



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
DIVISION OF CEBU PROVINCE

**Office of the Schools  
Division Superintendent**

June 16, 2023

**DIVISION MEMORANDUM**

No. 216, s. 2023

**NATIONAL LEARNING CAMP (NLC)**

**To: Assistant Superintendents  
Chiefs, CID and SGOD  
Education Program Supervisors/Coordinators  
Public Schools District Supervisors/OICs  
Elementary and Secondary School Heads**

1. As part of DepEd's interventions to address learning loss, the National Learning Camp (NLC) shall be conducted during the end-of-school-year break for three (3) to five (5) weeks starting SY 2022-2023.
2. The NLC would focus on Grades 7 and 8 English, Science and Math subjects; however, the remedial instruction would still be provided for all other K to 12 learners who did not meet the expectations in one (1) or two (2) learning areas.
3. Each NLC class is structured to accommodate a maximum of thirty-five learners, guaranteeing an optimal learning environment. Through this immersive program, students will have the opportunity to engage in targeted activities tailored to their specific needs. There shall be three (3) learning camps, as follows:
  - 3.1 Intervention Camp for students with 75-79 ratings;
  - 3.2 Consolidation Camp for students with 80-89 ratings; and
  - 3.3 Enhancement Camp for students with 90 and above ratings.
4. To prepare for its implementation, all secondary schools are advised to identify the learners for each learning camp based on the Third Quarter grades in English, Science and Math, and the teacher volunteers based on their specializations and the number of years in teaching the subject. Please refer to the following for more information:
  - 4.1 Enclosure No. 1- Pertinent Information on the Implementation of the National Learning Camp (NLC);
  - 4.2 Enclosure No. 2- Templates for the Profiling of Learners;
  - 4.3 Enclosure No. 3- Template for the Profiling of Teacher-Volunteers;
  - 4.4 Enclosure No. 4- Student Enrolment Form and Parents' Consent.
5. A **Virtual Orientation on the Implementation of the National Learning Camp (NLC)** shall be conducted on **Monday, June 19, 2023 at 1:00 p.m. via MS Teams** to be attended by all PSDSs, school heads, and Grades 7 and 8 English, Science, and Math teachers. Schools with reliable internet connections should set up their own large screen so that all teachers can participate, while schools without internet access should head to their respective districts to join the virtual orientation.
6. Immediate dissemination of this Memorandum is directed.

**SENEN PRISCILO P. PAULIN CESO V**  
Schools Division Superintendent

**PERTINENT INFORMATION ON THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP (NLC) IN THE SCHOOLS DIVISION OF CEBU PROVINCE**

**I. RATIONALE**

In an effort to enhance the educational experience for students, the Department of Education (DepEd) will be implementing the National Learning Camp (NLC), designed to provide a diverse range of Enrichment and Intervention activities for Grades 7 and 8 learners, as well as Remediation Activities for K to 12 learners who did not meet the expectations in one (1) or two (2) learning areas. The NLC aims to maximize learning outcomes during the end-of-school-year break for SY 2022-2023.

The NLC is expected to be implemented for a period of three to five weeks during the end-of-school-year break of SY 2022-2023.

Each NLC class is structured to accommodate a maximum of thirty-five learners, guaranteeing an optimal learning environment. It is through this immersive program that students will have the opportunity to engage in targeted activities tailored to their specific needs, whether it be enrichment for advanced learners or remediation for those requiring additional support.

**II. OBJECTIVES**

Specifically, the NLC aims to:

- improve learning in the form of enhancement, consolidation, or intervention programs;
- foster learner well-being and engagement;
- promote inclusive education;
- cultivate a positive learning environment where learners experience support to achieve greater depth, breadth, and complexity of grade level competencies in learning areas.

**III. REPEALED POLICIES**

- Summer Class

**DepEd Order No. 13, s. 2018**

- Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program
- Remedial Class for students who failed in 1-2 learning areas

- End-of-school year classes

**DepEd Order No. 25, s. 2022**

- Enrichment Classes for Grade 1 to Grade 11 learners who got 75-79 grades in any learning area
- Remedial Class for students who failed in 1-2 learning areas

#### **IV. SCOPE**

The NLC shall be implemented for formal education in all public secondary schools Grade 7 and 8 English, Science and Math classes starting 2022-2023 EOSY break.

Private schools, higher education institutions, state and local universities, colleges, and technical and vocational institutions offering basic education are also encouraged to implement the NLC.

