

Republic of the Philippines

Department of Education

REGION VII – CENTRAL VISYAS Schools Division of Cebu Province

Office of the Schools Division Superintendent

September 14, 2023

DIVISION MEMORANDUM

No. 385, s. 2023

CONDUCT OF EARLY GRADE READING ASSESSMENT (EGRA) FOR SY 2023-2024

To: Assistant Schools Division Superintendents Chiefs, CID and SGOD
Education Program Supervisors/Coordinators Public Schools District Supervisors/OICs
Elementary and Secondary School Heads

- 1. Attached herewith is Regional Memorandum No. 0655, s. 2023, dated September 12, 2023, re "Conduct of Early Grade Reading Assessment (EGRA) For SY 2023-2024", instructed for dissemination.
- 2. Immediate dissemination of this Memorandum is directed.

SENEN PRISCILO P. PAULIN, CESO V
Schools Division Superintendent

<SPPP/LMD/VAY/FCL/CID/MPF/MCBR/CCL/>



Republic of the Philippines Department of Education REGION VII - CENTRAL VISAYAS

Office of the Regional Director

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REGIONAL MEMORANDUM

No. 0655

Conduct of Early Grade Reading Assessment (EGRA) for SY 2023-2024

To: Schools Division Superintendents

, s. 2023

- 1. This Office through the Curriculum and Learning Management Division (CLMD), directs all field officials to conduct an Early Grade Reading Assessment (EGRA) for Grades 1 to 3 learners. Grade 1 learners will be assessed in MTB-MLE only, Grade 2 learners will have MTB-MLE and Filipino, and Grade 3 learners will be assessed in MTB-MLE and English. The contextualized EGRA Toolkit is available with the supervisors in charge of EGRA.
- 2. Below is the schedule of the conduct of EGRA for SY 2023-2024:

Activity	Date of Conduct	Submission of Results
BOSY EGRA	September 11-22, 2023	October 10, 2023
MidSY EGRA	January 8-19, 2024	February 16, 2024
EOSY EGRA	May 6-18, 2024	June 7, 2024

- 3. The results of the said assessment shall be used to:
 - a) establish a baseline data of literacy performance of Key Stage 1 learners;
 - b) identify literacy skills and competencies that are acquired by early graders; and
 - c) determine the least learned skills and competencies that shall be the focus of instructions and/or intervention programs.
- 4. Further, the result of the BOSY shall be the basis for crafting the Intervention Plan/Program to be submitted to the regional office together with the BOSY results.
- 5. For widest dissemination and compliance.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director IV Regional Director

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