

Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE

IPHO Bldg., Sudlon, Lahug, Cebu City



August 9, 2018

DIVISION MEMORANDUM No. <u>535</u> s, 2018

SUBMISSION OF APPLICATION FOR VACANT NON-TEACHING POSITIONS OF DEPED CEBU PROVINCE FOR SY 2018-2019

TO: Assistant Schools Division Superintendents
Division Chiefs/ Supervisors /Coordinators / Specialists
District Supervisors /District OIC's/Caretakers
School Heads, Teachers (Elem and Sec)
All Others Concerned

- This Office announces the following vacant Non-Teaching and Teaching-Related Positions in this Division for SY 2018-2019. Refer to attachment for Qualification Standards and Job Description/s.
 - A. Education Program Supervisor (TLE & English) SG 22
 - B. Public Schools District Supervisor (PSDS) SG 22
 - C. Senior Education Program Specialist (SEPS-HRD) SG 19
 - D. Elementary and Secondary School Principal I SG 19
 - E. Assistant School Principal 2 SHS SG 19
 - F. Dentist II SG 17
 - G. Librarian II SG 15
 - H. Project Development Officer II (LRMDS) SG 15
 - I. Guidance Counselor II for SHS SG 12
 - J. Registrar I for SHS SG 11
 - K. Administrative Officer II for SHS SG 11
 - L. Administrative Assistant III (Senior Bookkeeper) SG 9
 - M. Administrative Assistant II (Disbursing Officer) SG 8
 - N. Administrative Assistant II for SHS (Clerical) SG 8
- 2. Interested applicants to the positions listed above may file their application online thru Deped Cebu Province website www.depedcebuprovince.ph . Shortlisted applicants will be given further instructions to complete the application process.
- 3. Only those qualified applicants per shortlist of Qualified Applicants generated in our Online Application System will be advised to proceed to interview and documents verification in a separate Memorandum.
- 4. Qualified applicants should bring along the original copies of pertinent documents during the interview for validation of information provided at the onset of their application.
- 5. For information, dissemination and guidance of all concerned.

RHEA MAR A ANGTUD, Ed.D., CESO VI Schools Division Superintendent

QUALIFICATION STANDARDS (QS) FOR NON-TEACHING POSITIONS

SCHOOL PRINCIPAL I	Senior Education Program Specialist (HRD)	Public Schools Division District Supervisor (PSDS)	EDUCATION PROGRAM SUPERVISOR (TLE & ENGLISH)	POSITION
SG 19	SG 19	SG 22	SG 22	SALARY GRADE
Education: - Bachelors degree in education Experience: (either) - Head Teacher for one (1) year - Teacher-In-Charge for two (2) years - Master Teacher for two (2) years - Classroom Teacher for five (5) years Eligibility: - RA 1080 (Teacher) Training: - 40 hrs of relevant training	Education: - Bachelor's degree in Education or its equivalent completion of academic requirements for Master's degree relevant to the job Experience: - 2hrs experience in education, research, development, implementation or other relevant experience. Eligibility: - RA 1080; Career Service (Professional) Appropriate Elibility for Second Level Position Training: - 8 hrs relevant training	Education: - Master's degree in Education or other relevant Master's degree Experience: - Five (5) years cummulative experience in instructional supervision and school management Eligibility: - RA 1080 (Teacher) Training: - 16 hrs of relevant training	Education: - Master's degree in Education or other relevant degree; - Master's degree with specific area of specialization Experience: - at least two (2) years experience as Principal, Head Teacher or Master Teacher Eligibility: - RA 1080 (Teacher) Training: - Eight (8) hours of relevant training	QUALIFICATION STANDARDS
	s - Provide technical support in the implementation of a strategic HRD plan, operationalize the HRD systems - Develop	To provide relevant and timely service to school and learning centers through: - the conduct of instructional supervision; - provision of technical assistance in school management and curriculum implementation; - establishing a conducive physical environment for learners and school workers; - sustaining stong and harmonious partnerships and collaboration among stakeholders.	To develop and supervise implementation of special programs and projects of the schools division office towards the holistic development of learners (non-curricular) and provide technical assistance to schools to help them implement sustainable programs and projects. Non-curricular - programs related to learner development: e.g. palaro, leadership development, boy scouting, girl scouting, etc	JOB DESCRIPTION

