component 1-2. Capacity Development of Government Officials, in relation with the focus activities
conducted to achieve Sub-Program 1

◆ **Direction of Study & Expected Capacity to be Developed**

Improving administrative abilities and creating systems are closely connected. They are not just vital for tackling the issues that the Philippines is facing, but are also critical for appropriately accepting and implementing assistance from overseas for the urgent and important issues.

This Component 1-2 aims to strengthen administrative function in the prioritized areas in relation to Sub-Program 1 "Sustainable Economic Growth Aimed at Creating Employment Opportunities", by enhancing the basic capacity building of administrative officers in such field as Public Policy, Public Administration, and Transportation Administration and so on.

◆ **Accepting University (Number of Fellows) & Features of the Program**

Meiji University, GS of Governance Studies (3 slots)

The goals of the Graduate School of Governance course are to establish a new realm in the science of public policy, a comprehensive science that integrates the three existing major fields of study (politics and administration, economics and finance, and law), and to develop students into highly specialized educators armed with practical and technical knowledge.

The three programs that form the degree track are both global and local in scope. Their cores consist of, respectively, Public Policy, International Development Policy, and Community Planning and Management. From these standpoints, they take up major topics of immediate relevance to contemporary world issues, including decentralization, "good enough governance," citizen participation, sustainable development, economic development cooperation, regional development, poverty reduction, and crisis management. Since the carrier of most of the JDS Fellows are administrative officers playing important roles in their respective countries, actual site visits to governmental organizations both at the central and local level are specially arranged for the students. Special lectures by distinguished invited lecturers in Japan and abroad are also arranged several times a year to help students deepen their understanding of practical management methods they have adopted.

In addition, our students can take special classes designed for non-native English speakers. It is expected that they can develop their ability in academic English and acquire adequate skills before going into writing a MA thesis through these courses.

International Christian University, GS of Arts and Sciences (3 slots)

ICU's reformed Graduate School of Arts and Sciences started offering its programs from April 2010. The master's level programs, enriched with new courses, 1) introduce a more liberal approach to graduate education by promoting transferable skills, 2) offer school-wide interdisciplinary courses, and 3) support studies in innovative fields spanning multiple disciplines.

ICU's graduate school and faculty are devoted to cultivating professionals: superlative minds in their fields with deep insight into real policy issues. The graduate program provides a highly competitive, theoretical, empirical, policy-oriented international education, which contributes to solving real policy issues in developing countries and the world at large.

The Public Policy & Social Research Program enables students to learn not only from one area of international relations, but also from development studies, public policy, public administration, public economics, sociology and anthropology, media and communication studies, and peace studies. This aims to develop a broad view and wide knowledge of students, and it leads to cultivate experts with capacity of problem-solving and plenty of knowledge which are essential to the professional officers in developing countries. The Program offers theoretical as well as methodological courses on qualitative and quantitative analysis, and field research methods, which are necessary for students' research. Students are also able to take courses of ICU's undergraduate program to deepen and expand their understanding and basic knowledge of their field if necessary. The Faculty is highly experienced in various international organizations and serves as a body of skilled educators. Primary advisors and other faculty members eagerly share the common agenda of JDS Fellows and support and guide JDS Fellows in order to aid in their education.

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JDS Project in the Philippines (Component 1-3)

What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from **Target Organizations** relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

Eligible Applicants

| | |
|------------------------------|---|
| ◆ Nationality | Citizens of the Republic of the Philippines |
| ◆ Age | Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 nd , 1978 and born on / before April 1 st , 1996) |
| ◆ Occupation | Must be an employee in the Target Organization and not a member of the military |
| ◆ Working Experience | <ul style="list-style-type: none">- Have permanent status (in principle) in the Target Organization- Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application |
| ◆ Performance Rating | Has a performance rating of at least ' Very Satisfactory ' from July 1, 2016 to June 30, 2017 in the organization |
| ◆ Academic Background | <ul style="list-style-type: none">- Possess a Bachelor's Degree relevant to the target fields- Have not been awarded any other foreign scholarship for obtaining a master's degree- For Nagoya University, 16 years of formal education is required (in principle), however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement. |

Selection Process

Application guideline/documents and university information can be downloaded
at the JDS website (<http://jds-scholarship.org/>).

