

## Republic of the Philippines

# Department of Education

REGION VII - CENTRAL VISAYAS Schools Division of Cebu Province

#### Office of the Schools Division Superintendent

**DIVISION MEMORANDUM** 

No. 290 s. 2021

August 9, 2021

# SUBMISSION OF BUDGET ACCOUNTABILITY REPORTS

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
Public Schools District Supervisors/OICs
Elementary and Secondary School Heads
District M&E Coordinators &District ICT
All Others Concerned

- 1. This Office informs the field of the BUDGET ACCOUNTABILITY REPORTS to be complied by district.
- 2. To fill-up the BUDGET ACCUNTABILITY TEMPLATE by quarter please follow the simplification below:

| School Year 2020-2021 | Started October 5, 2020 | Ended J | uly 10, 2021 | 1   |
|-----------------------|-------------------------|---------|--------------|-----|
| Calendar Year         | Started January 1, 2021 | Ending  | December     | 31, |
|                       |                         | 2021    |              | ·   |

### Periods/ Quarters of the SY 2020-2021

| Quarter 1                                  | Quarter 2                            | Quarter 3                        | Quarter 4                        |
|--|--------------------------------------|----------------------------------|----------------------------------|
| October 5, 2020 to<br>November 29,<br>2020 | December 1,2020<br>to March 19, 2021 | March 2, 2021 to<br>May 15, 2021 | May 17, 2021 to<br>July 10, 2021 |

### Budgetary Period by Quarter:

| Quarter 1     | Quarter 2        | Quarter 3      | Quarter 4      |
|---------------|------------------|----------------|----------------|
| January 2021- | April 2021- June | July 2021 –    | October 2021 - |
| March 2021    | 2021             | September 2021 | December 2021  |

3. For the guidance of all concerned, to fill-up the data needed for the Budgetary Reports per Quarter, Calendar Year 2021, district M&E Coordinators shall use/

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utilize the School Year 2020-2021 data, starting from the second quarter (December 1, 2020- March 19, 2021).

- 4. Send consolidated data to DR. RODERIC T. GOLES SEPS M&E at <a href="mailto:dickgols@gmail.com">dickgols@gmail.com</a> earlier or not later than August 12, 2021.
- 5. Immediate and wide dissemination of this Memorandum is hereby directed.

MARILYN S. ANDALES EdD, CESO V
Schools Division Superintendent

| Department of Education  |            |        |                    |         |       |     |   |   |
|--|------------|--------|--------------------|---------|-------|-----|---|---|
| Region VII, central Visayas  |            |        |                    |         |       |     | *************************************** | *************************************** |
|  |            |        |                    |         |       |     |   |   |
|  |            |        |                    |         |       |     |   |   |
| BUDGET ACCOUNTABILITY REPORT   |            |        |                    |         |       | -   |   |   |
| CY 2021  |            |        |                    |         |       |     |   |   |
| PARTICULARS  | DATA B     | ASED ( | DATA BASED ON KPIS |         |       |     |   |   |
|  | TARGET PER | PER    |                    | ACCO    | MPLIS | HME | ACCOMPLISHMENTS PER                     | REMARKS                                 |
|  | QUARTER    | 8      |                    | QUARTER | TER   |     |   |   |
|  | ۵          | ۵      | TOTAL              | පු      |       | Q3  | TOTAL                                   |   |
|  | 1 2        | သ      |                    |         |       |     |   |   |
| A. EDUCATION POLICY DEVELOPMENT PROGRAM                                |            |        |                    |         |       |     |   |   |
| Outcome Indicators   |            |        |                    |         |       | _   |   |   |
| 1. Percentage of completed education researches used for policy        |            |        |                    |         |       |     |   |   |
| 2. Percentage of satisfactory feedback from clients on issued policies | -          |        |                    |         | -     |     |   |   |
| Output Indicators  | -          |        |                    |         |       | _   |   |   |
| 1. Number of policies formulated, reviewed, and issued                 |            |        |                    |         |       |     |   |   |
| 2. Number of education researches completed                            |            |        |                    |         |       |     |   |   |
| 3. Number of proposed policies reviewed                                |            |        |                    |         |       |     |   |   |
| B. BASIC EDUCATION INPUTS PROGRAM                                      |            |        |                    |         |       |     |   |   |
| Outcome Indicators   |            |        |                    |         |       |     |   |   |
| 1. Percentage of schools meeting the standard ratio for teachers       |            |        |                    |         |       |     |   |   |
| a. Elementary  |            |        |                    |         |       |     |   |   |
| b. Junior High School  |            |        |                    |         |       |     |   |   |
| 2. Classroom Pupil Ratio   |            |        |                    |         |       |     | -                                       |   |
| a. Kindergarten  |            |        |                    |         |       |     |   |   |
| b. Grades 1-3  |            |        |                    |         |       |     |   |   |
| c. Grades 4-6  |            |        |                    |         |       |     |   |   |

