

Region VII, Central Visayas SCHOOLS DIVISION OF CEBU PROVINCE

Office of the Schools Division Superintendent

August 24, 2021

DIVISION MEMORANDUM No. 328, s. 2021

CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND JUNIOR HIGH SCHOOL PRORAM COMPLETERS FOR SY 2020-2021 AND PREVIOUS YEARS

To: Assistant Schools Division Superintendent Chiefs, CID and SGOD Heads, Elementary and Secondary Schools All other concerned

- 1. This has reference to the Joint Memorandum No. DM-OUCI-2021-316-JM dated August 12, 2021 issued by the Undersecretary for Curriculum and Instruction and the Assistant Secretary for ALS entitled Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers for SY 2020-2021 and Previous Years.
- 2. In this connection, the Division of Cebu Province Alternative Learning System (ALS) will conduct the Presentation Portfolio Assessment for ALS Elementary and Junior School Program Completers for SY 2020-2021 and Previous Years following the timeline stated in the above-mentioned Joint Memorandum.
- 3. The designated District Validators are the ALS Teachers per district, to quality assure all submitted presentation portfolios prior to the final evaluation. .
- 4. Issuance of certificate of completion shall be until the September 30, 2021 for those who are qualified and passed the minimum required points.
- 5. The modality for the conduct of the said activity shall depend on the quarantine protocol level set by the Inter-Agency Task Force ((IATF).

- 6. Education Program Specialist II for ALS (EPSAs) are instructed to conduct the final evaluation in their respective areas of assignment.
- 7. All duly designated officials and staff who shall serve during the presentation portfolio assessment shall be given service credits/compensatory time off (beyond official time). Travelling, board and lodging, load allowance of P200.00 per week and other expenses of all final evaluators (EPSAs) relative to the said activity except honorarium, shall be charged against the downloaded **Calendar Year (CY) 2021 ALS Program Support Funds (PSF)**, issued through DepEd Order 27, s. 2021 or the Division Maintenance and Other Operating Expenses (MOOE).
- 8. This Memorandum serves as **Authority to Travel.**
- 9. Immediate dissemination of and compliance with this memorandum is desired.

MARILYN STANDALES EdD CESO V Schools Division Superintendent



REGION VII - CENTRAL VISAYAS

Office of the Regional Director

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REGIONAL MEMORANDUM No.6 7 0 9 , s. 2021

PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF 2020-2021 AND **PREVIOUS YEARS**

Schools Division Superintendents To: Assistant Schools Division Superintendents All Others Concerned

- For the information and guidance of all concerned, attached is Deped Memorandum No. OUCI-2021-316 dated August 12, 2021 on the Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers of SY 2020-2021 and Previous Years.
- Immediate and wide dissemination of this Memorandum is highly directed.

SALUSTIANO T. JIMENEZ, EdD, JD, CESO V

Director IV Regional Director

STJ/CAE/CLMD/MJCD/m3



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Department of Education

IINDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM DM-OUCI-2021-316

For

REGIONAL DIRECTORS

MINISTER, Basic/Higher, and Technical Education, BARMM

From

DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

G.H. S. AMBAT

Assistant Secretary

Alternative Learning System Program and Task Force

Subject

PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS

Date

August 12, 2021

- 1. Please be informed that per the Bureau of Education Assessment (BEA), the administration of Accreditation and Equivalency (A&E) Test for School Year (SY) 2020-2021 Alternative Learning System (ALS) Program Completers will not be possible due to the restrictions imposed by the government in view of the COVID 19 pandemic.
- 2. In lieu of the administration of the aforesaid test, the Department of Education (DepEd), through the Curriculum and Instruction strand and the ALS Task Force (ATF), announces that **the result of the presentation portfolio assessment** (Attachment no. 3) for ALS Elementary Level (EL) and Junior High School Level (JHSL) Program Completers of SY 2020-2021 and previous years in the Learner Information System (LIS) shall be used as **basis for the issuance of an EL or JHSL Certificate** (Attachment no. 11).
- 3. The following are the ALS program completers eligible to submit their presentation portfolio for assessment:
 - a. SY 2020-2021 ALS program completers in the LIS;
 - b. SY 2019-2020 ALS program completers and previous years in the LIS who did not meet the minimum required points for the 1st presentation portfolio assessment and underwent additional learning intervention certified by the

ALS Teachers/Community ALS Implementors/Learning Facilitators

(Attachment no. 5);

c. SY 2019-2020 and previous years ALS program completers provisionally enrolled in Grades 7 and 11 for SY 2020-2021 but did not pass the 1st presentation portfolio assessment and underwent additional learning intervention (Attachment no. 5); and

d. Previous ALS program completers in the LIS who underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teachers/Community ALS Implementors/Learning Facilitators

(Attachment no. 5).