Application Deadline: November 14, 2017 to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

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[3rd Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

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Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

For Further Information

JICE JDS Project Office in the Philippines

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Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities
Component 1-3. Enhancement of expertise of government officials in the area of transportation infrastructure

◆ **Direction of Study & Expected Capacity to be Developed**

Improving administrative abilities and creating systems are closely connected. They are not just vital for tackling the issues that the Philippines is facing, but are also critical for appropriately accepting and implementing assistance from overseas for the urgent and important issues.

This component 1-3 aims at enhancement of expertise of administrative officers who deal with development issues especially in the field of transportation infrastructure development.

◆ **Accepting University (Number of Fellows) & Features of the Program**

Nagoya University, GS of Environmental Studies, Nagoya University Global Environmental Leaders Program (NUGELP) (3 slots)

NUGELP was established in 2008 to develop environmental leaders who are able to identify and analyze infrastructure and environmental problems from a global and holistic perspective, and propose practical measures to solve the problems, focusing on Asia and Africa. The Graduate School of Environmental Studies accepts Master's course students and trains them to be leaders, through close partnership cooperating with the Department of Civil Engineering, the Graduate School of Engineering.

NUGELP provides solution-oriented education based on the following instruction design:

- Students receive comprehensive instructions in English covering various disciplines ranging from civil engineering, transport analysis and planning, water engineering, environmental system analysis and planning, environmental and resource economics to environmental policy studies.
- Through such instructions, they are able to acquire a deeper understanding of the issues, policies and the relevant technological know-how, and the capacity to design policies and institutions.
- As part of the coursework, students have opportunities for practical and research internship at private companies, government bodies or international organizations in the Nagoya-Chubu Region, which has taken a progressive approach to environmental problems.
- The unique international and interactive nature of the program, in which international and Japanese students learn together, allows students to enhance their understanding of issues and improve their international communication skills. Students from China, Indonesia, Vietnam, Thai, Mexico, Israel, Kenya, Malawi, Philippines and Myanmar are studying at NUGELP.
- In addition to the master's degree, a special certificate will be awarded by NUGELP to students who complete the program. It certifies that the students have acquired comprehensive capacity and skills to take an active role as a future leader in the field of civil engineering and environmental studies for their home country and the global society.

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JDS Project in the Philippines (Component 2-1)

What is JDS?

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Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from **Target Organizations** relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in **English**. *University under this Component offers **1-year course**.

Eligible Applicants

| | |
|------------------------------|--|
| ◆ Nationality | Citizens of the Republic of the Philippines |
| ◆ Age | Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 nd , 1978 and born on / before April 1 st , 1996) |
| ◆ Occupation | Must be an employee in the Target Organizations and not a member of the military |
| ◆ Working Experience | - Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience , particularly in work relevant to the selected Component, at the time of application |
| ◆ Performance Rating | Have a performance rating of at least ' Very Satisfactory ' from July 1, 2016 to June 30, 2017 in the organization |
| ◆ Academic Background | - Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarship for obtaining a master's degree |

Selection Process

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[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

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Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
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- Other designated allowances (field study, etc.)

For Further Information

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**Sub-Program 2. Regional Development Administration in Mindanao/
Support for Establishment of Bangsamoro Autonomous Government
Component 2-1. Public Policy**

◆ Direction of Study & Expected Capacity to be Developed

Mindanao is the least developed region in the Philippines. When Government of Japan provides economic assistance to the Philippines, support for Mindanao is considered to warrant particular focus from the perspective of lifting this area out of poverty. In addition, support for Mindanao is important in the sense of helping to reinforce peace in the region, and by extension, benefiting the stability and development of the Philippines as a whole. Reinforcing our support for the Mindanao peace process is one of Japan's "Four Initiatives" regarding the Philippines. Moreover, building peace and stability in the Mindanao region will also contribute to peace and stability in the Asia-Pacific region, and so is important for Japan in this sense as well.

Based on the 2012 framework agreement on Mindanao peace, and with the formation of the new Autonomous Government of Bangsamoro scheduled for 2016, Government of Japan is moving ahead with support for the new autonomous government in terms of developing systems, strengthening administrative abilities, human resources development, and development planning and policy. Human resource development in the field of public policy who can enhance the future leadership levels and be responsible for system development and public administration in the Autonomous Government of Bangsamoro will be needed in the future.

