

Republic of the Philippines

Department of Education

REGION VII – CENTRAL VISAYAS SCHOOLS DIVISION OF CEBU PROVINCE

Office of the Schools Division Superintendent

February 22, 2021

DIVISION MEMORANDUM No. Obj., s. 2021

SEARCH FOR NATIONAL GREENING PROGRAM (NGP) BEST IMPLEMENTERS

To: Assistant Schools Division Superintendents

CID/SGOD Chiefs

PSDSs/DISTRICT OICs

Elementary/Secondary School Heads District and School NGP Coordinators

- 1. The field is hereby informed of the National Greening Program (NGP) Implementation for the school year 2021-2022.
- 2. As per Regional Memorandum MLA-2021-0008, the Department of Agriculture has identified forty (40) Public Schools from Cebu Province Division as beneficiaries of Revitalized Gulayan sa Paaralan Program for FY 2021.
- 3. Further, these 40 identified Public Schools are not automatic winners therefore, all are encouraged to participate in our Search for National Greening Program (NGP) Best Implementer.
- 4. For the guidance of all concerned, the schedule of activities are as follows:

Month	Activities		
February- March	Preparation of School Nursery, Seed Bed & Garden Plo		
March- April	Propagation/Preparation of seedlings		
May- July	Planting and Nurturing		
August 2-6, 2021	District Level Evaluation		
August 9-13, 2021	Sub-Office Level Evaluation		
August 16-20, 2021	Submission of Winners to Sub-Office		
Aug. 23-Sept. 24, 2021	Division Level Evaluation		

- 5. Each Sub-Office shall declare top three (3) winners, who will compete Division Level Evaluation using the attached template. Enclosed are the NGP Rubrics. Evaluators will be announced later in a separate Memorandum.
- 6. Immediate dissemination of this memorandum is directed.

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Republic of the Philippines

Department of Education REGION VII - CENTRAL VISAYAS

SCHOOLS DIVISION OF CEBU PROVINCE

NATIONAL GREENING PROGRAM (NGP) EVALUATION RESULTS

IN THE DISTRICT LEVEL

Program	Date of Evaluation	Winning School	Address	School Head
1. Gulayan sa Paaralan				
2. Tree Growing				
3. Nursery/ Crop Museum				
4. Ecological Solid Waste				
Solid Waste Management				
Solid Waste				
Solid Waste Management				

GULAYAN SA PAARALAN (Rubrics)

CATEGORY	5	4	3	2	1
VARIETIES OF VEGETABLES PLANTED (30%)	Planted more than 5 varieties of vegetables included medicinal plants, spices & herbs	Planted more than 5 varieties of vegetables included spices	Planted at least 5 varieties of vegetables	Planted 3 to 4 varieties of vegetables	Planted 1 to 2 varieties of plants
INNOVATIVE PRACTICES IN VEGETABLE PRODUCTION	Adopted at least 3 or more organic practices in vegetable production	Practice organic gardening plus vermin culture	Practice organic gardening	Irregular use of organic method	Non-application of organic gardening
(30%) INTEGRATION OF SCHOOL LANDSCAPING (25%)	A school within a garden with a WOW EFFECT! (all spaces are utilized except playground and pathways)	Well-landscaped garden with at least four (4) or more ornamental plants integrated in the gulayan	Well-landscaped garden with at least three (3) ornamental plants integrated in the gulayan	With a garden with at least two (2) ornamental plants integrated in the gulayan	With a garden with at least one (1) ornamental plant integrated in the gulayan
RECORDS (15%)	Income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (100% normal BMI)	Income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (76%-99% normal BMI)	Income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (75% normal BMI)	Income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (51%-74% normal BMI)	Income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (50% & below normal BMI)

BEST IN NURSERY (Rubrics)

