

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



May 31, 2019

Division Memorandum No. 306, s. 2019

IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM (ALS) 2.0 AND MONITORING OF JUNE 2019 OPENING OF ALTERNATIVE LEARNING SYSTEM (ALS) CLASSES ON JUNE 3-7, 2019

To : Assistant Schools Division Superintendents

Division Chiefs, SGOD and CID Education Program Supervisors Division Coordinators/Unit Heads

Senior Education Program Specialists (SEPs)

Public Schools District Supervisors, Principals/School Heads

Education Program Specialists for ALS (EPSAs)
District ALS Coordinators, ALS Mobile Teachers

Literacy Managers/Literacy Volunteers

All Other Concerned

- 1. This Office announces the implementation of Alternative Learning System (ALS) 2.0 starting June, 2019 and Monitoring of June 2019 Opening of Alternative Learning System (ALS) Classes on June 3-7, 2019.
- 2. The Division ALS Focal Person and Education Program Specialists for ALS (EPSAs) shall monitor the ALS Learning Centers of their assigned area/districts on the implementation of Life Skills Program, ALS SHS, Open High School Program (OHSP), Functional Literacy Test (FLT) administration and gather important data relative to ALS program implementation.
- 3. Attached herewith are the Regional Memoranda Nos. 0281 and 0282, series 2019 with CLC Monitoring Tool for guidance and compliance.
- 4. Immediate dissemination of this Memorandum is directed.

RHEA MAR A. ANGTUD, Ed.D., CESO VI Schools Division Superintendent



REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

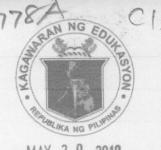
KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City

REGIONAL MEMORANDUM

No. 0281, s. 2019



MAY 2 9 2019

IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM (ALS) 2.0

To: Schools Division Superintendents
All Others Concerned

- 1. The Department of Education Public Affairs Service and Alternative Learning System (ALS) announces the implementation of ALS 2.0 starting June, 2019.
- 2. Relative to the rollout of the ALS 2.0, all ALS teachers shall do the following:
 - implement the life skills program from June to July 2019 to ensure that learners in the ALS program are ready for the learning intervention;
 - use of the new Functional Literacy Test (FLT) to assess the literacy level of prospective ALS learners.
- The Division ALS Focal Persons shall monitor the abovementioned activities to ensure proper implementation. All 2018 A&E test passers may enroll in formal Senior High School or in college.
- Schools implementing the Alternative Learning System Education and Skills
 Training (ALS-EST) are exempted from this Memorandum

For widest dissemination and compliance.

SALUSTIANO T. JIMENEZ L'B. CESO V

JULIET A. JERUTA, Ph. D., CESO IV

Region Director IV



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Assistant Secretary for Public Affairs Service and Alternative Learning System

> MEMORANDUM OM - OAGA - 2019 -00149

FOR

REGIONAL DIRECTORS

MINISTER - Basic, Higher and Technical Education, BARMM

FROM

G.H. S. AMBAT

Assistant Secretary

Public Affairs Service and Alternative Learning System

SUBJECT

Implementation of Alternative Learning System (ALS) 2.0

Date

23 May 2019

Relative to the rollout of the ALS 2.0, all ALS teachers shall do the following:

- Implement the life skills program from June to July 2019 to ensure that learners in the Alternative Learning System program are ready for the learning intervention;
- Use of the new Functional Literacy Test (FLT) to assess the literacy level of prospective ALS learners.

The Regional and Division ALS Focal Persons shall monitor the abovementioned activities to ensure proper implementation. Further, a workshop to finalize the draft ALS Senior High School (SHS) Curriculum will be conducted in 2020. In this connection, 2018 A&E test passers may enroll in formal Senior High School or in college; or passers in selected Schools Division Offices of Region V and XI can enroll in ALS SHS (Night High School model) program.

Schools implementing the Alternative Learning System – Education and Skills Training (ALS-EST) are exempted from this memorandum.

For widest dissemination and compliance.



REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City

STATE ON NG FOLIANDS

MAY 2 9 2019

No. 0 2 8 2 . s. 2019

MONITORING OF JUNE 2019 OPENING OF ALTERNATIVE LEARNING SYSTEM (ALS) CLASSES

To: Schools Division Superintendents
All Others Concerned

- The Department of Education through the Alternative Learning System (ALS)
 Task Force (ALS-TF) will conduct monitoring of the Opening of ALS Classes on June 3-7, 2019.
- 2. The objective of this activity is to monitor selected Schools Division Offices on the implementation of Life Skills Program, ALS SHS, Open High School Program (OHSP), Functional Literacy Test (FLT) administration and gather other important data relative to ALS program implementation.
- Attached herewith is the List and Assignment of ALS Task Force (ALS-TF)
 Monitoring Team and the Monitoring Tool.