◆ Accepting University (Number of Fellows) & Features of the Program

**National Graduate Institute for Policy Studies (GRIPS), GS of Policy Studies
(3 slots : 2 prioritized slots for Bangsamoro, 1 slot for other organizations)**

GRIPS is going to train human resources who are to play central roles in the Bangsamoro Autonomous Government in our new program proposed herein, thereby enabling smooth transition to the autonomous government. Our basic policy for activities and teaching in this program is to develop competencies to establish autonomous government systems and assume public administration roles, cultivate abilities to formulate and implement truly effective socioeconomic policies, and ultimately help Mindanao to emerge from severest situation.

One-year Master's Program of Public Policy (MP1)

The MP1 curriculum is made up of core courses, concentration courses, and elective courses. All MP1 students are provided a common interdisciplinary and analytical foundation through the core courses. Students acquire more specialized knowledge by taking courses in one of several concentration areas. Current concentration areas are: Economic Policy, International Development Studies, International Relations, and Public Policy. A wide range of elective courses offers students the opportunity to broaden and/or deepen their knowledge. Practical courses are offered by government officials with extensive experience in actual policy formulation and implementation.

MP1 students produce a policy report in one of the approved concentration areas. The first of two public policy debate seminars, following an introductory course of public policy, develops basic managerial and research skills and helps students select a suitable area of concentration. The second workshop, which is supervised by highly qualified specialists, assists students in choosing a research topic and developing their policy report. In the Summer Program, students work in interdisciplinary teams on important real-world policy issues. This combination of academic and practical knowledge is the hallmark of a GRIPS education.

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JDS Project in the Philippines (Component 2-2)

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Eligible Applicants

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| - Working Experience | <ul style="list-style-type: none">- Have permanent status (in principle) in the Target Organization- Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application |
| - Performance Rating | Have a performance rating of at least ' Very Satisfactory ' from July 1, 2016 to June 30, 2017 in the organization |
| - Academic Background | <ul style="list-style-type: none">- Possess a Bachelor's Degree relevant to the target fields- Have not been awarded any other foreign scholarships for obtaining a master's degree |

Selection Process

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**Sub-Program 2. Regional Development Administration in Mindanao/
Support for Establishment of Bangsamoro Autonomous Government
Component 2-2. Infrastructure Development/ Industrial Development**

◆ Direction of Study & Expected Capacity to be Developed

Mindanao is the least developed region in the Philippines. When Government of Japan provides economic assistance to the Philippines, support for Mindanao is considered to warrant particular focus from the perspective of lifting this area out of poverty. In addition, support for Mindanao is important in the sense of helping to reinforce peace in the region, and by extension, benefiting the stability and development of the Philippines as a whole. Reinforcing our support for the Mindanao peace process is one of Japan's "Four Initiatives" regarding the Philippines. Moreover, building peace and stability in the Mindanao region will also contribute to peace and stability in the Asia-Pacific region, and so is important for Japan in this sense as well.

Based on the 2012 framework agreement on Mindanao peace, and with the formation of the new Autonomous Government of Bangsamoro scheduled for 2016, Government of Japan is moving ahead with support for the new autonomous government in terms of developing systems, strengthening administrative abilities, human resources development, and development planning and policy. To ensure peace in Mindanao, and to move ahead with the development of its agricultural potential and resources, the development of its infrastructure and the promotion of agricultural and related industries are urgent issues, so human resource development is required in the fields of engineering (especially civil engineering) and agriculture.

◆ Accepting University (Number of Fellows) & Features of the Program

**Hiroshima University, GS for International Development and Cooperation (IDEC)
(3 slots : 2 prioritized slots for Bangsamoro, 1 slot for others)**

Mindanao faces an increasing risk of natural disasters caused by regional climate changes and weak social preparedness and insufficient infrastructure provision. It is urgently needed to design an infrastructure system to realize a resilient and low-carbon society, which includes a) land use and transport network, b) water, energy and resource management systems, and c) disaster management systems. This program aims to foster the training of administration officials in sustainable infrastructure design and environmental management skills. For this purpose, the program provides the following educational program consists of three phases: preliminary education (phase I), practical education and research (phase II), follow-up training (phase III). JDS Fellows will study the Development Technology course, IDEC, and Civil and Environmental Engineering, Graduate School of Engineering.

Development technology course provides the educational program based on engineering and agricultural studies, for designing and realizing a sustainable infrastructure in developing countries from the view point of a) urban and regional planning, b) water and energy resource management, c) agriculture and ecosystem management, d) disaster management.

