



Republic of the Philippines
Department of Education
Region VII-Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City

Office of the Schools Division Superintendent

March 29, 2022

DIVISION MEMORANDUM

No. 069, s. 2022

**REPORT ON THE IMPLEMENTATION OF THE THREE-TIERED READING
REMEDATION PROGRAM (RRP)**

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/OICs
Public Elementary and Secondary School Heads

1. In cognizance of the implementation of Reading Remediation Program (RRP) across levels of governance as an offshoot of the administration of the pretest of the Philippine Informal Reading Inventory (Phil-IRI) conducted during the first two months of the opening of classes for SY 2021-2022, this Office, through the Curriculum Implementation Division (CID) will be requesting a **Report on the Three-Tiered Reading Remediation Program (RRP)**.
2. This aims to gather relevant information from the field on the issues and concerns as regards to the administration of the pretest and reading remediation procedure done on the Philippine Informal Reading Inventory (Phil-IRI) for Grades 3 to 6 in Filipino and Grades 4 to 7 in English; and Early Grade Reading Assessment (EGRA) MTB for Grade 1, Filipino for Grade 2 ; and Oral Reading Verification (ORV) in English for Grade 3.
3. Templates of the School Reading Remediation Program (SRRP) and District Reading Remediation Program (DRRP) Monitoring Tool are hereto attached as enclosures.
4. Reading coordinators/ focal persons are advised to send the report on or before April 22, 2022 to Education Program Supervisors, Dr. Ma. Chona B. Redoble and Mrs. Araceli A. Cabahug through google drive. Link will be sent to the District Coordinators in the group chat.
5. Wide dissemination and compliance of this Memorandum is enjoined.

MARILYN S. ANDALES EDD, CESO V
Schools Division Superintendent



Address: DepEd Cebu Province, IPHO Bldg., Sudlon, Lahug, Cebu City
Telephone Nos.: 032-2556405 **Website:** depedcebuprovince.gov.ph
Email Address: cebu.province@deped.gov.ph ; depedcebuprovince@yahoo.com

MONITORING ON THE IMPLEMENTATION OF THE THREE-TIERED READING REMEDIATION PROGRAM (RRP)

School Reading Remediation Program (SRRP) Monitoring Tool

Domains	As Stated	Issues and Concerns	Recommendation/s
Name of Reading Remediation Program			
SRRP Team Composition			
Remediation Modality Utilized			
Total Number of Learners Enrolled (School Year 2021-2022)			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Number of Learners subjected to Phil-IRI Pretest (Elementary)			
English			
Filipino			
Number of Learners Subjected to Phil-IRI Pretest (Secondary)			
English			
Filipino			
Number of Learners who are recipient of the School Reading Remediation (Phil-IRI)			
English			
Filipino			
Number of Learners Given the EGRA Pretest			
Number of Learners who are recipient of the School Reading Remediation Program (EGRA)			

Prepared by:

Noted by:

SRRP-Focal Person (English)_____
School Principal_____
SRRP-Focal Person (Filipino)_____
Public Schools District Supervisor

MONITORING ON THE IMPLEMENTATION OF THE THREE-TIERED READING REMEDIATION PROGRAM (RRP)

District Reading Remediation Program (DsRRP) Monitoring Tool

Domain	As Stated	Issues and Concerns	Recommendation/s
Number of School Reading Remediation Programs in the District			
Commonly Utilized SRRP Modality			
Total Number of Learners Enrolled (School Year 2021-2022)			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Number of Learners Given the Phil-IRI Pretest (Elementary)			
English			
Filipino			
Number of Learners Given the Phil-IRI Pretest (Secondary)			
English			
Filipino			
Number of Learners who are recipient of the School Reading Remediation (Phil-IRI)			
English			
Filipino			
MTB			
Number of Learners Given the EGRA Pretest			
Number of Learners who are recipient of the School Reading Remediation Program (EGRA)			

Prepared by:

Noted by:

DRRP-Focal Person (English)_____
Public Schools District Supervisor_____
DRRP-Focal Person (Filipino)_____
Division Education Program Supervisor-English