- 4. ALS program completers who shall undergo the process of presentation portfolio assessment shall be at least 12 years old for EL and at least 16 years old for JHSL on or before the start of district validation on August 16, 2021.
- 5. Only those who met the minimum required points and passed the presentation portfolio assessment are eligible to receive the Certificate of Completion (Attachment No. 11). The certificate shall have the Community Learning Center (CLC) Number, year and sequential unique number as the ALS Portfolio Assessment Certificate Number (Example: 31707833-2020-0123). The ALS Portfolio Assessment Certificate Number shall be placed in the upper right corner of the certificates. Issuance of certificates shall be until September 30, 2021.
- 6. In lieu of the A&E Certificate of Rating (COR) number, the ALS Portfolio Assessment Certificate Number shall serve as:
 - a. One of the requirements in registering the presentation portfolio passers (EL and JHSL) in the LIS in Grades 7 and 11; and
 - b. Basis in updating the status of provisionally enrolled ALS learners in Grades 7 and 11 in the LIS.
- 7. To ensure common understanding, the following terms in the guidelines are defined
 - a. ALS Portfolio Assessment Certificate Number refers to the unique number assigned by the Schools Division Office to the Certificate of Completion of successful passer of ALS presentation portfolio assessment.
 - b. **Certificate of Completion** refers to document issued to ALS Elementary or Junior High School completers who successfully passed the presentation portfolio assessment.
 - c. A&E Certificate of Rating (COR) Number refers to the control number assigned by the Bureau of Education Assessment (BEA) to the Certificate of Rating of an Accreditation and Equivalency (A&E) test taker.
- 8. To ensure the validity and credibility of the assessment, ALS program completers identified as eligible for presentation portfolio assessment in Item 3, are allowed to submit their presentation portfolio **only once** in the final assessment (**from September 1-17, 2021**). Completers who receive below the minimum required points after the final assessment shall not proceed to the inter- District revalida. They shall be advised to undergo additional learning interventions in preparation for future presentation portfolio assessment or A&E Test.
- 9. All duly designated officials and staff who shall serve during the presentation portfolio assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the presentation portfolio assessment process except honorarium, shall be charged against the downloaded Calendar

Year (CY) 2021 ALS Program Support Funds (PSF), issued through DepEd Order 27, s. 2021 or the Division Maintenance and Other Operating Expenses (MOOE).

10. The Regional and Division Focal Persons shall conduct a re-orientation on interdistrict validation of presentation portfolio. They shall also monitor the actual conduct of the final assessment.

In addition, the District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of all activities related to the Presentation Portfolio Assessment depending on the quarantine protocol level set by the Inter-Agency Task Force (IATF).

11. An inter-district revalidation with ALS program completers shall be conducted to ensure that the presentation portfolios are original outputs of the program completers (Attachment no. 4). Further, a reading and writing proficiency test (English) shall be part of the revalida to ensure that ALS program completers are ready for the next level of learning. The District or Division Office shall develop their own mechanism in conducting the reading and writing proficiency test appropriate to the level of the ALS program completer.

The rubric below shall be used in assessing the reading and writing proficiency of an ALS program completer:

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Score	Description
3	Can read all the words correctly and clearly. Can speak clearly and audibly.
2	• Can read most of the words correctly and clearly. Can speak clearly and audibly most of the time.
1	Can read clearly but has the tendency to mispronounce some words. Frequently unable to speak clearly and audibly.
0	• Cannot read the selection. Mispronounce most of the words. Cannot speak clearly and audibly.

