

Republic of the Philippines

Department of Education REGION VII - CENTRAL VISAYAS

Schools Division of Cebu Province

Office of the Schools Division Superintendent

September 6, 2021

DIVISION MEMORANDUM

No. <u>350</u>, s. 2021

OPENING OF CLASSES AND SUGBUSOG MONITORING ACTIVITIES

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Public Schools District Supervisors/District-in-Charge
Elementary/Secondary School Heads
All Others Concerned

- 1. The Office hereby informs the field about the "Opening of Classes and Sugbusog Monitoring Activities" which will be conducted on September 13-17, 2021 (Monday-Friday). This Memo also serves as "Authority to Travel" of all concerned.
- **2.**CID and SGOD personnel will visit **all the schools in the district**, as a general rule, however, if this will not be possible due to the distance, topography or weather condition during the day's visit, the monitoring activity shall be done solely by the district supervisor or caretaker concerned in a convenient time or day preferably on September 20-24, 2021. During the visit, the CID/SGOD staff is tasked to fill up the **opening of classes monitoring checklist** and the **Sugbusog monitoring checklist/form**. Accomplished/filled up monitoring forms will be turned over to **Dr. Roderick Goles (SEPS M&E)** for proper recording and analyses.
- **3.**The monitoring tools and the grouping of the division personnel who will visit the schools/district are hereby attached for the guidance of all concerned. Other than filling up the monitoring tools, division staffs are required to write a brief narrative report about the overall cleanliness and landscaping of the entire school as mandated by **Division Memo No. 335, s. 2021.** Brief narrative reports are only to be handwritten at the back portion of the monitoring tools or as marginal notes in the tools being used.
- **4.**Each staff or team may stay in the district (stay-in arrangement) during the monitoring period or days (which may include travel time or day) in consideration to the distance and number of schools to be visited or monitored. **However, division staff may be called at any time to report to the division office if there are reports or tasks to be accomplished immediately.** Consequently, division personnel/staff assigned in each district may opt for live-out arrangement at his/her discretion.



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Telephone Nos.: 032-2556405

Email Address: cebu.province@deped.gov.ph

- **5.**Multicabs, motorbike or other vehicles that will be used in going to the schools shall be arranged or negotiated in advance by the district supervisor or concerned school head/s.
- **6.**Per diem, lodging and travelling allowances of the division personnel involved in this activity shall be chargeable to the Division's MOOE, subject to the usual auditing and accounting rules or regulations.
- **7.District supervisors will be responsible for the reproduction/photocopying** of the monitoring tools as herein attached (enclosures). PSDSs and division personnel assigned in each district must agree (division of labor) on what tool is to be accomplished (e.g. PSDS will fill-up the Sugbusog tool and/or Division staff will accomplish the opening of classes monitoring tool).
- **8.**Each school visited must be evaluated/assessed by the monitoring tools (both Sugbusog and opening of classes tools) as herein attached. In this regard, the district supervisor must reproduce the number of copies intended for the schools or for all schools in the district to be visited or monitored.
- 9. Wide dissemination of and strict compliance of this Memorandum is hereby directed.

MARILY SANDALES EdD, CESO V Schools Division Superintendent

vay/sgod/sds/2021



Address: IPHO Building, Sudlon, Lahug, Cebu City

Tel. No.: (032) 255-6405

Email Ad.: cebu.province@deped.gov.ph



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Department of Education

REGION VII - CENTRAL VISAYAS Schools Division of Cebu Province

Office of the Schools Division
Superintendent

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Enclosure to Div. Memo No. 350 s. 2021

MONITORING ASSIGNMENTS DURING THE OPENING OF CLASSESS FOR SY 2021-2022

Hereunder are the Division Personnel and the Public Schools District Supervisors assigned and the corresponding areas of assignment for your guidance, reference, and information:

SUB- OFFICES	AREA OF ASSIGNMENTS /DISTRICTS	Monitoring Date	No. of Schools to be Monitored	DIVISION PERSONNEL ASSIGNED	Remarks
SAN FERNANDO SUB- OFFICE	San Fernando 1 & 2 Sibonga	Sept. 13-17	32+29 = 61	Dr. Victor A. Ybanez- Chief, SGOD All PSDSs in these districts	Some schools are only accessible by motorbike.
SAN FERNANDO SUB- OFFICE	Minglanilla 1 & 2	Sept. 13-16	14+12 = 26	Dr. Pamela A. Rodemio -EPSvr- Mathematics All PSDSs in these districts	Few schools are with travel hazards, mountainous.
DALAGUETE SUB- OFFICE	Argao 1, 2	Sept. 13-17	26, 29 = 55	Dr. Chona B. Redoble - EPSvr English All PSDSs in these districts	Some schools are with travel hazards.
DALAGUETE SUB- OFFICE	Dalaguete 1, 2	Sept. 13-17	24, 26 = 50	Engr. April Custodio Div. Engineer All PSDSs in these districts	To also check rainwater catchment recipient schools.
DALAGUETE SUB- OFFICE	Alcoy Boljoon Oslob,	Sept. 13-17	10, 14, 20 = 44	Mrs. Maria Socorro Relacion SEPS-HRD All PSDSs in these districts	May be called to Div. Office at any time due to important reports to be submitted.
DAL./BAD. SUBOFFICE	Santander Samboan Ginatilan	Sept. 13-17	11, 18, 13 = 42	Mr. Louie Monteroso EPS-HRD All PSDSs in these districts	Some schools are with travel hazards.
BADIAN SUB- OFFICE	Dumanjug 1,2 Ronda	Sept. 13-17	15, 20, 12 = 47	Dr. Margarita A. Nierra- SEPS -P & R All PSDSs in these districts	May be called to Div. Office at any time due to important reports to be submitted.
BADIAN SUB- OFFICE	Badian Moalboal Alcantara	Sept. 13-17	29, 18, 10 = 57	Dr. Roderick T. Goles SEPS-M&E All PSDSs in these districts	May be called to Div. Office at any time due to important reports to be submitted.
BADIAN SUB- OFFICE	Alegria Malabuyoc	Sept. 13-17	24, 19 = 43	Mrs. Maria Elena T. Paras – EPSvr SPED/ALS/KINDERGARTEN	Most schools are with travel hazards
BALAMBAN SUB- OFFICE	Barili 1 & 2 Aloguinsan	Sept. 13-17	22, 23, 20 = 65	Dr. Jose Gary R. Napoles – EPSvr -TVL All PSDSs in these districts	Some schools are with travel hazards.



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BALAMBAN SUB- OFFICE	Pinamungajan 1,2 Balamban 1, 2	Sept. 13-17	17, 16, 19, 22 = 74	Mrs. Jane O. Gurrea – EPSvr EsP/Guidance All PSDSs in these districts	Some schools are with travel hazards, by walking only.
BALAMBAN SUB- OFFICE	Tuburan 1,2	Sept. 13-17	25, 32, = 57	Mrs. Nenita G. Jaralve – EPSvr MAPEH All PSDSs in these districts	Some schools are with travel hazards, accessible by walking only.
BALAMBAN SUB- OFFICE	Asturias North Asturias South	Sept. 13-17	19, 15 = 34	Engr. Ester Roldan Div. DRRM Officer All PSDSs in these districts	Some schools are with travel hazards, by walking only.
MEDELLIN SUB- OFFICE	Medellin Tabogon	Sept. 13-17	25, 27 = 52	Mr. Chaney A. Gulfan- SEPS- Soc.Mob All PSDSs in these districts	Few schools are mountainous/islet (Gibitngil IS)
MEDELLIN SUB- OFFICE	Daanbantayan 1, 2	Sept. 13-17	23, 19 = 42	Mrs. Araceli Cabahug- EPSvr-Filipino All PSDSs in the districts	With islet schools (Carnaza/Malapascua)
MEDELLIN SUB- OFFICE	Sta. Fe Bantayan 1, 2 Madridejos	Sept. 13-17	13, 15, 14, 16 = 58	Mrs. Juvimar Montolo – EPSvr Science All PSDSs in these districts	Some schools are in the islets.
MEDELLIN SUB- OFFICE	Tabuelan San Remigio 1, 2	Sept. 13-17	19, 14, 20 = 53	Dr. Clavel Salinas All PSDSs in these districts	Few schools are mountainous, travel by motorbike only.
LILOAN SUB- OFFICE	Carmen Catmon	Sept. 13-16	23, 22 = 45	Dr. Norman O. Blanco –EPS 11- M & E All PSDSs in these districts	Some schools are mountainous.
LILOAN SUB- OFFICE	Sogod Borbon	Sept. 13-17	27, 24 = 51	Mrs. Rosemary Oliverio- EPSvr- Aral Pan.	Few schools are accessible by motorbike only.
LILOAN SUB- OFFICE	San Francisco Pilar	Sept. 13-17	27, 15, = 42	Dr. Gerardo S. Mantos- EPSvr SGOD All PSDSs in these districts	To inspect Sta. Cruz NHS, San Francisco (new)
LILOAN SUB- OFFICE	Tudela Poro	Sept. 13-17	13, 20 = 33	Engr. Danny Borces Div. Engineer All PSDSs in the districts	To check also rainwater catchment recipient schools
LILOAN SUB- OFFICE	Consolacion 1, 2 Liloan	Sept. 13-16	14, 17, 20 = 51	Dr. Mary Ann P. Flores, Chief CID All PSDSs in these districts	Few schools are accessible by motorbike only.
LILOAN SUB- OFFICE	Compostela Cordova	Sept. 13-16	19, 14 = 33	Mr. Isaiash T. Wagas All PSDSs in these districts	With islet school (Cordova)
	BER OF SCHOOL	3	1, 115	Elementary = 896; Secondary = 219	(IS = 81)