Immediate dissemination of this Memorandum is directed.

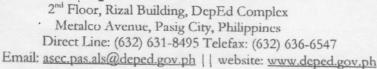
SALUSTIANO T. JIMENEZ, LLB, CESO V DIRECTOR III JULIET A. JERUTA, Ph. D., CESO IV

Region Director IV



Republic of the Philippines

Department of Education





Assistant Secretary for Public Affairs Service and Alternative Learning System

> **MEMORANDUM** OM - OAGA - 2019 - 00 47

TO

REGIONAL DIRECTORS

DEPUTY MINISTER, MBHTE - BARMM

REGIONAL ALS FOCAL PERSONS

SCHOOLS DIVISION SUPERINTENDENTS

DIVISION ALS FOCAL PERSONS

FROM

G.H. S. AMBAT

Alternative Learning System

SUBJECT

MONITORING OF JUNE 2019 OPENING OF ALS CLASSES

DATE

May 23, 2019

The Department of Education through the Alternative Learning System Task Force (ALS - TF) will conduct monitoring of the Opening of ALS Classes from June 3-7, 2019.

The objective of this activity is to monitor selected divisions on the implementation of Life Skills Program, ALS SHS OHSP, FLT administration and gather other important data relative to ALS program implementations.

Attached herewith is the List and Assignments of ALS Task Force Monitoring Team.

Should there be queries and/or clarification, you may contact PEPITO C. VENTURA, Master Teacher I - Detailed at (02) 636-3603.

Immediate dissemination of this memorandum is directed.

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Republic of the Philippines



Department of Education

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Assistant Secretary for Public Affairs Service and Alternative Learning System

Assignments of Monitoring Team

REGION	ALS TASK FORCE
Region I	Sherly H. Cruz
Region II	Lexlie C. Pagatpatan
Region III	Clarisa DR. Toribio
Region IV - A	Pepito C. Ventura
Region IV - B	Pepito C. Ventura
Region V	Jeffrey L. Millena
Region VI	Irene D. Barzaga
Region VII	Irene D. Barzaga
Region VIII	Christine B. Banzuela
Region IX	Clarissa DR. Toribio
Region X	Irene D. Barzaga
Region XI	Renato San Juan Jr.
Region XII	Erlinda G. Angeles
CARAGA	Erlinda G. Angeles
BARMM	Ronwaldo Z. Dabu
CAR	Roderick P. Corpuz
NCR	Sherly H. Cruz

CLC Monitoring Tool

START OF ALS LEARNING CLASSES/SESSIONS

(June 2019)

ate:	•	Region:			
ivision: _			District:		
earning (Center:				
\ddress:					
Name of	ALS Teacher:				
Designati	on:				
A. Gene	ral Curriculum				
1. V	What is the enrolment as o	of the date?			
	Level	Male	Female	Total	
	Basic Literacy		•		
	Elementary Level				
	Junior High School				
	TOTAL				
2. A	Attended the Life Skills Tra	nining?			
	Yes		No		
3. [Do you have Life Skills Ma	nual and module	s?		
	Yes		None		
4. 1	Type of Learning Center				
	Type 1	Type 2	Type 3	Type 4	Type 5
5. /	Are there enough sets of t	ables and chairs	for the learners?		
	Yes		No		

	6.	How did you welcome the le	earners?	
		put up streamer	s/posters	conducted an orientation
		invited parents a	and community leaders	others
	7.	Did you administer the FLT	to your learners?	
		Yes	No	
	8.	What are the learning mate	erials and equipment availab	le in the CLC?
		modules books	compute	
		TV	LCD Proj	ector
		others (Pls. spec	ify)	
	9.	Do you think the learning e	environment is appropriate to	o learners?
		Yes	No	
			o the Start/Opening of Classe	
	-			
C.	Sig	gnificant observations which	are not covered in the tool	
	-			
	-			

Regional Consolidation Form **START OF ALS LEARNING CLASSES/SESSIONS**(June 2019)

Date Accomplished:

. Number of Learners Enrolled in ALS

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