11		43	_	_
w	171	ш	n	2

Score	Description
3	Can write legibly and provide clear and correct answers to the
	questions. The ideas are logically sequenced and stated in a complete sentence. Correct grammar, spelling and punctuations are evident.
2	Can write legibly and provide broad answer to the questions. The ideas are not sufficiently developed yet they are stated in a complete sentence. Only few errors in grammar, spelling and punctuations are observed.
1	Can write legibly but answers to the questions are incomplete. The ideas lack organization, and they are stated in fragments. There are several errors in grammar, spelling and punctuations that are identified and somehow affect the understanding of the answers.
0	No written answer. The answer is inaccurate or not related to the question. Sloppy handwriting that makes it difficult to read with numerous errors in grammar, spelling and/or spelling that impedes understanding.

Note: Priority shall be given to ALS Program Completers who shall apply for the Senior High School Voucher Program (SHS VP) for SY 2021-2022.

- 12. The step-by-step process of the Presentation Portfolio Assessment is as follows:
 - a. ALS Teachers/Community ALS Implementors/Learning Facilitators shall conduct an initial assessment of the presentation portfolio of their completers. They shall check the basic requirements such as ALS Form 2 (Enrollment Form 2), Personal Information Sheet (PIS), Functional Literacy Test (FLT) Pre and Post, Assessment Forms and Recognition of Prior Learning (RPL) Forms before submitting to the designated District Validator.

A district validation shall be conducted from August 16 to August 31, 2021 before the final evaluation of the Education Program Specialist II for ALS (EPSA) using the guidelines (Attachment no. 1). An ALS Teacher shall be designated by the Division ALS Focal Person as District Validator to quality assure all submitted presentation portfolios. In case the submitted presentation portfolio does not pass the district validation, it shall be returned to the ALS program completer through his or her ALS Facilitator Implementor/Learning for Teacher/Community ALS improvement within 1-2 days only. Failure to comply shall be used as grounds for non-inclusion in the next step. The District Validator shall then submit all presentation portfolios that passed the validation to the EPSA for final evaluation.

The EPSA shall conduct the final assessment from **September 1-17, 2021** and prepare the list of qualified ALS program completers for inter-district revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of district validation.

b. An inter-district (within the division) revalidation with ALS program completers shall be conducted from **September 18 to 30, 2021** by the EPSA with the assistance of ALS Teachers to ensure that the presentation portfolios are original outputs of the completers (Attachment no. 4). The EPSA shall prepare the list of qualified completers for revalida (Attachment no. 7), including the submitted portfolio of said completers. The Division ALS Focal Person or Public Schools District Supervisor (PSDS) can assume the task in the absence of the EPSA. Those who did not pass the inter-district revalida shall not be included in the Masterlist of EL and JHSL completers.

The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of interdistrict revalida.

In case the personnel involved in the presentation portfolio assessment finished each step ahead of the given schedule or time frame, they can proceed to the next step provided they complete the whole process.

c. After the inter-district revalida, the EPSA shall prepare the Masterlist of EL and JHSL completers (Attachment no. 8), as well as the Summary Report (Attachment no. 9), both in MS Excel Format and the Certificate of Completion of all passers (Attachment no. 11) for submission to the ALS Division Focal Person for verification.

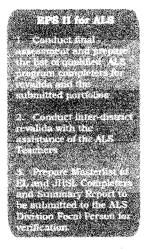
To Illustrate the Process:

Initial Assessment

District Validation

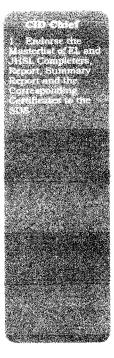
ALS Translate
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Consultations
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When the consultation
return to consultation
ALS
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for improvement

Final Assessment and Inter-District Revalida



- d. The verified master list, together with the corresponding Certificates shall be forwarded to the Curriculum and Implementation Division (CID) Chief, as the recommending approval, for endorsement to the Schools Division Superintendent (SDS) for approval;
- e. Upon approval of the SDS; the EPSA shall assist the Division Records Officer/s in the issuance of the Certificate of Completion of all passers;
- f. The ALS Teachers/Community ALS Implementors/Learning Facilitators shall accomplish the Revised ALS Form 5 (AF 5) (Attachment No. 12) of their EL and JHSL completers certified correct by the Division ALS Focal Person.
- g. The Division ALS Focal Person shall submit the duly signed Masterlist of EL and JHSL completers (Attachment no. 7) and Summary of Report (Attachment no. 8), in PDF File to their ALS Regional Focal Person for consolidation, filing, and reference on or before October 8, 2021.

