



Republic of the Philippines  
**Department of Education**  
Region VII – Central Visayas  
Schools Division of CEBU PROVINCE

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**Office of the Schools Division Superintendent**

October 18, 2023

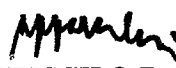
DIVISION MEMORANDUM

No. 444, s. 2023

**CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES: RISE SEED AWARDS**

To: Assistant Schools Division Superintendent  
Chief, CID and SGOD  
Public Schools District Supervisors/ District-in-Charge  
Heads, Elementary and Secondary Schools  
All Others Concerned

1. Attached is the Regional Memorandum No. 778, s. 2023 entitled **Call for Applications to the Schmidt Futures: Rise Seed Awards**. Pursuant to the Office of Undersecretary for Operations (OUOPS), through the Office of the Assistant Secretary for Operations (OASOPS and the Bureau of Learner Support Services – Youth Formation Division (BLSS-LFD), transitioning to Learner Formation Division, calls for applications to the Schmidt Futures: Rise Seed Awards.
2. For more information, please refer to the attached Memorandum.
3. Immediate dissemination of and compliance with this Memorandum is desired.

  
**SENEN PRISCILO P. PAULIN, CESO V**  
Schools Division Superintendent

ssp/sgod/gsb/nag



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

17 OCT 2023

REGIONAL MEMORANDUM

No. 778, s. 2023

**CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES: RISE SEED AWARDS**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. The Office of the Undersecretary for Operations (OUOPS), through the Office of the Assistant Secretary for Operations (OASOPS) and the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), transitioning to Learner Formation Division, calls for applications to the Schmidt Futures: Rise Seed Awards.
2. Please refer to the attached Memorandum for more instructions and annexes.
3. Immediate dissemination and compliance with this Memorandum is enjoined.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/FYA/ESSD/TTP/BJV



Republic of the Philippines

Department of Education

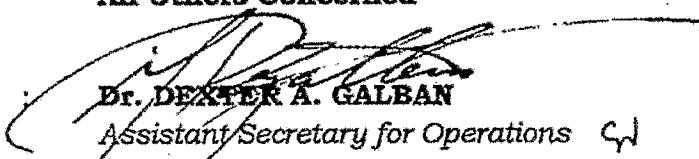
OFFICE OF THE ASSISTANT SECRETARY FOR OPERATIONS  
BUREAU OF LEARNER SUPPORT SERVICES

School Health Division | School Sports Division | Youth Formation Division

OM-OASOPS-2023-0

**MEMORANDUM**

FOR : **Minister, Basic, Higher, and Technical Education, BARMM  
Regional Directors  
Regional and Division Youth Formation Coordinators  
Schools Division Superintendents  
All Others Concerned**

FROM :   
**Dr. DEXTER A. GALBAN**  
*Assistant Secretary for Operations* Cj

SUBJECT : **CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES:  
RISE SEED AWARDS**

DATE : **05 October 2023**

The Office of the Undersecretary for Operations (OUOPS), through the Office of the Assistant Secretary for Operations (OASOPS) and the Bureau of Learner Support Services-Youth Formation Division (BLSS-LFD), *transitioning to Learner Formation Division*, calls for applications to the **Schmidt Futures: Rise Seed Awards**.

In collaboration with *AHA! Learning Center*, this program aims to provide learners with an opportunity to:

- a. join a global community and participate in the Rise Discord;
- b. gain access to free online resources and events;
- c. experience project-based learning and human-centered design approaches for social impact; and
- d. seek support and guidance from different stakeholders around the world

In this regard, the OASOPS would like to respectfully request the School Heads of all public secondary schools to encourage all learners aged **15-17 years old** to participate in the said initiative through their respective Supreme Secondary Learner Government (SSLG) Teacher-Advisers.

Furthermore, all **SSLG Teacher-Advisers** are invited to attend an **orientation** to learn more about the initiative on **October 21, 2023 (Saturday)** from **10:00-11:00 a.m.** via **Zoom meeting link below:**

|   |   |
|---|---|
| <b>Join Zoom Meeting Link:</b><br><a href="https://us02web.zoom.us/j/83252158625?pwd=L0dZK0p4aS9sUFFucVZ3eW9VVG5iOT09">https://us02web.zoom.us/j/83252158625?pwd=L0dZK0p4aS9sUFFucVZ3eW9VVG5iOT09</a> | <b>Meeting ID:</b> 832 5215 8625<br><b>Passcode:</b> 721167 |
|---|---|

Attached are **Annexes A and B** for the **Program Overview** and **Parental Consent and Waiver Form** for your reference.

For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer-in-Charge of the BLSS-LFD at email [blss.yfd@deped.gov.ph](mailto:blss.yfd@deped.gov.ph) or on telephone number 8637-9814.

Immediate dissemination and action is advised.

## **Annex A**

### **Schmidt Futures: Rise Seed Awards** *Program Overview*

#### **RISE: A Lifetime Scholarship and Leadership Development Opportunity**

Rise is a program that finds and supports brilliant people who need opportunity for life as they work to serve others. They believe that brilliance is equally distributed but seems not for others. They are on a mission to change the odds for the most brilliant people from all over the world at an early age and support them for life.

What is RISE?

**PHILOSOPHY:** We recognize that opportunities are equally distributed, but opportunities seem not. RISE is on a mission to address this problem.

**PURPOSE:** RISE is a program that looks for brilliant people who need opportunities thus support them for life as they work to serve others.