CATEGORY	5	4	3	2	1
SEEDS/ SEEDLINGS PRODUCTION (60%)	More than ten (10) species diversity; plus, herbs, spices, climbers, and ornamentals	Nine (9) to ten (10) species diversity; plus, herbs, spices, climbers & ornamentals	Six (6) to eight (8) healthy seedlings (25% per species)	Three (3) to five (5) species	Less than three (3) species available
PRESENCE OF SEED BOXES, SEEDLING COMPARTMENTS & SEED BEDS (20%)	More than ten (10) species diversity	Nine (9) to ten (10) species diversity	Six (6) to eight (8) species diversity	Three (3) to five (5) species	Less than three (3) species available
COMPOST PIT USAGE (10%)	Utilization of the 3 kinds of compost pit (aerobic, anaerobic & vermicomposting) and is being used in their plants	Utilization of at least 2 kinds of compost pit (aerobic & vermicomposting) and is being used in their plants	Utilization of at least 1 kind of compost pit (vermicomposting) and is being used in their plants	Presence of Compost Pit	No compost pit
TOOLS & EQUIPMENT (Improvised or not 5%)	Additional equipment such as wheelbarrow, grass cutter, pruning, saw, hole digger, budding knife	Has met indicator 3 plus digging bar, extended pruning shears	Pruning shear; sharpening stone; rake; water sprinkler; bolo; sprayer; hand cultivator; hand trowel; shovel; water container	Has only three (3) items listed in indicator 3	Has only one (1) item from the list in indicator 3
RECORDS (5%)	Income-generating records/extension to the community; sales inventory; utilization of income	Sales records and donations	Nursery manager; logbook; labels on all trees/plants/tools; seedlings' inventory; potting media; plastic for recovery chamber; organic fertilizer; record book; plastic bags; seedling trays;	Less than five (5) indicators	Less than six (6) or more indicators

TREE GROWING (Rubrics)

CATEGORY	5	4	3	2	1
PLANTATION	90-100 Fruit trees,	80-89 Fruit trees,	60-79 Fruit trees,	50-59 Fruit trees,	Below 50 Fruit trees,
ESTABLISHMENT	Forest trees and	Forest trees and	Forest trees and	Forest trees and	Forest trees and
(30%)	Mangroves planted	Mangroves planted	Mangroves planted	Mangroves planted	Mangroves planted
PRODUCTION OF	Produce 10% more	Produce 10% more	90-100% of trees	70-89% of trees	69% or less trees
SEEDLINGS	trees to replace	trees to replace	available for schools	available for out-	available for out
	damaged ones in the	damaged ones in the	out-planting, minimum	planting with 30 cm.	planting with 30 cm.
(20%)	field; replace 50%	field; replace 75%	height of 20 cm. &	height required	height requirement
	expired trees before	expired trees before	additional 15% for		
	end of rainy season	end of rainy season	damaged trees		
MAINTENANCE	90-100 % Teacher	80-89% Teacher	76-79% Teacher	61-75% Teacher	60% and below Teacher
(20%)	Participation	Participation	Participation	Participation	Participation
(2013)	90-100 % Pruning	80-89% Pruning	76-79% Pruning	61-75% Pruning	60% and below Pruning
SURVIVAL	90% and above	80-89%	70-79%	61-69%	Below 60%
RATE/STOCKING		Survival/Stocking	Survival/Stocking Rate	Survival/Stocking Rate	Survival/Stocking Rate
RATE		Rate			
(30%)					

WASTE MANAGEMENT (Rubrics)

CATEGORY	5	4	3	2	1
PRACTICE PROPER	Presence of three (3)	Presence of three (3)	Presence of three (3)	Presence of two (2)	Presence of one (1)
WASTE	proper collection bins	proper collection bins	proper collection bins	proper collection bins	proper collection bins
SEGREGATION IN	with cover, label and	per classroom with	per classrooms	per classrooms	per classrooms
THE CLASSROOM	stand in all classrooms	cover, label and stand			
(40%)	and school grounds;				
	litter free classroom				
FUNCTIONAL	The contents of the	Presence of the eight	Presence of the six (6)	Presence of the four (4)	Presence of the two (2)
MATERIALS RECOVERY	MRF are processed and	(8) compartments of	compartments of the	compartments of the	compartments of the
FACILITY (MRF) IN THE	used (compost, sell and	the MRF	MRF	MRF	MRF
SCHOOL (30%)	recycle)				
INCOME	90-100 % of the	70-89 % of the recycled	50-69 % of the recycled	40-49 % of the recycled	Below 40% of the
GENERATION	recycled materials are	materials are sold & the	materials are sold & the	materials are sold & the	recycled materials are
	sold & the income is	income is used to assist	income is used to assist	income is used to assist	sold / no income
(20%)	used to assist in the	in the school needs.	in the school needs.	in the school needs.	generated
	school needs.				
RECORDS ON	At least 90% reduction	At least 85% reduction	At least 75% reduction	At least 50% reduction	At least 30% reduction
REDUCTION RATE	trend of residual waste	trend of residual waste	trend of residual waste	trend of residual waste	trend of residual waste
(10%)					