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Enclosure "B"

SUGBUsog sa Eskuylahan Project Evaluation Sheet

City/Municipality	:	Name of Evaluator:
Name of School	:	Agency/Office :
Barangay	:	Date of Evaluation :
School's District	•	

PARTI	CULARS		Points	REMARKS
Plant Health (20 points)				
- 100% of Plants are healthy and vigor	ous	20		
- 75% of Plants are healthy and vigoro	us	15		
- 50% of Plants are healthy and vigoro	ous	10		
- 25% of Plants are healthy and vigoro	ous	5		
Application of Sustainable Farming I	Practices (20 points)			
a. Natural Farming Practices (1 pol	int per item, maximum 10 points)			
Biodegradable Mulching	Oriental Herbal Nutrient (OHN)			
Indigenous Microorganism (IMO)	Fish Amino Acid (FAA)			
Fermented Plant Juice (FPJ)	Calcium Phosphate (CalPhos)			
Lactic Acid Bacteria Serum (LABS)	Fermented Fruit Juice (FFJ)			
Others:				
b. Organic Practices (10 points)				
b.1 Organic Fertilizer used (any o	f the items below-2points)			
Vermi Cast	Vermi Tea			
Compost (Vermi, Takakura,	Trichoderma etc.)			
Animal Manure (Chicken, Co	ow and Goat, etc.)			
Others:				
b.2 Botanical Pesticides used (an	y of the items below-2points)			
Neem tree extract	Tobacco extract			
Tubli extract	Hot pepper extract			
Panyawan extract	Others:			
b.3 Insect Pest attractants used	(2 points)			
b.4 Biological Control Agents rele	ased (any of the items below-2points	;)		
Trichogramma	Earwig			
Trichoderma	Others:			
b.5 Mechanical Control practiced	(any of the items below-2points)			
Pest Traps	Hand picking			
Others:				

: total accumulated yield of 5 sample plants: 15kg and above	20		
: total accumulated yield of 5 sample plants: 10-14.99kg	15-19	•	
: total accumulated yield of 5 sample plants: 5-9.99kg	10-14		5 kinds of vegetables
: total accumulated yield of 5 sample plants: 1-4.99kg	6-9		vegetables
: total accumulated yield of 5 sample plants: below 1kg	5		
4. Use of the garden for interdisciplinary learning (10 points)			
a. Labelling (5 points)			
Plants are completely labelled -(Scientific Name, English name, Common name, Variety and Date planted); (Processes and Uses for herbal and medicinal plants)	5		
Plants are partially labelled (lacking one (1) data cited above)	3		
Plants are incompletely labelled (lacking 2 or more data cited above)	1		
No label	0		
b. Platforms used to facilitate garden learning (5 points) One (1) point each, maximum of five (5) points			
Online platforms (Internet)			
Broadcast media (Radio)			
Print media (Hand-outs, Brochures, Newspapers, Magazines, etc.)			
House visit			
Instructional videos			
5. School support for the SUGBUsog sa Eskuylahan Gardening Program	(10 point	S)	1
Manpower			
Brigada -'Five major activities (land preparation, planting, fertilization, maintenance, harvesting) 1 point each	5		
Finances (Budget allocated for garden establishment)	2		none = 0
Resources (tools & equipments, supplies & materials etc.)	2		none = 0
Memos, etc.	1		none = 0
6. Creativity and Effective design of the Garden			
Garden design considerations (5 points)			
: Plants are properly arranged, grouped and area is maximized	5		
: Plants are partially arranged, grouped and area is not maximized	3		
: Plants are not properly arranged, grouped and area is underutilized	1		
Use of indigenous materials (3 points)			
: All materials used are indigenous	3		
: 50% of materials used are indigenous	2		
: below 50% of materials used are indigenous	1		
Use of recyclable materials (2 points)			
: Uses 100% recyclable materials	2		

