



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Cebu Province

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
No. **429**, s. 2021

October 11, 2021

DIVISION SEARCH FOR 2021 BEST BRIGADA ESKWELA SCHOOL IMPLEMENTATION

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Memorandum No. 048 s. 2021 entitled "**2021 BRIGADA ESKWELA IMPLEMENTING GUIDELINES**" this Office through the School Governance and Operations Division will conduct the **Division Search for 2021 Best Brigada Eskwela School Implementation**.
2. This search is **open to all public elementary and secondary schools** to recognize the efforts of all schools that implemented **Brigada Eskwela from August 3, 2021 – September 30, 2021**. This selection shall highlight the partnership engagements and initiatives that support the BE-Learning Continuity Plan Implementation. The scanned MOVs shall be presented in a powerpoint presentation file format following the set localized criteria (*see enclosure*) and shall be uploaded in the google drive link c/o District Partnerships Focal Persons.
3. The Division Search for Brigada Eskwela Best Implementer Schools shall be categorized into four (4) Small, Medium, Large, and Mega Large school.

Elementary Level		Secondary Level	
Category	Number of Teachers	Category	Number of Teachers
Small School	9 and below	Small School	15 and below
Medium School	10-29	Medium School	16-30
Large School	30-50	Large School	31-50
Mega Large School	51 and above	Mega Large School	51 and above



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4. The following are the schedule of activities relative to the conduct of the Search.

Activity	Date	Remarks
Submission of Documents	October 1 - 30, 2021	Scanned MOVs shall be presented in Powerpoint Presentation File Format
Evaluation of submitted documents based on the set localized criteria	November 1-10, 2021	Only the Top 5 Qualifiers per Category shall proceed to Stage 2 Separate Memorandum shall be released announcing the School Qualifiers
Onsite/Offsite Validation	November 11-30, 2021	
Announcement of BE Best School Implementers	TBA	Announcement of Division Winners
BE Awarding	TBA	Virtual BE Appreciation Programs

5. The Schools Division Superintendent (SDS), with the assistance of the SGOD and the Division Partnership Focal Person, shall be allowed to exercise their sound discretion as to how to allocate the scores to be received by the Brigada Eskwela implementing schools based on the aforementioned general criteria.
6. Aside from the traditional Brigada Eskwela Best Implementing Schools Award, the SDO shall also identify recipient/s of a special Brigada Eskwela Award, among other unique ways of recognizing the efforts of the school such as:
- Best School-Community-Home Partnerships;
 - Best Home Learning Spaces;
 - Best Partnership Engagement Activity;
 - Highest Generated Resources;
 - Best Brigada Eskwela Collaboration at the School District; and
 - Most Prepared School among others
7. Immediate and widest dissemination of the Memorandum is desired.


MARILYN S. ANDALES EdD, CESO V
Schools Division Superintendent



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Enclosure: Localized Criteria on the Brigada Eskwela Search for Best School Implementers

BRIGADA ESKWELA EVALUATION TOOL SY 2021-2022

Division:	Name of School:
School Address:	School ID:
(Please check appropriate box) Level: <input type="checkbox"/> Elementary <input type="checkbox"/> High School	Type of School / Category <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> Mega
School Head:	Contact Number:
Brigada Eskwela Coordinator:	Contact Number:
Total Number of Volunteers:	Total Amount of Resources Generated: Php _____

Criteria	Indicator	MOVs	Score
A. BRIGADA ESKWELA PARTNERSHIPS ENGAGEMENT ACTIVITIES – 40% <i>This pertains to the kind / impact of partnership engagement activities which may be measured in terms of the number of learners / teachers / non-teaching personnel who benefited from the activities.</i>	Partnerships / Stakeholders' Involvement and participation <ul style="list-style-type: none"> School coordinated with the Local Government Units or other non-government organizations and volunteers to clean and disinfect classrooms and other school facilities (10 pts) Conducted activities that are responsive to the needs of the school and the learners (10 pts) Implemented / Followed the partnership protocol/process to strengthen the school-community partnership (Pre-partnership – Partnership – Post- 	-Letters -Memorandum -Narrative Report -Notice of Meeting -Minutes of the Meeting -Pictures -School partnership flowchart or process	



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	Partnership Stage) (20 pts)		
B. RESOURCES GENERATED RELATIVE TO THE NEW BRIGADA ESKWELA FRAMEWORK – 30% <i>This pertains to the resources generated to support the BE-LCP implementation and health and safety protocols. This shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man-hours generated from the partnership activity(ies)</i>	Resources Generation and Mobilization <ul style="list-style-type: none"> Engaged partnership extensively and substantially in Brigada Eskwela and Adopt-a-School Program (ASP) focusing on school preparations and ensuring health and safety of school personnel and learners (10 pts) Reviewed and updated database system of the contribution of partners (10 pts) Engaged partners in raising the availability of the following items in school during Brigada Eskwela: (10 pts) <ul style="list-style-type: none"> -health, safety, and hygiene items -printing materials -learner's kits -teacher's kits 	-Registry of partners -Stakeholder's mapping -DoD -MOU/MOA -DPDS monthly submission -DoD/DoA -MOU/MOA -Pictures/Distribution list -DoD	
C. BAYANIHAN EFFORT TO SUPPORT THE BE-LCP IMPLEMENTATION – 30% <i>This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in</i>	<ul style="list-style-type: none"> Developed strategies for coordinating and linking the array of supports and opportunities (10 pts) Developed a manual/handbook for partnership building and management (5 pts) Formulate and implemented advocacy campaign aligned with the new normal (5 pts) Formalized partnership in relation to the new normal through MOA/MOU/Commitment Forms (5 pts) 	-School's Best Programs / Practices -Partnership Manual/Handbook/Process -Advocacy Campaign Materials -MOA/MOU Commitment Forms -Memo/Program Matrix/Certificate of	



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<i>making conducive learning spaces at homes and the partnership initiative for literacy and numeracy.</i>	<ul style="list-style-type: none"> Recognized/acknowledged community support and stakeholders/engagement thru conduct of Stakeholders' Recognition (5 pts) 	Appreciation/Letter of Gratitude	
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A. Generated Resources (converted into peso – worth) - 30%					
Elementary Level			Secondary Level		
Category	Number of Teachers (National)	Resources Generated	Category	Number of Teachers (National)	Resources Generated
Small School	9 and below	99,999 and below	Small School	15 and below	99,999 and below
Medium School	10-29	100,000 – 299,999	Medium School	16-30	100,000 – 299,999
Large School	30-50	300,000 – 499,999	Large School	31-50	300,000 – 999,999
Mega School	51 and above	500,000 and above	Mega School	51 and above	1,000,000 and above

Evaluated by: _____



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