



elo Dgr. Koldan

Republic of the Philippines
Department of Education
Region VII – Central Visayas
Schools Division of CEBU PROVINCE

Office of the Schools Division
Superintendent

September 10, 2021

DIVISION MEMORANDUM
No. 366, s. 2021

**INVITATION FOR TEACHERS TO PARTICIPATE IN THE CLIMATE ACTION PROJECT
2021**

To: Assistant Schools Division Superintendents
Public Schools District Supervisors/OICs
Public Elementary and Secondary Schools Heads
All Others Concerned

1. Attached is DRRMS Memorandum -09-08-2021-0001 dated September 8, 2021 entitled ***“Invitation for Teachers to Participate in the Climate Action Project 2021”***. As the focal and coordination unit of the Department of Education (DepEd) on climate change adaptation and mitigation, the Disaster Risk Reduction and Management Services (DRRMS) recognizes the importance of partnerships in delivering quality climate change education towards climate action.
2. With this, DepEd DRRMS supports the **Take Action Global (TAG)** in the conduct of **Climate Action Project 2021**. The Climate Action Project is an annual six-week online training for teachers in more than 140 countries. This project aims to change student's behaviour and society's mindset through education. Please see Annex A for more information.
3. Kindly refer to the attached documents for further details.
4. Immediate and wide dissemination of this Memorandum is desired.


MARILYN S. ANDALES EdD, CESO V
Schools Division Superintendent

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MEMORANDUM

No: DRRMS-09-08-2021-0001

FOR : Regional Directors and School Division Superintendents
CLMD and CID Chiefs
ESSD and SGOD Chiefs
Regional and Division DRRM Coordinators
All Other Concerned

FROM : 
RONILDA R. CO
Director IV
Disaster Risk Reduction and Management Service

SUBJECT : INVITATION FOR TEACHERS TO PARTICIPATE IN THE
CLIMATE ACTION PROJECT 2021

DATE : 8 SEPTEMBER 2021

As the focal and coordination unit of the Department of Education (DepEd) on climate change adaptation and mitigation, the Disaster Risk Reduction and Management Services (DRRMS) recognizes the importance of partnerships in delivering quality climate change education towards climate action.

With this, DepEd DRRMS supports the **Take Action Global (TAG)** in the conduct of **Climate Action Project 2021**. The Climate Action Project is an annual six-week online training for teachers in more than 140 countries. This project aims to change students' behavior and society's mindset through education. Please see *Annex A* for more information.

In this context, we would like to invite the teachers in your offices who were previously engaged in DepEd DRRMS Climate Change Adaptation and Mitigation programs, projects and activities to participate the Climate Action Project. The program is free for all teacher participants. All participating teachers shall join the Welcoming Webinar on **17 September 2021 at 8:30p.m. and shall register at <https://bit.ly/CAPWelcoming> on or before 16 September 2021**. The link will be sent on the day of the webinar through your emails.

For all future correspondence and queries on the Climate Action Project 2021, please contact Ms. Almalyn C. Madrid of the DRRMS at 0917 679 9353 (mobile) and email at almalyn.madrid@deped.gov.ph.

For immediate and appropriate action.

CLIMATE ACTION PROJECT 2021



Climate Action
Project

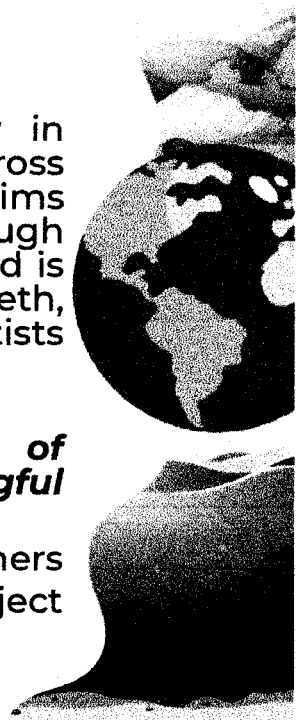


Background

The Climate Action Project (since 2017) launches annually in October for six weeks involving 2,600,000 participants (2020) across more than 140 countries. The free, global collaboration project aims to change students' behavior and society's mindset through education. It is in collaboration with WWF, UNEP and NASA and is supported by HH Dalai Lama, Dr. Jane Goodall, Queen Elisabeth, David Attenborough, President Santos from Colombia, scientists and public figures.

"Rather than asking students to memorize the definition of climate change – we ask them to find solutions, take meaningful actions and call on governments."