Department of Civil & Environmental Engineering provides the subjects such as advanced structural engineering, advanced geotechnical engineering, advanced concrete engineering, infrastructure and regional planning, transportation engineering and maintenance of steel structures, which are fundamental to study about the infrastructures for urban development and management. In order to study the disaster prevention, the subjects such as advanced hydraulic engineering, advanced coastal engineering, earthquake geotechnical engineering, environmental disaster prevention and coastal environmental engineering are provided.

* Please sign all the pages on the lower right-hand corner

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS)
in the Philippines 2017
APPLICATION FORM (for Master's Degree)

1. Study Course

- Kindly note that there are identified Target Organizations per Component.
- Please select the Component and accepting university of your choice based on the organization where you belong, by ticking the corresponding box. You can select **maximum 2 universities**.
- For those who are applying for 2 universities, please indicate your priorities (1 and 2) in the boxes.

| Sub-Program/ Component | Accepting Universities | Graduate School | Priority No. |
|--|--|---|--------------|
| 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities | | | |
| 1-1.Support for Financial Reform, Investment and SME Promotion Policy | International University of Japan | Graduate School of International Relations | |
| | Kobe University | Graduate School of international Cooperation Studies | |
| 1-2.Capacity Development of Government Officials, in relation with the Focus Activities conducted to Achieve Sub-Program 1 | Meiji University | Graduate School of Governance Studies | |
| | International Christian University | Graduate School of Arts and Sciences | |
| 1-3. Enhancement of Expertise of Government Officials in the areas of Transportation Infrastructure | Nagoya University | Graduate School of Environmental Studies | |
| 2. Regional Development Administration in Mindanao / Support for Establishment of Bangsamoro Autonomous Government | | | |
| 2-1. Public Policy | National Graduate Institute for Policy Studies (GRIPS) | Graduate School of Policy Studies | |
| 2-2. Infrastructure Development / Industrial Development | Hiroshima University | Graduate School for International Development and Cooperation | |

2. Name of Target Organization

| |
|--|
| |
|--|

3. Applicant Personal Information (1)

* Details given in this section must match your passport or other official identification documents

| | | | | | |
|---------------------------------------|-------------------------------|---------------------------------|---|---------------------------------|---|
| 1) Name in Alphabet (Capital Letters) | | | | | Attach your recent photograph here (Should be taken within 3 months) Please write your name on the back of the photo (4cm×3cm) |
| Family Name | | | | | |
| Middle Name | | | | | |
| Given Name | | | | | |
| 2) Date of Birth | YYYY / MM / DD | 3) Age | ____ (as of 1 st April 2018) | | |
| 4) Gender | <input type="checkbox"/> Male | <input type="checkbox"/> Female | 5) Marital Status | <input type="checkbox"/> Single | <input type="checkbox"/> Married |

Signature of Applicant: _____

4. Applicant Personal Information (2)

| | | | |
|--|--|--------------------------------|--|
| 1) Current Home Address | | | |
| | | | |
| 2) Current Mailing Address (Provide details only if different from the Current Home Address above) | | | |
| | | | |
| 3) Phone/ Home | | 4) Phone/ Work Place | |
| 5) Mobile Phone | | 6) E-mail | |
| 7) Contact Person (Family or Relative) | | 8) Relationship with applicant | |
| 9) Phone Number | | | |

5. Educational Background

(1) List all schools attended starting from primary school (in chronological order).

- Graduation date and names of degree given in this section must match your submitted diplomas / certificates.
- Do not list short-term training courses.
- Please count as one year if school year starts in September and ends in June.
- If you did not complete a school, mark 'incomplete'. If still in school, mark "in school".

| Level | Name of School | Location | Start / End (Month/Year) | Schooling Period | Degree |
|--|--|--------------|--------------------------|------------------|-------------------------------|
| (Ex.) | University of the Philippines Faculty of Economics | Metro Manila | 09/1999 06/2003 | 4 Years | Bachelor of Arts in Economics |
| Primary Education | | | / | Years Months | |
| Lower Secondary Education | | | / | Years Months | |
| Upper Secondary Education | | | / | Years Months | |
| Higher Education (University level) | | | / | Years Months | |
| Other Higher Education (except training) | | | / | Years Months | |
| Other Higher Education (except training) | | | / | Years Months | |
| Total School Year: | | | ___ year(s) ___ month(s) | | |

Signature of Applicant: _____

(2) Scholarship applications record

1) Have you ever been awarded any scholarship studying abroad?