#### **V. DEFINITION OF TERMS**

- **Enhancement Camp**-voluntary learning program designed to assist advanced learners in enriching their current knowledge, skills, and understanding of grade level learning area competencies.
- **Consolidation Camp**-voluntary learning program designed to provide further practice and application of grade-level learning area competencies.
- **Intervention Camp**- voluntary learning program designed to support learners who are yet to grasp fundamental literacy and/or numeracy skills such as reading, writing and/or arithmetic.
- **Remedial Class**- voluntary learning program for learners who did not meet expectations in terms of attaining the learning competencies required of a particular learning area.

#### **VI . POLICY STATEMENT**

DepEd recognizes the important role of teachers in learning recovery and is committed to supporting teachers and taking cognizance of unequivocal evidence that good teachers are vital to raising student achievement. "Quality learning is contingent upon quality teaching." (DO 42, s. 2017)

#### **VII. GUIDING PRINCIPLES**

- Every learner has the right to learn.
- Teaching must be rigorous and relevant.
- Purposeful assessment drives teaching and affects learning.
- Whole school approach to learning raises quality and standards across the entire school.
- Teaching respects learners' diversity.
- Engaged learners are motivated, inspired and willing to invest efforts in learning.

#### **VIII. CAMP GROUPS**

There shall be three (3) learning camp groups as follows:

1. intervention camp for students with 75-79 ratings- July 24-August 25, 2023 (5 weeks)
2. consolidation camp for students with 80-89 ratings- July 24-August 25, 2023 (5 weeks)
3. enhancement camp for students with 90 and above ratings- July 24-August 11, 2023 (3 weeks)

#### **IX. TEACHING AND LEARNING RESOURCES**

Before the commencement of the NLC, the schools shall prepare:

- Class program
- Classroom and other learning spaces
- Teaching and learning resources

- Modules
- Textbooks
- Activity sheets
- Assessment Tasks
- Video Lessons
- Teachers' Notes
- Learners' Workbooks
- Other materials

## **X. RESPONSIBILITIES OF IMPLEMENTING UNITS**

- A. School Heads- Supervise the implementation of NLC in their schools, ensuring that the provisions are communicated to all concerned stakeholders in the school community. They shall prepare a report at the end of the learning camp.
- B. Schools Division Office (DFTATs)- Jointly monitor schools' compliance with the guideline and policy.
- C. Regional Office (QAAD & CLMD) - Jointly monitor schools' compliance with the guideline and policy.
- D. Central Office (Curriculum and Teaching) Strand through the Bureau of Learning Delivery-Monitor school's compliance with the guidelines and policy, and evaluate the program for continuous improvement of its design and implementation.

## **XI. STRATEGIES AND GUIDELINES**

- A. Official Registration shall be conducted for two (2) weeks from July 1 to July 14, 2023.
- B. Each NLC class is structured to accommodate a maximum of thirty-five learners, guaranteeing an optimal learning environment. Through this immersive program, students will have the opportunity to engage in targeted activities tailored to their specific needs.
- C. Fun and Engagement Component. As the term suggests, the learning camp should be fun-filled. Teachers are encouraged to employ innovative strategies where incidental learning is acquired through enjoyable but developmentally appropriate real-life activities. Teachers shall ensure that the teaching-learning process inside the classroom integrates fun and a sense of fulfillment whenever learners experience success in learning. Teachers are highly encouraged to harness learners' creativity and resourcefulness to make learning compelling and engaging while working towards the attainment of learning competencies and standards.
- D. Phases of NLC
  1. Pre- Implementation
    - 1.1 A Division Virtual Orientation shall be conducted on Monday, June 19, 2023 at 1:00 p.m. to be attended by all EPSVRs, PSDSs, Division Section Heads, School Heads and Grade 7 and 8 teachers in English, Science and Math.
    - 1.2 Schools shall include an orientation on the implementation of NLC into the agenda of their last quarterly meeting for SY 2022-2023 with parents/legal guardians.
    - 1.3 Advocacy materials shall be prepared at the division, district and school levels.
    - 1.4 Schools shall conduct profiling of learners to determine their NLC Groups
      - 1.3.1 intervention camp for students with 75-79 ratings- July 24-August 25, 2023 (5 weeks)
      - 1.3.2 consolidation camp for students with 80-89 ratings- July 24-August 25, 2023 (5 weeks)

1.3.3 enhancement camp for students with 90 and above ratings-  
July 24- August 11, 2023 (3 weeks)

1.5 Conduct profiling of teachers

Schools should identify teacher volunteers. Teacher volunteers are preferably those specializing in English, Science or Math and teaching the subject for the past three (3) years, and non-majors but teaching the subject for the past three (3) years. They shall be grouped according to intervention, consolidation or enhancement per week. Grades 7 and 8 teachers will handle the Intervention Camp, Grade 9 Teachers will handle the Consolidation Camp, and Grade 10 Teachers will handle the Enhancement Camp.