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|----------------------|----------------|-----------------------------|-------------------------------------|----------|--|-------------------------------|---------------|-------------------|--------------|---------------|--|-----------------------|
| c. TechVoc Equipment | b. ICT package | a. Science and Math package | 2. Number of equipment distributed: | delivery | b. textbooks and instructional /learning materials procured for printing and | a. new classrooms constructed | 1. Number of: | Output Indicators | b. Secondary | a. Elementary | 3. Percentage of schools with computer package | d. Junior High School |
|                      |                |                             |                                     |          | <u>8</u>   |                               |               |                   |              |               |  |                       |
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|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     | -        |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          | 1  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
|                      |                |                             |                                     |          | $\dashv$   | -                             |               |                   |              |               | }  |                       |
|                      |                |                             |                                     |          |  |                               |               |                   |              |               |  |                       |
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| Department of Education         |      |        |                    |      |                    |              |       |                             |             |
|---------------------------------|------|--------|--------------------|------|--------------------|--------------|-------|-----------------------------|-------------|
| Region VII, central Visayas     |      |        |                    |      |                    |              |       |                             |             |
|                                 |      |        |                    |      |                    |              |       |                             |             |
|                                 |      |        |                    |      |                    |              |       |                             |             |
| BUDGET ACCOUNTABILITY REPORT    |      |        |                    |      |                    |              |       |                             |             |
| CY 2021                         |      |        |                    |      |                    |              |       |                             |             |
| PARTICULARS                     | DATA | BASE   | DATA BASED ON KPIS | Sic  |                    |              |       |                             |             |
|                                 | TARG | ET PEI | TARGET PER QUARTE  | TER  | ACCOMPL<br>QUARTER | MPLIS<br>TER | HMEN1 | ACCOMPLISHMENTS PER QUARTER | REMAR<br>KS |
|                                 | 5    | 2      | ස                  | TOTA | පු                 | 8            | Q3    | Q2 Q3 TOTA                  |             |
| 3. Number of teaching positions |      |        |                    |      |                    |              |       |                             |             |
| a created                       |      |        |                    |      |                    |              |       |                             |             |
| b filled up                     |      |        |                    |      |                    |              |       |                             |             |

| C. INCIDISIVE EDUCATION PROGRAM  |          |
|--|----------|
| Outcome Indicators   |          |
| 1. Percentage of learners enrolled in:   |          |
| a. Multigrade (public)   |          |
| b. SPED (public)   |          |
| c. ALIVE (both public and private)   |          |
| d. IPED (public)   |          |
| e. ALS   |          |
| Output Indicators  |          |
| 1. Number of schools offering the following programs:  |          |
| a. ALIVE   |          |
| b. IPED  |          |
| c. SPED  |          |
| d. Multigrade Education Program  |          |
| 2. Number of Community Learning Centers offering ALS   |          |
| D. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM   |          |
| Outcome Indicators   |          |
| 1. Retention Rate  |          |
| a. Elementary  |          |
| b. Junior High School  |          |
| 2. Completion rate   |          |
| a. Elementary  |          |
| b. Junior High School  |          |
| 3. Proportion of children and young people achieving towards mastery, closely approximating mastery and mastered | nastered |
| a. Grade 6   |          |
| b. Grade 10  |          |
| c. Grade 12  |          |