☐ Yes - Name of Scholarship: _____
Country you studied in: _____
Duration (month/year): _____ - (month/year) _____ / _____
Obtained Degree: _____

☐ No

2) Are you currently applying for another scholarship programs?

☐ Yes - Name of Scholarship: _____

☐ No

3) Have you ever applied for JDS Program before?

☐ Yes - Study field university year you applied: (Ex.) CP1-3 Nagoya University 2015
(List all, if more than one.) _____

☐ No

6. Work Experience

- List your work experience from the most recent full-time work. Attach another sheet if necessary.
- For applicants from government organizations, DO NOT include part-time job, internship, volunteer activities, or full-time job before graduation from university as your work experience.
- Only for applicants from Bangsamoro related organizations under SP/CP2: you may include** part-time job, internship, volunteer activities, or full-time job before graduation from university particularly in work relevant to the selected component.

| Organization / Company | Department/ Division | Position Title | From / To (Month/Year) | Period of Employment | Type |
|----------------------------------|--------------------------------|----------------|-------------------------------------|-------------------------|--------|
| (Ex.) Department of XXX | XXX Division, ***Department | Division Chief | 08 / 2012 10 / 2017 (Current) | 5 years 3 months | A |
| | | | / / (Current) | years months | Select |
| | | | / / | years months | Select |
| | | | / / | years months | Select |
| | | | / / | years months | Select |
| Total Period of Work Experience: | | | ___ year(s) ___ month(s) | | |

*For the type of organization above, choose the applicable alphabet below:

- A. Ministry/Governmental agency (Central or provincial) B. State Corp. / State Co.
C. Research Institution/center (State) , D. Educational institution (State), E. Bangsamoro related organization
E. Others (Please specify) _____

Name of current work place: _____

Address of current work place: _____

TEL of current work place: _____

Are you a member of the Armed Forces? ☐ No ☐ Yes

Signature of Applicant: _____

7. Describe your responsibilities of your work

Please give a detailed description of your (1) Current Work and (2) Previous Work, including nature of work, major responsibilities, employees under your supervision, size of budget, and results achieved. **[Maximum 1 (one) page]**

(1) Current Work

(2) Previous Work

Signature of Applicant: _____

8. Research Plan

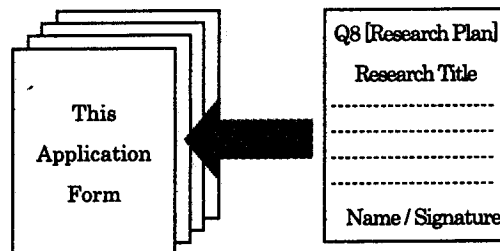
***If you are applying to two universities, submit research plans for each university respectively.**

- ✓ Please indicate the name of university you apply to in each research plan.
- ✓ If you submit same research plan for both universities of your 1st and 2nd choice, clearly indicate that you are applying to the two universities.
- ✓ If you submit different research plans for two universities respectively, please attach this page to each of your research plan.

■ **Write a brief research plan of your Master thesis within 3 (three) pages of A4 sized paper with no more than 700 words, and attach to this Application Form.**

Important Notes:

- ✓ The research plan must be typed and clearly indicated as "Question 8: Research Plan", "research title", put your name and signature in each page, and insert it under this page.



- ✓ Compose your research plan having such points as a theme, approaches, methods, contribution to the development, etc. For further details, refer to "Guideline for Writing a Research Plan" and "Warning about Plagiarism" (page 12-13) of the Application Guidelines (AG).
- ✓ Strongly recommended to write your research plan having connections with the following points.
 - Sub-Program / Component (Check the AG)
 - University curriculums and research areas of faculty members (Check the AG, website of accepting universities, etc.)
 - Your work, duties and future career plans

Title of your Research Plan:

Note: Applicants for Nagoya University (CP1-3)

■ **Write a name(s) of professor(s) under whom you want to study.**

- ✓ Refer to the University Information in the AG, JDS website or University website, check research areas of professors, and choose 1 (one) preferred professor and indicate it below.
- ✓ Remember that Nagoya University shall assign your academic advisor based on your research topic. This serves for reference purpose only, and will not affect the selection.

Academic advisor (s) on your choice

9. Upon returning home, how do you expect to utilize the knowledge, skills and experiences that you gained through study in Japan to contribute to the development of your country?