To illustrate the process:







- 13. The Regional ALS Focal Person shall submit the soft copy of the Consolidated Summary Report (PDF format) duly signed by the Regional Director (Attachment 10) and all the Masterlists of EL and JHSL completers (PDF Format) submitted by the SDOs through email <u>als.taskforce@deped.gov.ph</u> on or before October 16, 2021.
- 14.In summary, this shall be the timeline of the Presentation Portfolio Assessment for ALS EL and JHSL Program Completers of SY 2020-2021 and previous years:

Activity	Date
Initial Assessment	
District Validation	August 16 – 31, 2021
Final Assessment	September 1 – 17, 2021
Inter-District Revalida	September 18 – 30, 2021
Issuance of Certificate of Completion	Until September 30, 2021
Submission of Report to RO	October 8, 2021
Submission of Report to CO	October 16, 2021

- 15. School Heads of public elementary and junior high schools shall accept ALS program completers who passed the final assessment to temporary enroll in Grades 7 or 11 while waiting for the result of the inter-district revalida. In case, the temporary enrolled ALS program completers failed to pass the inter-district revalida, they are encouraged to attend additional learning intervention in ALS in preparation for future presentation portfolio assessment or A&E test.
- 16. SDOs shall conduct the Graduation Ceremony for ALS EL completers and Moving Up Ceremony for ALS JHSL completers upon submission of Masterlist of ALS EL and JHSL completers to the Regional Office. The conduct of said Graduation and Moving-Up Ceremonies shall be in accordance to DepEd Memorandum No. 27, s. 2021 Conduct of the K to 12 Basic Education Program End-of-School Year Rites for School Year 2020-2021 In Light of the COVID-19 Public Health Emergency.

GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY LEVEL AND JUNIOR HIGH SCHOOL LEVEL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS

- 1. The presentation portfolio is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process she/he has followed, and work samples selected by the learner to show what she/he can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.
- The presentation portfolio contains formal records, completed by the learner or with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator and work samples. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal records, Recognition of Prior Learning (RPL), and the Assessment Records should, in total, provide evidence of the learner's achievements across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

Formal Records

The following nine (9) records are prerequisite to be eligible for presentation portfolio assessment. If one (1) of the document is lacking, the learner's presentation portfolio is **automatically disqualified** to proceed to the assessment process:

- ALS Form 2 (Enrollment Form);
- Personal Information Sheet (PIS);
- Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (ILA) (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (RPL Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and
- Learner's Checklist of Competencies (RPL Form 4).

Note: In case the ALS program completer does not have any entry in either or both RPL Form 2 and RPL Form 3, the ALS program completer shall write "Not Applicable" to these forms and affix his or her signature together with his or her ALS Teacher/Community ALS Implementor/Learning Facilitator.

Work Samples

Work samples are written and performance outputs of the learners that
demonstrate learning accomplishment across all six (6) Learning Strands in
the ALS K to 12 BEC. These shall contain comments, feedback, remarks
and signature of the ALS Teacher/Community ALS Implementor/Learning
Facilitator. Below are the possible work samples that can be included in the
presentation portfolio:

	WRITTEN OUTPUT		PERFORMANCE OUTPUT
· · · · · · · · · · · · · · · · · · ·	Completed learning module self-assessment activities pre-tests and post-tests and module assignment Activity sheets Life skills written outputs Essay/reflections/journals Summative test Narrative report Compositions (poems, songs, short stories, scripts etc.)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Training certificates Life skills activities and projects Research Individual and group project outputs Creative arts (Slogan, poster, illustration, graphic organizers etc.) Digitized outputs (powerpoint presentation, animation etc.) Documentation of performances (role playing,
		1	interviews, simulations etc.) Community service