#### **WHAT MAKES RISE DIFFERENT?**

1. It is a global community.
  - 100k+ Registered from 170 countries
  - Finalists from 99 countries
  - Global winners from 47 countries
2. It is a program for life.
  - Lifetime personal and professional development
  - Funding and Educational opportunities up until post-Grad
3. It looks for brilliance in new ways.
  - No Standardized tests and traditional metrics.
  - Project-based Learning

#### **CANDIDATE JOURNEY**

**Who can join?**

- Must be between the ages of 15 and 17 as of July 1, 2024
- With 5 Rise Traits: Brilliance, Perseverance, Integrity, Empathy, and Calling

Since the only eligibility requirement is age, everyone who applies will be able to:

1. Join a global community and can participate in the Rise Discord
2. Gain access to free online resources and events
3. Experience project based learning and human centered design approaches for social impact
4. Receive opportunities from our partners around the world. □

The first round of elimination selects **500 finalists** who will be given the opportunity to:

1. Participate in bespoke educational and leadership courses as an award from Rise
2. Gain access to additional funding opportunities to experiment with innovative ideas to solve difficult challenges
3. Receive other benefits such as Duolingo English Test Waivers.

From the remaining 500 finalists, only **100 Global Winners** will receive the following:

1. Benefits for life to scale their impact, tailored to their needs as they evolve over time
2. Needs-based college scholarship - this may also include graduate scholarships and funding to start a social enterprise
3. Invitation to a fully funded Residential Summit
4. Mentorship and career services such as access to a world-renowned network; and
5. Technology packages, such as laptops or tablets, to be determined each year.

#### **How to apply?**

- A. **Get Started.** Create an account and register on [risefortheworld.org/aha](https://risefortheworld.org/aha).
- B. **Complete your project.** Start project and record videos documenting your journey at each of the three steps of the project.
- C. **Tell us about you.** Complete a form to tell us a bit more about your background, education, achievements, aspirations, and commitment to service.
- D. **Peer Reviews.** Watch and review some of your peers' project videos.
- E. **Quizzes and Games.** Showcase a different side of your brilliance with the Puzzle Quiz.

#### **How to complete a Rise Project?**

1. **Focus and Research**
  - Explain your project focus and how it links to your passions
  - Describe your research
  - Outline your research's impact on your focus area and plans
2. **Design and Plan**
  - Share the goals of your project
  - Explain your project design and why it meets your project goals
  - Refer to the detailed plan you have created to achieve your outcomes
  - Tell us about any ethical considerations you accounted for
3. **Act and Reflect**
  - Outline what you did for your project with accompanying evidence
  - Compare your plans and how your project ran in practice
  - Reflect on the full project journey, with key learnings and anything that you would do differently if you started again

**Complete all three parts by January 25, 2024!**

What possible clusters are there?

|             |                 |               |           |
|-------------|-----------------|---------------|-----------|
| Pollution   | Gender Equality | Mental Health | Education |
| Agriculture | Governance      | Technology    | Nutrition |

**Example of RISE Projects:**

- A. ThinkTech: A program that teaches primary school students the basics of programming.
- B. Platform: To track seismic vibrations across cities
- C. Model: To better predict the effects of flooding in the Amazon
- D. Educational program: To support reproductive health education in refugee camps.

**Mentoring Process**

- 1. Overview: Discussing the parts of the Schmidt Futures: Rise Seed Awards
- 2. Things I am passionate about: Identifying the possible clusters of the students' Rise Projects
- 3. My focus area: Determining the guiding star of the student's Rise Project
- 4. Post-Work: Preparing the research introduction of your student's Rise project

**Learning Sessions**

What support can the participants receive?

- 1. Information/Workshops Sessions
  - 2. Resources for our teachers and students
  - 3. Mentoring and Feedback during the Project Implementation of the Application
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- Schmidt How-to Community Project Quick Start (Parts 1-3)
  - Optional Deep-dive sessions (workshop with AHA teachers)
  - Refresher/ Schmidt How-to Community Project Overview (Parts 1-3)
  - Preps for Submissions
  - Project Wrap up, Putting together Video/ Document (Draft)
  - Final Draft Preps and Submissions
  - Final Submissions

**Annex B.**

**PARENTAL CONSENT AND WAIVER FORM**

This form confirms that I agree to allow the participation of my son/daughter in the **Schmidt Futures: Rise See Awards**. This is to confirm that I give full permission in any recording that may be done during the conduct of this program and to use some or all the images/contribution/performance in any publication (including electronic publications such as film or website) created by or for the Youth Formation Division (BLSS-YFD), transitioning to Learner Formation Division (LFD) and to release this material to DepEd Official platforms.

I hereby confirm that I agree and understand the commitment of my son/daughter as a Microsoft Youth Ambassador. I also understand and will support my son/daughter's endeavor to meet the expectations, guidelines, and responsibilities to his/her fellow learners and to the BLSS-LFD.

**CONTACT DETAILS FOR QUESTIONS OR PROBLEMS**

For any concerns or clarification, you may contact the Bureau of Learner Support Services-Learner Formation Division (BLSS-LFD) through the email address at [blss.lfd@deped.gov.ph](mailto:blss.lfd@deped.gov.ph).

|   |  |
|---|--|
| <hr/> <b>Signature of Parent/Guardian over Printed Name</b> | <hr/> <b>Contact Details (Mobile Number)</b> |
| <hr/> <b>Name of Child</b>                                  | <hr/> <b>Date</b>                            |

*Please submit this form to your Youth Formation Coordinator (YFC) prior to your participation in the event.*