POSITION	SALARY	OILAI IEICATION STANDARDS	IOB DESCRIPTION
		Education: - Bachelor's degree in Education or its equivalent with a major and minor, or - Bachelor's degree in Arts and Sciences with at least 18 units in Professional Education	Supports the School Principal in the academic, instructional supervision and implementation of academic and learner support programs of the school; Monitors and assess the delivery of the school curriculum, ensuring hollistic development of learners across all tracks; Managers the surface specified and people byoked in the delivery of current services.
ASSISTANT SCHOOL PRINCIPAL II	SG 19		Manages the system, processes and people involved in the delivery of support services to the staff and learners; Coaches & monitors non-teaching staff of the school; Creates a strategy towards the continuous improvement of hte school's systems, process and delivery of learner support services; Acts as liason between the school and its external partners, stakeholders, and the LGU together with the Principal.
		Education: - Doctor of Dental Medicine	To promote protect and maintain the physical and mental well-being and readiness of
DENTIST II	SG 17	- at least one (1) year of relevant experience - Iteligibility: - RA1080 (Dentist) - RA1080 (Dentist) - Ahrs relevant training	learners to learn, by planning, formulating strategies for Dental health programs, provide establishment of viable and sustainable linkages with educational partners and stakeholders with Dental Health Programs
		Education: - Bachelor's degree in Education or its equivalent - Completion of Academic Requirements for Master's degree relevant to the job Experience:	To assist the Chief and Education Brogram Supervisors in maintaining systems and
EDUCATION PROGRAM SPECIALIST II - Soc.Mob.	SG 16	- two (2) year experience in Eduation, Research, Development, Implementation, or other relevant experience Eligibility: - RA1080; Career Service (Professional) Appropriate Eligibility for 2nd level position Training: - eight (8) hrs relevant training	To assist the Chief and Education Program Supervisors in maintaining systems and implementing its components in order to ensure delivery of quality and sustainable services.
		Education: - Bachelor's degree in Library Science or Information Science - Bachelor of Science in Education /Arts Major in Library Science	
LIBRARIAN II (LRMDS Administrator)	SG 15	- rear of relevant experience	portal and maintain the schools division library.
		Training: - four (4) hours of relevant training	well as monitor the effectiveness in the delivery of their services.
		Preferred Qualification: ICT knowledge/Informalton Science	

DOCTOR	SALARY		
		Education: - Bachelor's degree relevant to the job Experience: - One (1) year relevant experience	To assist the LR supervisor in forming and supporting the various LR design and
PROJECT DEVELOPMENT OFFICER II (LRMDS)	SG 15	- One (1) year relevant experience - One (2) year relevant experience - Career Service Professional (2nd Level Eligibility) - Career Service Professional (2nd Level Eligibility) - 4 hours of relevant training - 4 hours of relevant training - Preferred Qualification: Basic knowledge in computer operation	To assist the LR supervisor in forming and supporting the various LR design and development teams, coordinating schedules content developers (writers, illustrators, editors, QA reviewers) and target outputs in sourcing out the necessary support for the teams including providers for the needed competencies.
		<u>Education:</u> - Bachelor's degree in Guidance and Counseling or in any allied discipline Experience:	 Provides orientation to students in all year levels Formulates guidance and counseling forms including individual inventory, agreement forms Administers and interprets individual and groups psychological and projective tests Provides effective individual and group counseling Holds parent-teacher conferences
GUIDANCE COUNSELOR II	SG 12	- One (1) year relevant experience Ellethity: - RA 1080 (Guidance Counselor) Training: - 4 hours of relevant training	Rouss parent-reacher conterences Designs and manages teachers' training on guidance-related topics enhancing their skills in effective pupil management Identifies student's need and problems Makes an action research based on the result of the identification of students' needs and problems Makes referral to other gov't agencies Provides career counseling and scholarship programs to students Coordinates with the community, NGO's and GO's for program support
ADMINISTRATIVE ASSISTANT III (BOOKKEEPER)	698	Education: - Completion of 2 years in college Experience: - One (1) year relevant experience Eligibility: - Career Service Professional (1st Level Eligibility) Trainings: - 4 hours of relevant training	To maintain and safeguard the books, records and supporting schedules of the Division Office by keeping track of account, and verifying the accuracy of procedures used for recording financial data that are necessary for the preparation of timely and realiable reports which will aid the management in making informed decisions.
REGISTRAR I	SG 11	Education: - Bachelor's degree Experience: - None required Eligibility: - Career Service Professional (2nd Level Eligibility) Trainings: - None required	Receives, updates and maintains the records, reports and documents of the school, its staff and learners; Manages and updates the Learner Information System (LIS); Ensure an efficient process of registration and enrollment; Facilitates the process of releasing records of the school, staff and learners.
ADMINISTRATIVE OFFICER II	SG 11	Education: - Bachelor's degree Experience: - None required Eligibility: - Career Service Professional (2nd Level Eligibility) Training: - None required	Responsible for the execution and continuous improvement of the administrative processof the school including budget planning and preparation of financial reports, subject to the approval of the School Head.

POSITION	SALARY GRADE	QUALIFICATION STANDARDS	JOB DESCRIPTION
		Education:	
		- Completion of 2 years in college	
		Experience:	
ADMINISTRATIVE ASSISTANT II (DISBLIBSING DEELCER)	200	- One (1) year relevant experience	To support accounting operations by filling documents, reconciling statements,
		Eligibility:	running software programs.
		- Career Service Professional (1st Level Eligibility)	
		Training:	
		- 4 hours of relevant training	
		Education:	
		- Completion of 2 years in college	
		Experience:	rrovides administrative and clerical support to his/ner supervisor;
ADMINISTRATIVE ASSISTANT II - SUS		- One (1) year relevant experience	way be designated to assist the Principal or Asst. Principal;
DOMINIO INCLUE DE POSSO DE MAIO EN COMO DE POSSO	č	Eligibility:	iviay be designated as property custodian or to the canteen services of the school, as
		- Career Service Professional (1st Level Eligibility)	general diseases the Sahari Description
		Trainings:	neports directly to the School Principal.
		- 4 hours of relevant training	