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| DATA BASED ON KPIS   | BUDGET ACCOUNTABILITY REPORT CY 2021      |      |        |         |       |      |   |       |       |         |
|--|---|------|--------|---------|-------|------|---|-------|-------|---------|
| TARGET PER QUARTER   | PARTICULARS                               | DATA | BASED  | ON KPIS |       |      |   |       |       |         |
| Indicators  Indica |   | TARG | ET PER | QUARTE  | 73    | ACCO | MPLISH                                  | MENTS | PER   | REMARKS |
| Indicators   |   | වු   | ೭      | ස       | TOTAL | Q    | ຂ                                       | ස     | TOTAL |         |
| 1. Number of learners benefiting from the "School Based Feeding Program"  2. Number of grantees:  a. Education Service Contracting (ESC) b. SHS Voucher c. Joint Delivery Tech-Voc and Livelihood (TVL) E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM Outcome Indicators 1. Increase in percentage of schools conducting schools learning action cell sessions Output Indicators 1. Number of teachers and teaching-related staff trained  | Output Indicators                         |      |        |         |       |      |   |       |       |         |
| 2. Number of grantees:  a. Education Service Contracting (ESC) b. SHS Voucher c. Joint Delivery Tech-Voc and Livelihood (TVL) E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM Outcome Indicators 1. Increase in percentage of schools conducting schools learning action cell sessions Output Indicators 1. Number of teachers and teaching-related staff trained  | 1. Number of learners benefiting from the |      |        |         |       |      |   |       |       |         |
| a. Education Service Contracting (ESC)  b. SHS Voucher c. Joint Delivery Tech-Voc and Livelihood (TVL)  E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM Outcome Indicators 1. Increase in percentage of schools conducting schools learning action cell sessions Output Indicators 1. Number of teachers and teaching-related staff trained  The conduction of teachers and teaching-related staff trained  The conduction of teachers and teaching-related staff trained  | 2. Number of grantees:                    |      |        |         |       | -    |   |       |       |         |
| Contracting (ESC) b. SHS Voucher c. Joint Delivery Tech-Voc and Livelihood (TVL) E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM Outcome Indicators 1. Increase in percentage of schools conducting schools learning action cell sessions Output Indicators 1. Number of teachers and teaching-related staff trained teaching-related staff trained  | a. Education Service                      |      |        |         |       |      |   |       |       |         |
| c. Joint Delivery Tech-Voc and Livelihood (TVL)  E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM  Outcome Indicators  1. Increase in percentage of schools conducting schools learning action cell sessions  Output Indicators  Output Indicators  1. Number of teachers and teaching-related staff trained  | Contracting (ESC)                         |      |        |         |       |      |   |       |       |         |
| C. Joint Delivery Tech-Voc and Livelihood (TVL)  E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM  Outcome Indicators   | 3. SHS Voucher                            | -    |        |         |       |      |   |       |       |         |
| E. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM  Outcome Indicators  1. Increase in percentage of schools conducting schools learning action cell sessions  Output Indicators  1. Number of teachers and teaching-related staff trained  The school staff trained  Output Indicators  O | :. Joint Delivery Tech-Voc and            | ,    |        |         |       |      | *************************************** |       |       |         |
| Outcome Indicators  1. Increase in percentage of schools conducting schools learning action cell sessions  Output Indicators  1. Number of teachers and teaching-related staff trained   | E. EDUCATION HUMAN RESOURCE DEVELOPN      | MENT |        |         |       |      |   |       |       |         |
| 1. Increase in percentage of schools conducting schools learning action cell sessions  Output Indicators  1. Number of teachers and teaching-related staff trained   | Putcome Indicators                        |      |        |         |       |      |   |       |       |         |
| conducting schools learning action cell  sessions  Output Indicators  1. Number of teachers and teaching-related staff trained   | l. Increase in percentage of schools      |      |        |         |       |      |   |       |       |         |
| Output Indicators  1. Number of teachers and teaching-related staff trained  | conducting schools learning action cell   |      |        |         |       |      |   |       |       |         |
| 1. Number of teachers and teaching-related staff trained   | Output Indicators                         |      |        |         |       |      |   |       |       |         |
| teaching-related staff trained   | Number of teachers and                    |      |        |         |       |      |   |       |       |         |
|  | eaching-related staff trained             |      |        |         |       |      |   |       |       |         |
|  |   |      |        |         |       |      |   |       |       |         |
|  |   |      |        |         |       |      |   |       |       |         |

| Prepared and Submitted: |  |  |
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| SEPS M and E            |  |  |