- In selecting their work samples for inclusion in the presentation portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose those samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC.
- Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
- Quality of the learning samples is very important. The presented work sample must manifest clarity, completeness, neatness, and originality.
- 3. The learners shall sign a declaration that all submitted learning outputs are their own work and that all information contained in RPL records are accurate. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall also certify that all the learning contents of the presentation portfolio are their learners' own individual work. (Attachment no. 6).
- 4. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct initial assessment of the submitted presentation portfolio of their learner using the ALS Presentation Portfolio Initial Assessment Form (Attachment No. 2). All presentation portfolios that passed the initial assessment of the ALS Teacher/Community ALS Implementor/Learning Facilitator shall be submitted to the designated District Validator.
- 5. The designated District Validator shall conduct a district validation to quality assure the submitted presentation portfolio using the ALS Presentation Portfolio Initial Assessment Form (Attachment No. 2). All quality assured presentation portfolio shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final assessment.
- 6. Final assessment of presentation portfolio shall be done by the EPSA using the following checklist criteria:

	Criteria	Points
1.	The contents of the presentation port	folio provide evidence of the learner's progress
	towards achieving stated learning go	als and levels of mastery of the competencies of
	the ALS K to 12 BEC.	

Criteria	Points
the same of the sa	earning Strand. Each work sample should show
	different competencies related to the Learning
Strand.	8
➤ LS 1 - English	5 points for five work samples and above
	4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
	O point for none
➤ LS 1 - Filipino	5 points for five work samples and above
P	• 4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
	O point for none
> LS 2	5 points for five work samples and above
7 55 2	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	• 1 point for one work sample
> LS 3	• 0 point for none
1.55	• 5 points for five work samples and above
	• 4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
> LS 4	• 0 point for none
154	• 5 points for five work samples and above
	• 4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	• 0 point for none
> LS 5	5 points for five work samples and above
	4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
106	• 0 point for none
> LS 6	• 5 points for five work samples and above
	4 points for four work samples
	• 3 points for three work samples
	• 2 points for two work samples
	• 1 point for one work sample
	• 0 point for none
TOTAL SCORE	35 points

7. The minimum total passing score is **28 points**. However, an ALS completer must have at **least four (4) valid work samples** for each learning strand to be able to pass the presentation portfolio assessment. Failure to satisfy this provision shall mean exclusion from the Masterlist of EL and JHSL completers.



REGION



SCHOOLS DIVISION OF Name of Learner: LRN: CLC: Level: **ALS Presentation Portfolio Initial Assessment Form** Contents: Formal Records ALS Form 2 (Enrollment Form) Personal Information Sheet (PIS) Functional Literacy Test (FLT) Pre and Post Test Individual Learning Agreement (ILA) (Assessment Form 1) Record of Module Use and Monitoring of Learner's Progress (Assessment Form Documentation of Life Experiences (RPL Form 1) Record of Training/Skills (RPL Form 2) Summary of Work History (RPL Form 3) Learner's Checklist of Competencies (RPL Form 4)

Work Samples

LS 1 - Communication Skills (English)

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 1 - Communication Skills (Filipino)

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 2 - Scientific Literacy and Critical Thinking Skills

WORK	
SAMPLE	REMARKS
NUMBER	
1	

2	
3	
4	
5	

LS 3 - Mathematical and Problem Solving Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 4 - Life and Career Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 5 - Understanding the Self and Society

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

LS 6 - Digital Citizenship

Work Sample Number	REMARKS
1	
2	
3	
4	
5	

Certified by:	Validated by:
ALS Teacher/Community ALS Implementor	Designated District Validator
/Learning Facilitator	Signature over Printed Name
Signature over Printed Name	-



REGION

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HEELONG LEADNING

Contraction of the contraction	SCHOOLS DIVISION OF		LIFELONG LEARNING
Name of Learner:		LRN: Level:	

FINAL ASSESSMENT

PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET

Charle if the full spirit and the sp	11 A11 C	
Check if the following documents are present in the Presentation Portfo	lio. Ali forms	must be
duly accomplished and complete before proceeding to the next part of t		
PREREQUISITE FORMS	YES	NO
ALS Form 2 (Enrollment Form)		
Personal Information Sheet (PIS)		
Functional Literacy Test Result (FLT) Pre and Post Test		
 Individual Learning Agreement (ILA) (Assessment Form 1) 		
 Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2) 		
 Documentary of Life Experience (RPL Form 1) 		
Record of Training Skills (RPL Form 2)		
Summary of Work History (RPL Form 3)		
 Learner's Checklist of Competencies (RPL Form 4) 		
The contents of the presentation portfolio provide evidence of the lea	arner's progre	ess towards
achieving stated learning goals		
CRITERIA	5.01	
Five (5) Work Samples for each Learning Strand	POI	NT
LS 1 - Communication Skills (English)		
 LS 1 - Communication Skills (Filipino) 		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL SCORE:		
REMARKS (PASSED/FAILED):		

