



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Schools Division of CEBU PROVINCE

Office of the Schools Division Superintendent

June 18, 2021

DIVISION MEMORANDUM

No. 194, s. 2021

**CALL FOR WRITERS ON THE DEVELOPMENT OF PERFORMANCE TASKS FOR
ASSESSING 21ST CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

**To: Assistant Schools Division Superintendents
Chiefs, Functional Divisions
Education Program Supervisors/Coordinators
Public Schools Division Supervisors (PSDSs)/OICs
Principal/School Heads of Elem./Sec. Schools
Teachers and All Others Concerned**

1. For the information and guidance of all concerned, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will undertake an activity entitled call for writers on the Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2 to promote and develop the competencies in the integration of 21CS in teaching, learning and assessment in schools. This project is available to all Public Elementary School Teachers who are currently teaching English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.
2. All interested teachers must submit the required documents on or before **25th of June 2021** via this link: <https://tinyurl.com/21CSPTCallforWriters>. Any submissions received after this date will not be considered.
3. For other information, kindly refer to the attached Regional Memorandum no. 0458, s. 2021 and DepEd Memorandum DM-CI-2021-000206.
4. Wide dissemination of this memorandum is desired.

MARILYN S. ANDALES EdD, CESO V
Schools Division Superintendent

MSA/FCL/Pia



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Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

JUN 14 2021

REGIONAL MEMORANDUM

No. 0458, s. 2021

**CALL FOR WRITERS ON THE DEVELOPMENT OF PERFORMANCE TASKS
FOR ASSESSING 21ST CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

To: Schools Division Superintendents

1. Per DepEd Memorandum No. DM-OUCI-2021-000206, the Bureau of Learning Delivery-Teaching and Learning Division will conduct a workshop on the Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2 for public school teachers currently handling English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these specified learning areas who wish to contribute may also apply.
2. The activity aims to develop capacity in performance assessment among a network of teachers and build a repository of standards-aligned performance tasks that schools may access to support 21CS development and deeper student learning outcomes.
3. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience;
 - b. Bachelor's and/or graduate degree in the relevant discipline;
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches;
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks;
 - e. Fluency in Filipino and English, both written and spoken;
 - f. Working knowledge of MS Office tools and Google Suite Application; and
 - g. Ability to work independently and with others in a team.
4. All interested teachers are required to submit the following items below, either in Word or PDF files on or before June 25, 2021 via this link:

<https://tinyurl.com/21CSPTCallforWriters>

- a. Curriculum Vitae;
- b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessment;
- c. One (1) **original performance task** with a rubric designed for Grade 4, 5, or 6 learners in the relevant learning area; and
- d. One (1) recommendation letter from the principal/ supervisor, or an equivalent endorsement



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

5. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.

6. Immediate dissemination of, and compliance with this Memorandum is directed.



SALUSTIANO T. JIMENEZ EdD, JD, CESO V

Director IV
Regional Director

STJ/CAE/MJCD/carj



Republic of the Philippines
Department of Education

DIVISION OFFICE - CAGAYAN DE ORO
CITY DIVISION OFFICE - CAGAYAN DE ORO

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MEMORANDUM

DM-CE-2021-000106

FOR : Minister, Basic, Higher, and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary

SUBJECT : CALL FOR WRITERS FOR THE DEVELOPMENT OF
PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY
SKILLS IN KEY STAGE 2 (PHASE 1)

DATE : 4 June 2021

1. As a key feature of the K to 12 Basic Education Program, nurturing holistically developed Filipinos means going beyond basic competencies and equipping them with knowledge, skills, values, and attitudes that are integral for success in the 21st-century world. Opportunities to learn 21st-century skills (21CS) are essential, and so appropriate assessment practices that support the nurturing and development of these skills need to be implemented.
2. Anecdotal on the Department of Education's (DepEd) *Strategic Education* initiative, the Bureau of Learning Delivery (Teaching and Learning Division [TLD]) will spearhead the **Development of Performance Tasks for Assessing 21st Century Skills in Key Stage 2** as an important step towards promoting the integration of 21CS in teaching, learning and assessment in schools.
3. Since the other two pillars are the following:
 - a. develop capacity in performance assessment among a network of teachers
 - b. build a repository of standards-aligned performance tasks that schools may access to support 21CS development in Grades 4, 5 and 6
 - c. foster the creation and use of performance tasks to improve instructional practices and support deeper student learning outcomes

Office of the Undersecretary for Curriculum and Instruction (OUCI)

DepEd Division Office - Cagayan de Oro
Cagayan de Oro City, Misamis Oriental 9000



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

4. In this regard, the BLD-TLD Project Team is requesting for expressions of interest from qualified teachers who wish to be part of the said project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching English, Filipino, Mathematics and/or Science in Grades 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience
 - b. Bachelor's and/or graduate degree in the relevant discipline
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks
 - e. Fluency in Filipino and English, both written and spoken
 - f. Working knowledge of MS Office tools and Google Suite applications
 - g. Able to work independently and with others in a team
6. All interested teachers are required to submit the following items, either in Word or PDF, to the BLD-TLD Project Team for evaluation.
 - a. Curriculum vitae
 - b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
 - c. One (1) original performance task with a rubric designed for Grade 4, 5 or 6 learners in the relevant learning area
 - d. One (1) recommendation letter from the principal/supervisor, or an equivalent endorsement
7. All required documents must be sent **no later than 25 June 2021** via <https://tinyurl.com/21CSPTCallforWriters>. Submissions received beyond this date will no longer be considered.
8. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

9. For more information, please contact:

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10. Immediate dissemination of this Memorandum is desired.