- ✓ Your answer must be typed in 400-500 words **[Maximum 2 (two) pages]**
- ✓ **Use separate sheets of A4 sized paper, clearly indicate as "Question 9" and insert it under your research plan above.**
- ✓ **Do not forget to put your signature on each page of the attachments**

Signature of Applicant: _____

10. Declaration

I, (print your full name) _____,

declare that I apply for JDS Project with full understanding "Application Guidelines", especially the articles stipulated below:

1. All the information that I provided in this Application Form by me are true and accurate to the best of my knowledge and ability. My Application may be nullified if any information mentioned above is found to be false.
2. If the Application Form is incomplete or with missing necessary documents, it is regarded ineligible.
3. All the selection process and the decision are entirely entrusted to the secretariat of JDS and any inquiries or objections by applicants regarding the result of the selection shall not be permitted.
4. If any act of dishonesty is found other than those above in the application and selection process, I shall not lodge any complaint about cancellation of the application resulting from such act.
5. The objective of the JDS is to provide Philippine citizens to study in Japan at the master's degree level in order to support national efforts to achieve social and economic development of the Philippines. Thus, the JDS fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by the JDS Operating Committee of the Philippines to as great extent as possible.
6. I agree that my personal information in the Application Form, provided to Japan International Cooperation Center (JICE), shall be used exclusively for the purpose of the operation of JDS Project.

Signature: _____

(*Please sign at the bottom of all the pages including this page)

Date: (day)____/(month)____/(year)_____

Signature of Applicant: _____

FOR the Employer/ Authorized Officer

Annex

The Project for Human Resource Development Scholarship by Japanese Grand Aid (JDS) in the Philippines

CONFIDENTIAL STATEMENT of REFERENCE 2017 for MASTER LEVEL

This reference statement is to be completed by the employer / authorized officer from the applicant's work place.
This should be written or typed clearly in English and put in a sealed envelope (if not in English, an accurate translation must be attached by the referee).

The Name of the Applicant and the Applying University (this should be written by the applicant by him/herself):

Full Name of the Applicant: _____

University: _____

To the referee: This is an integral part of an application form for the scholarship program provided by National Economic and Development Authority of the Government of the Philippines under the Grant Aid Program by the Government of Japan. This particular program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young people in the Philippines so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection. Please return the form in the sealed envelope to the applicant.

1. How long have you known the applicant and in what context?

2. How do you estimate the applicant's personality?
(Strength)

(Weakness)

3. How do you describe the applicant's competence and weakness in his/her work?
(Competence)

4. How do you appraise the applicant's ability that he/she will fill upon his/her return to the Philippines, and the duties he/ she will undertake?

(Continued on the next page.)

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick one each.

| | Excellent | Good | Average | Below Average |
|--|-----------|------|---------|---------------|
| Academic Ability | | | | |
| Knowledge of Specialty Field | | | | |
| Motivation & Diligence | | | | |
| Potential for Future Contribution in Specialty Field | | | | |
| Leadership | | | | |
| Emotional Maturity | | | | |
| Communication Skill | | | | |
| Skill in Maintaining Personal Relationship with others | | | | |
| Adaptability to New Environment | | | | |

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and his/her current work; (please tick one from below)
☐ Strongly relevant / ☐ somewhat relevant / ☐ not relevant
 Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____ Fax No.: _____

Signature: _____

Date: (day) _____ / (month) _____ / (year) _____

Questionnaire on Source of Information for JDS 2017

As part of our ongoing efforts to improve JDS project, we would appreciate you taking a few minutes to complete this questionnaire. Your answers will not affect the selection results.

Full Name _____

How did you hear about JDS? (Select all that apply)

- ☐ By a person in charge of foreign scholarship in my organization:
- ☐ By supervisor/colleague:
Name and title of the person _____
- ☐ By JDS alumni:
Name of the person _____
- ☐ By Japanese Organization or people
(Ex: Embassy of Japan, JICA Office, JICA Expert) _____
- ☐ By JDS Poster, Leaflet
- ☐ By Internet (Facebook, JDS Website, etc)
- ☐ Others: (Ex: Newspaper, Radio, Parents, Friends) _____
- ☐ I found (or got) JDS information by myself (I have known from before)
Where did you find it? _____

Which information media did you see (please) (Multiple answers allowed)

- ☐ JDS website
- ☐ JDS web-ads (in other organization's website)
Please specify: _____
- ☐ Leaflet / Application Guidelines:
Where did you see (or get) it? _____
- ☐ Poster: Where did you see it? _____
- ☐ Newspaper _____
- ☐ Announcement in your organization
- ☐ Others: _____

What was the place where you saw the information?