INTER- DISTRICT REVALIDA:

CRITERIA	POINT	REMARK (Passed/Failed)
REVALIDA OF PRESENTATION PORTFOLIO		
READING		
WRITING		

Evaluated by:

Education Program Specialist II for ALS

Signature over Printed Name Date:

Guide Questions for the Revalida of the Presentation Portfolio Assessment

- 1. What was your overall score in the pretest in your FLT and its equivalent literacy level?
- 2. What learning goals were stated in your Individual Learning Agreement (ILA)?
- 3. What are the contents of your presentation portfolio?
- 4. Cite at least three (3) best work samples across six learning strands which you are most proud of.
- 5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

Notes:

- Questions may be contextualized, and the learner shall answer in the appropriate grade level language.
- ALS program completers should demonstrate proficiency in reading and writing.
- Failure to answer at **least three (3) questions and earn 2 points in reading and writing respectively, shall invalidate** the result of presentation portfolio assessment and exclusion from the Masterlist of EL and JHSL completers.

CERTIFICATION FOR PREVIOUS ALS PROGRAM COMPLETERS IN THE LIS WHO UNDERWENT ADDITIONAL LEARNING INTERVENTION



Republic of the Philippines Department of Education



REGION _____
SCHOOLS DIVISION OF _____

CERTIFICATION

This is to certify that	with LRN
is al Level System (LIS) of SY	PROGRAM COMPLETER in the Learner Information
He/She underwent additio Curriculum (BEC).	onal intervention in the ALS K to 12 Basic Education
This certification is iss Assessment application.	sued as one of the requirements for the Presentation Portfolio
ALS Teacher/Con	nmunity ALS Implementor/Learning Facilitator Signature over Printed Name
	Date:

Attachment No. 6 to Joint Memorandum - DM-OUCI-2021-316

DECLARATION AND CERTIFICATION FORM ALS PRESENATION PORTFOLIO



Republic of the Philippines Bevartment of Education

REGION _____ SCHOOLS DIVISION OF _____ LIFELONG LEAF

DECLARATION

I hereby certify that all su information contained in RP	abmitted learning outputs ar L records are accurate.	re my	own	work	and	that	all
	Learner Signature over Printed Nam						
	Date:						

CERTIFICATION

This is to certfiy that all the learning contents of the presentaion portfolio are the learner's own individual work and that each learning output is a valid source of evidence of learning.

	Certified True and Correct
ALS Teacher/Con	munity ALS Implementor/Learning Facilitator Signature over Printed Name
	Date:





REGION _____
SCHOOLS DIVISION OF _____

LIST OF QUALIFIED SY 2020-2021 AND PREVIOUS YEARS ALS PROGRAM COMPLETERS FOR REVALIDA

Elementary Level:

LRN	NAME (Last Name, First Name,	Sex (M/F)	Sex (M/F) Birthdate		of ram etion LIS check)		CLO	DETAILS		Presentation Portfolio Assessment
	Middle Name, Ext)	Sex	Bir	SY 2020- 2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	Score
										

Junior High School Level

LRN	NAME (Last Name, First	Sex (M/F) Birthdate		Year of Program Completion in the LIS (Please check)			Presentation Portfolio Assessment				
	Name, Middle Name, Ext)	Sex	Bir	SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	Score	

Prepared by:

Education Program Specialist II for ALS Signature over Printed Name Date:

Attachment No. 8 to Joint Memorandum - DM-OUCI-2021-316



Republic of the Philippines Department of Education

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LIFELONG LEARNING

REGION SCHOOLS DIVISION OF

MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL **COMPLETERS FOR SY 2020-2021**

Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in	Sex (M/F)	Birthdate	Year Progr Compl in the (Plea che	ram etion LIS ase		CLC	DETAILS		Presentation Portfolio Assessment Score	Date Conducted	ALS Portfolio Assessment Certificate
	Alphabetical Order)			SY 2020- 2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal			Number
												

Prepared by:	Verified by:
Education Program Specialist II in ALS	Division ALS Focal Person
Recomm	nended by:
Curriculum Implem	entation Division Chief
Арр	proved by:
Schools Divis	sion Superintendent

Note:

ALS Elementary and JHS Level Program Completer - an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.

Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the

Presentation Portfolio Assessment.





REGION _ SCHOOLS DIVISION OF

MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL **COMPLETERS FOR SY 2020-2021**

Junior High School Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in		Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score	Date Conducted	ALS Portfolio Assessment Certificate	
	Alphabetical Order)			SY 2020- 2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	3.010		Number
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		Prepared	l by:						Verifi	ed hv		
	Education			st II in	_ ALS			Di		S Focal Pers		
	Badanon		Operation	~								
	Recommended by:											
	Curriculum Implementation Division Chief											
	Approved by:											

ALS Elementary and JHS Level Program Completer – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.

Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the

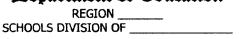
Schools Division Superintendent

Presentation Portfolio Assessment

Attachment No. 9 to Joint Memorandum - DM-OUCI-2021-316



Republic of the Philippines Department of Education





SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

Elementary Level

Year of Program			Qualifiers		E	L Complet	er
Completion in the LIS	Age	Male	Female	Total	Male	Female	Total
	12-15 years old						
	16-20 years old						
	21-25 years old						
SY 2020-2021	26-30 years old						
	31 years old and						
	above						
	TOTAL						
	12-15 years old						
	16-20 years old						
	21-25 years old						
Previous Years	26-30 years old						
	31 years old and						
	above						
	TOTAL						
	GRAND TOTAL						

Prepared by:	Verified by:				
Education Program Specialist II for ALS	Division ALS Focal Person				
Recom	nmended by:				
Curriculum Imples	mentation Division Chief				
Aj	pproved by:				
Schools Div	rision Superintendent				

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



REGION _____ SCHOOLS DIVISION OF _____



SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

Junior High School Level

Year of Program			Qualifiers		JHS	SL Compl	eter
Completion in the LIS	Age	Male	Female	Total	Male	Female	Total
	16-20 years old						
	21-25 years old						
	26-30 years old						
CV 0000 0001	31-35 years old						
SY 2020-2021	36-40 years old						
	40 years old and						
	above						
	TOTAL						
	16-20 years old						
	21-25 years old						
	26-30 years old						
D V	31-35 years old						
Previous Years	36-40 years old						
	40 years old and						
	above						
	TOTAL						
	GRAND TOTAL						

Prepared by:		Verified by:				
Education Program S	Specialist II for ALS	Division ALS Focal Person				
	Recommende	ed by:				
	Curriculum Implementat	ion Division Chief				
	Approve	d by:				
-	Schools Division S	Superintendent				

Note:

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment

Attachment No. 10 to Joint Memorandum - DM-OUCI-2021-316



Republic of the Philippines Department of Education



REGION _____

CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

Elementary Level

	Year of			Qualifier		EL Completer			
Division	Program Completion in the LIS	Age	Male	Female	Total	Male	Female	Total	
		12-15 years old							
		16-20 years old							
	Γ	21-25 years old							
	SY 2020-2021	26-30 years old							
		31 years old and							
		above							
		TOTAL							
Division 1		12-15 years old						<u> </u>	
		16-20 years old							
	Previous Years	21-25 years old							
		26-30 years old							
		31 years old and							
		above		l					
		TOTAL							
		GRAND TOTAL							
		12-15 years old							
		16-20 years old							
		21-25 years old							
	SY 2020-2021	26-30 years old							
		31 years old and							
		above							
		TOTAL							
Division 2		12-15 years old							
		16-20 years old							
		21-25 years old							
	Previous	26-30 years old							
	Years -	31 years old and							
		above							
		TOTAL							
		GRAND TOTAL							

Prepared by:	Noted by:
Regional ALS Focal Person	Chief, CLMD
Approved	by:
Regional Di	rector