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TOTAL SCORE	126		
*Plus 2 points for Medicinal Plants, Herbs & Spices		below 5 plants	s (1 pt
*Plus 2 points for Banana (lakatan), Jackfruit & Breadfruit planted		acteast to pia Banana & Jack	
*Plus 2 points for Plant Nursery Area			
*Plus 5 points for product value adding (labelling, packaging, processing, etc.,)		
*Plus 5 points for Vermi composting facility			
*Plus 5 points for Native Chicken Production		1 rooster is to	5 pulle
*Plus 5 points for Functional Aquaponics			
*Additional Points			
SUB-TOTAL	100		·
Harvest data	2	if present = 2	2; nor
Photo and Video documentation (from land preparation upto harvest)	3	Widten = 2 p Photo = 1	
Activity log (records of all activities and agricultural inputs used during garden establishment)	5	if present = 9 = 00	5); mor
'. Record Keeping (10 points)			
: Partially uses recyclable materials	1		

Evaluator's Signature over Printed Name





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OPENING OF CLASSES MONITORING TOOL FOR DIVISION PERSONNEL

(Please reproduce the tool/s in back-to-back pages for economical use of papers)

		- H	HEALTH AND SAFETY PROTOCOLS	
	Indicat	(-) for		
Deliverables for Monitoring	e '1" if	non	CONCERNS AND ISSUES	Technical Assistance Given
	presen			
	•			
 School has COVID 19 triage area 				
The school requires the daily health symptoms and				
questionnaire to all personnel and stakeholders.				
School has ample supply of alcohol, and other disinfectants.				
Social distancing is observable.				
Wearing of face mask is a must.				
6. Wearing of Face shield is a musk				
7 School takes thermal scanning at the entrance /gate				
8. School has evacuation plans and procedures.				
During face to face classes students participated in the drills				
 School personnel are trained to administer first aid to students 				
 School conducted regular pruning of trees prior to opening of classes. 				



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 II. MODE OF DELIVERY OF Please check the appropriate box THE LEARNING MATERIALS	24. School head has prepared teachers' program	1	21. Biometrics is functional	 Unsafe school buildings were given with appropriate actions undertaken by the School heads (upgraded, retrofitted, non-usage, etc. 	19. Classrooms have risk assessment.	18. School has updated hazard mapping	17. School has designated a DRRM focal person.	16. School integrates DRRM in the SIP	15. School has inventory reports on classroom conditions	as COVID 19, earthquake, fire, etc.	14 School has contingency plan on existing hazards such	13. School DRRM team participated DRRM trainings	12. School conducted fire safety inspection every year in
Issues and Concerns/Problems Encountered During the Delivery of Materials													
Action Taken by School Head													



II. LEARNING MODALITY USED A. ON-LINE DISTANCE LEARNING (SYNCHRONOUS / ASYNCHRONOUS)

Areas of Concern	Male	Female	Total	Issues and Concerns/Problems Encountered	Action Taken by School Head
IV. Enrolment					
- Kinder					
- Grade 1					
- Grade 2					
- Grade 3					
- Grade 4					
- Grade 5					
- Grade 6					
- Grade 7					
- Grade 8					
Grade 9					
- Grade 10					
- Grade 11					
- Grade 12					
	Yes	No			
- Non-Admission (No Collection Policy, No Credentials, No LRN, etc.)					



B. PRINTED MODULAR INSTRUCTION

Action Taken by School Head		issues and Concerns/Problems Encountered	Total	Female	Male	Areas of Concern
					RUCTION	C. RADIO-BASED INSTRUCTION
				No	Yes	- Non-Admission (No Collection Policy, No Credentials, No LRN, etc.)
						- Grade 12
						- Grade 11
						- Grade 10
						- Grade 9
						- Grade 8
						- Grade 7
						- Grade 6
						- Grade 5
						- Grade 4
					-	- Grade 3
						- Grade 2
						- Grade 1
						- Kinder
						IV. Enrolment
School Head	Action Taken by School Head	Issues and Concerns/Problems Encountered	Total	Female	Male	Areas of Concern

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	- Non-Admission (No Collection Policy, No Credentials, No LRN, etc.)
No	Yes
	- Grade 12
	- Grade 11
	- Grade 10
	- Grade 9
	- Grade 8
	- Grade 7
	- Grade 6
	- Grade 5
	- Grade 4
	- Grade 3
	- Grade 2
	- Grade 1
	- Kinder
	IV. Enrolment

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V. Crucial Resources - Seats Electricity Toilets - Classrooms Teachers Water Supply Areas of Concern CURRENT STATUS
OF SCHOOL Total # of Teachers Yes Number N_O Ratio Ready (R) DEPED STANDARD Nearly Ready (NR) Needing Support (NS) **Issues and Concerns/Problems Encountered** Action Taken by School Head

Other issues and Concerns: (Please write):

(Signature over Printed Name)
DIVISION MONITORING PERSONNEL