-Koen Timmers
founder Climate Action Project

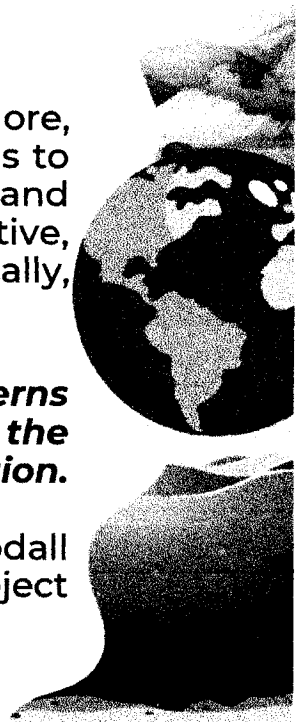


Background

During the student-centered project, the participants will explore, discuss, create, solve problems, and share findings and solutions to the website. This way they can learn from their global peers and gain authentic insights. The project allows students to be creative, collaborate at a global scale, understand empathy, think critically, and take action in meaningful ways.

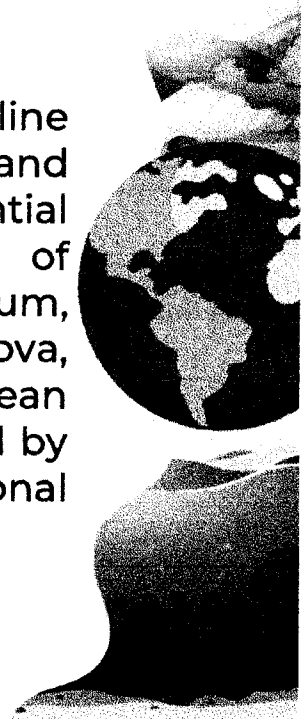
“Climate Change is real. All around the world where the patterns are changing and affecting people, animals and the environment. To tackle this growing crisis we have to take action. We have to change mindsets.”

-Dr. Jane Goodall
Supporter Climate Action Project



Background

We conclude our project with "Climate Action Day," an online event in November where experts, world leaders, and students meet each other. In order to bring substantial change on national levels, we work with Ministries of Education and Environment in Austria, Argentina, Belgium, Canada, Croatia, Germany, India, Ireland, Malawi, Moldova, Philippines, South Africa, UK, Venezuela and the European Parliament. In the past few years, the project was covered by media across 45 countries, including BBC, CNN, and National Geographic.



Objectives

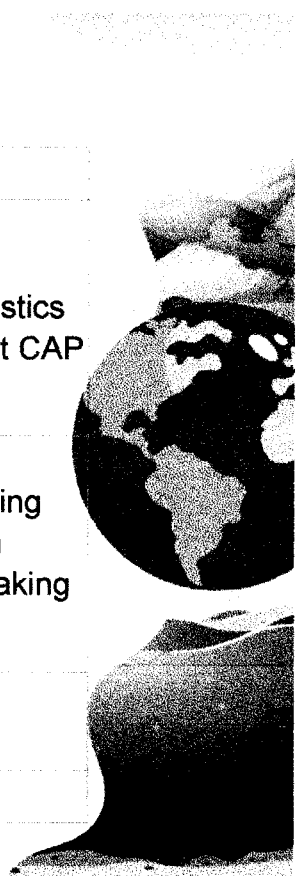
The aims of the project are to:

- institutionalize climate change and environmental action as part of national curriculum across the globe
- establish and support international movement and behavior change in terms of climate action
- create positive environmental impact based on actions of students internationally
- distribute curriculum to schools globally and support participation across all countries
- alignment to individual country's cultural, financial, and technological contexts through collaborations with Ministries of Education and national teacher organizations



Training Schedule

Month	Activity
Oct 18 - Oct 24	CAP Week 4: teachers try to find potential solutions for climate change with their students. There is a database of suggested activities like creating a vertical garden, eco-friendly soap, bioplastics with milk and vinegar, etc. Teachers submit students' solutions at CAP website.
Oct 25 - Oct 31	CAP Week 5: teachers can have interactions with schools in Philippines or other countries. CAP website provides a tool allowing teachers to set online live interaction. Teachers can connect with experts which will guide them on next steps. Experts can help making solutions a reality.
Nov 1 - Nov 5	CAP Week 6: Teachers and students can create a strategy for bringing change at school and at home
Nov 4	Climate Action Day: online live event



**For more information, please
contact:**

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Training Schedule

Month	Activity
September 17	Welcoming webinar offering guidelines to teachers (participants CAP). Teachers receive curriculum and lesson plans so they can start preparing themselves. Teachers get opportunity to join a community of practice with facilitator.
Sept 27 - Oct 3	CAP Week 1: introduction – teachers focus on local causes for climate change. Teachers submit students' findings at CAP website.
Oct 4 - Oct 10	CAP Week 2: teachers focus on local effects of climate change. Teachers submit students' findings at CAP website.
Oct 11 - Oct 17	CAP Week 3: teachers focus on global causes and effects of climate change. Teachers submit students' findings at CAP website.