☐ Yes: (Place: _____)

) ☐ No:

Why did you choose JDS? (Select all that apply) (Multiple answers allowed)

- ☐ Destination (Japan)
- ☐ Program design (field of study and accepting university)
- ☐ Fairness and transparency of selection
- ☐ Fulfilling financial support (full-scholarship and various allowances for studying in Japan)
- ☐ Allowance to take part in the selection (transportation allowance, free TOEFL test)
- ☐ Reputation of JDS
- ☐ Recommendation from JDS Fellows/Alumni
- ☐ Recommendation from the office / supervisors
- ☐ Networking opportunity with other JDS fellows/alumni during/after study in Japan
- ☐ JDS enrichment programs during study in Japan (orientation, seminar, field trip, etc.)
- ☐ Well-developed supporting system (monitoring support and advice from JICE)
- ☐ Other (please specify: _____)

Any comment or question about JDS? (Please write if you wish)

Thank you for your cooperation!

Reg. No. _____

Registration Form 2017

**The Project for Human Resource Development Scholarship
by Japanese Grant Aid (JDS)
in the Philippines**

▪ Applicant's Full Name:

Paste recent photo
here (4 x 3 cm).
Write your name
on the back of the
photo

Signature: _____

(For JICE use only:)

A/F No.: _____

Component No: _____

University: _____

Checklist of Application Documents to be Submitted

Name of Applicant (Full name):

Component:

University:

Date of Submission:

| P A R T | I T E M | NECESSARY DOCUMENTS (by the order to be arranged from set A to set C) | Where to Obtain the Documents | Original | Certified True Copy /Photocopy of the Original | Your Tick Mark Here ↓ |
|------------------|------------------|---|---|------------------------------------|--|-----------------------------------|
| | | | | Required Number to be Submitted | | |
| A | 1 | Application Form – with a photo (4cmX3cm) | JDS Website/ JICE Phil. Office | 1 | | |
| | 2 | Official Transcript of Records | University attended | | 1 | |
| | 3 | University Certificate/Diploma | | | 1 | |
| | 4 | Questionnaire (Prescribed form) | JDS Website/ JICE Phil. Office | 1 | | |
| | 5 | Registration Form (Prescribed form) | JDS Website/ JICE Phil. Office | 1 | | |
| | 6 | [If Any] Valid official certificate of IELTS 6.5/ TOEFL: CBT 213; PBT 550; iBT 79-80 or above | Respective IELTS/TOEFL Testing Centers | 1 | | |
| | 7 | Passport OR <u>Authenticated Birth Certificate</u> | Dept. of Foreign Affairs (DFA) | | 1 | |
| | | Authenticated Birth Certificate | National Statistics Office (NSO) | 1 | | |
| | 8 | Reference Letter "Annex" (Prescribed form) sealed in an envelope | Agency | 1 | | |
| B | | <u>3 Copy Sets</u> of "SET A" (6 items EXCEPT "Annex" and Registration Form) - Attach one photo to the first page of each set. | | | 3 | |
| C | 1 | Official Nomination Letter | Parent Agency (as applicable)* | 1 | | |
| | 2 | Performance Appraisal Report/Rating Form | Agency - Human Resource Dept. | | 1 | |
| | 3 | The following Certificates: No Pending a. Administrative case/criminal charges b. Nomination to other training/scholarship programs c. Service obligation from previous trainings attended | Agency – Human Resource Dept., Personnel Office, or Internal Scholarships Committee | 1 | | |
| | 4 | Official Service Record | | 1 | | |
| | 5 | Statement of Actual Duties & Responsibilities | | 1 | | |

NOTE:

- ◆ Read the Page 6-13 of Application Guidelines carefully.
- ◆ Certified true copy documents must be authorized by the university administrators and/or the Notary Public.
- ◆ Use only A4 size paper (8.27" X 11.69") for "Part B" and for all copy sets of documents required. Make sure to keep your own photocopy of the required documents before submitting them to the JICE JDS Project office EXCEPT for ANNEX and Registration Form. JICE will not return the original documents nor provide any copy once submitted.
- ◆ Attached agencies that do not need to get a nomination letter from the parent agency shall directly send a nomination letter to JICE but a copy shall be sent to the parent agency.