REGION _____

CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

Junior High School Level

Prepared by:

	Year of		Qualifiers			JHSL Completer		
Division	Program Completion in the LIS	Age	Male	Female	Total	Male	Female	Total
	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
Division 1	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL GRAND TOTAL						
	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
Division 2	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		TOTAL						
		GRAND TOTAL						

Regional ALS Focal Person		Chief, CLMD
	Approved by:	

Noted by:

Attachment No. 11 to Joint Memorandum - DM-OUCI-2021-316

TEMPLATE FOR CLC-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE

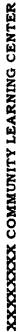


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Kagamaran ng Edukaspon

ENDRUCES & CORREDOR REHIYON XXX SANGAY NG XXXXXXXXX prosion of XXXXXXXX

PUROK NG XXXXXXXXX DISTRICT OF XXXXXXX



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JUAN R. DELA CRUZ

Learner Reference Number (LRW) progression

ay kasaya-sayang nakanupad sa mga kanakadangan sa pagtatapos sa Kurikuhun ng Elementarya na umakda ng Atematibang Siste**ma** ng Pagkatuto n**g Kag**awaran ng Edukasyan laya pinagkalodian sya nitang ky the Alternative Learning System of the Legariment of Ethication and is therefore anarded this has sansfactorly completed the regumen ents of the Elementary Carnodum as presented

KATUNAYAN

CERTIFICATE

Nilagdaan sa Nexecces, Pilipinas nitong ika-opretin Koreno Pilipinas in Ne day of

XXXXXXX

Pansangay na Tagapamanthala ng mga Paaralan Sebuts Interes Supermendent





TEMPLATE FOR SCHOOL-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE



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Distributes of Common

REHIYON XXX

SANGAY NG XXXXXXXX DITTSTON OF XXXXXXXX

PUROK NG XXXXXXXX DISTRICT OF XXXXXXXX

XXXXXXX ELEMENTARY SCHOOL

Finantituação nito na si Pas centras that

JUAN R. DELA CRUZ

Learner Reference Number (LRM) | companional

ay kasya-syang nakatupad sa mga kanakaulangan sa pagtatapos sa Kurikuhum ng Elementarya na itanakda has sangkatuniy completed he regurements of the Elementory Cormolom as presented

ng Atternationg Sistema ng Pagkatuto ng Kagawaran ng Edikasyon. kaya pinagkalooban sya nitong ing the Atternative Learning System of the Department of Educative and is therefore anamoled this

KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxx. Phipinas nitong ika- ng 20_ synedm Nawaan. Phipinas on the day of ______ 10____



XXXXXXXX

Pansangay na Tagapananihala ng mga Paaralan kakola Dinam Sigemienderi

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Punonegue Pragraí 00 30 30 Oct O

TEMPLATE FOR CLC-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE



Kepublika ng Polipinas Kepublika ng Palipanes

Kagawaran ng Edukasyon

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XXXXXXX COMMUNITY LEARNING CENTER

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JUAN R. DELA CRUZ

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ay kasiya-siyang nakaupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda kastantheronk complered ble requierent af the Junior High School Consulting presided

ng Altematibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong

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TEMPLATE FOR SCHOOL-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE



Republika ng Polipinas Republic dithe Polippines

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REHIYON XXX

SANGAY NG XXXXXXXXX DIVISION OF XXXXXXXX



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Pinatutunayan nito na si This temfes that

JUAN R. DELA CRUZ

Learner Reference Mumber LRW manumum

ay kasipa-sepang nakatupad sa mga kinakatkangan sa pagtatapos sa Kurikuhun ng Junor High School na itmakés Ass satafatoniy completed he regurements of the Jonor Hyd School Oumoulum se presentest ng Atematikang Sistema ng Fagkatuto ng Kagamaran ng Edukasyan. Iaya pinagkalookan sya nitang dy the Afternative Learning System of the Department of Edhoaven and is therefore anarded this

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Nilagdaan sa Nxxxxxxx Phippinas nitong ika- ng 20_ spred mywwaxa, Phippinas on the ____ algost_______

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REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSERS



Reputing of the Philippines Department of Education ALTERNATIVE LEARNING SYSTEM



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