1.6 Before the commencement of the NLC, the schools shall prepare the following:

1.6.1 Class program

NLC classes shall be for three days a week from Tuesday to Thursday. Monday is allotted for the LAC Sessions for collaborative expertise planning, preparation and sharing, etc., and Friday is allotted for the LAC Collaborative Expertise Review of Instruction. One subject is tackled per day in three learning camps: Tuesday-English, Wednesday-Science, and Thursday-Math.

1.6.2 Classroom and other learning spaces

1.6.3 Teaching and learning resources

NLC materials will be used if these would be delivered; if not, the teachers would prepare learning materials based on MELCs utilizing SLMs as reference.

1.7 For the intervention and consolidation camps, the emphasis should be on the least-learned skills, and for the enhancement camp, it should be the competencies of the next grade level. If there is no alternative data available, the schools may utilize the DIAL ME findings as the basis for the least learned skills.

2. During Implementation- Monitoring will be done by the DFTATs. An orientation for the DFTATs should be conducted to establish standards for monitoring.

3. Post Implementation

There should be a reward system, such as innovative implementers, well-participated LCs and the like. Teachers who will be joining the NLC will be given National Certificates. They are entitled to Leave Credits tantamount to the number of hours/days served during the NLC.

- E. Participation in the learning camp does not change the policy on student promotion.
- F. Teachers will prepare and administer pre-test at the beginning and post-test towards the end of the learning camp.
- G. Teachers may be allowed to conduct NLC in other schools.
- H. Learners may be allowed to join NLC in other schools.
- I. Private schools are encouraged to implement NLC; however, they should take care of their own learners.
- J. Participation in the NLC is voluntary; however, all PSDSSs are encouraged to organize NLC in their respective districts.



NATIONAL LEARNING CAMP (NLC)

MASTER LIST

District : \_\_\_\_\_

School: \_\_\_\_\_

School ID: \_\_\_\_\_

Grade Level:

Subject: English

Learning Camp: Intervention

7

Science

Consolidation

8

Math

Enhancement

Schedule: \_\_\_\_\_

No.	Name of Camper	LRN
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**National Learning Camp (NLC)**

**REGISTRATION FORM**

Instructions: Please print legibly all information required. Use black or blue pen only.

<b>LEARNER INFORMATION</b>				
Family Name	First Name	Middle Name	LRN	
Home Address				
Sex <input type="checkbox"/> Male <input type="checkbox"/> Female	Age	Date of Birth		Place of Birth
Last Grade Level	Final Grades			General Average
Last School Year Completed	English	Math	Science	
Hobbies/Interests:				
Last School Attended				School ID
<b>PARENT/GUARDIAN INFORMATION</b>				
Father's Name				Contact Number
Mother's Name				Contact Number
Legal Guardian (In the absence of parents)				Contact Number

**PARENTAL WAIVER AND CONSENT**

I, the undersigned, as the parent/legal guardian of \_\_\_\_\_, Grade \_\_\_\_\_ student of \_\_\_\_\_, \_\_\_\_\_, Cebu, do hereby give my full consent and approval for my child to participate in the National Learning Camp from July \_\_\_\_\_ to August \_\_\_\_\_, 2023.

I have considered the benefits that my son or daughter will derive from his/her participation in this program provided that due care and precaution will be observed to ensure the comfort and safety of my son/daughter and that DepED employees and personnel may not be held responsible for any untoward incident that may happen beyond their control.

I acknowledge that I am signing this freely and voluntarily, and intend this by my signature to be a complete and unconditional release of all liability to the greatest extent allowed by law.

\_\_\_\_\_  
Signature above printed name of  
Parent

\_\_\_\_\_  
Signature above printed name of  
Student

**STUDENT ADMISSION SLIP**

Date: \_\_\_\_\_

Kindly admit \_\_\_\_\_ to \_\_\_\_\_ Camp for Grade \_\_\_\_.  
(Name of Student)

\_\_\_\_\_  
School Registrar's Signature