



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Cebu Province

**Office of the Schools
Division Superintendent**

December 4, 2023

DIVISION MEMORANDUM

No. 535, s. 2023

**RESEARCH MANAGEMENT:
PRE-ORALS PRESENTATION OF NON-BERF ACTION RESEARCH PROPOSALS**

To: Assistant Schools Division Superintendents
Division Chiefs, CID and SGOD
Public Schools District Supervisors/OICs/Caretakers
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office announces the schedule of Pre-Orals Presentation of Non-Basic Education Research Fund (BERF) Action Research Proposals.
2. Non-Basic Education Research Fund (NON-BERF) Action Research Proposals refer to those submitted and accepted research proposals that will not be covered by the Basic Education Research Fund (BERF) Grant of the Department of Education.
3. Attached is the list of Action Research Proposals that will be evaluated further by the Sub-Office Research Technical Working Group (SORETWG) **on January to February 2024**. *Kindly refer to Annexes for the List of Action Research Proposals per sub-office qualified for Pre-Orals Presentation and Schedule of Activities.*
4. Action Research proponents who wish to proceed with their Action Research Proposals may upload their revised Action Research Proposals to <https://bit.ly/SDOCebuRMG>, under the folder file name of **“NON-BERF ARPs Sub-Offices” on or before December 28, 2023**. Only those Action Research Proposals uploaded will proceed with the Pre-Orals presentation and be evaluated by the SORETWG, such a way of signifying proponents’ interest to conduct the said Action Research Proposals.
5. Proponents shall prepare six (6) hard copies using letter size bondpaper enclosed in white short folder, and powerpoint presentation of their action research proposals, to be presented during their assigned date of presentation.




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6. For reference, proponents are encouraged to refer their revised Action Research Proposals and templates to **Division Memorandum no. 519, s. 2023**. Action Research Proposals not aligned to DM no. 519, s. 2023 also known as SDO Cebu Province Research Management Guidelines will not be accepted for Pre-Orals Presentation.

7. For inquiries and further technical assistance, kindly contact the Schools Governance and Operations Division (SGOD) thru Planning and Research Division with this contact number 424-9000 loc. 105 or email address cebuprovince.sgodpr23@gmail.com.

8. Travelling, Meals and other incidental expenses incurred during the conduct of the activities shall be charged against Division MOOE/ School MOOE/ Local Funds, subject to usual auditing and accounting rules and regulations.

9. Wide dissemination of and strict compliance with this Memorandum are directed.


SENEN PRISCOLO P. PAULIN, CESO V
Schools Division Superintendent

SPPP/LMD/FCL/VAY/SGOD/GSB/ams



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Annex 1 – Schedule of Pre-Orals Presentation

DATE	SUB-OFFICE/DISTRICT	VENUE
January 10-12, 2024	Dalaguete Sub-Office (12 Action Research Proposals)	Dalaguete Central School
January 17-19, 2024	Balamban Sub-Office (11 Action Research Proposals)	Balamban Central School
January 24-26, 2024	Badian Sub-Office (10 Action Research Proposals)	Badian Central School
January 31-February 2, 2024	San Fernando Sub-Office (8 Action Research Proposals)	Sibonga Central School
February 6-8, 2024	Liloan Sub-Office (16 Action Research Proposals)	Catmon Integrated School
February 19-21, 2024	Liloan Sub-Office (14 Action Research Proposals from Consolacion I District)	Catmon Integrated School*
February 22-23, 2024	Liloan Sub-Office (3 Action Research Proposals from Camotes Island)	San Francisco Central School
February 27-28, 2023	Medellin Sub-Office (8 Action Research Proposals, mainland)	San Remegio Central School
February 29-March 1, 2024	Medellin Sub-Office (5 Action Research Proposals from Bantayan Island)	Bantayan Central School
nothing follows		



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Annex 2 – List of Action Research Proposals qualified for Pre-Orals Presentation

SUB-OFFICE	PROPONENT/S	RESEARCH TITLE	SCHOOL	DISTRICT
Badian	Vivian G. Lumapay	Print-RICH Environment for Literacy Learning	Alcantara Central ES	Alcantara
	Nelizabeth M. Esplaguera	Fun Learning in Numeracy: Mathematics Fundamentals	Tigbao Elementary School	Badian
	Michelle Marie D. Custodio	Mind in Tandem: Strengthening Basic Numeracy Skills	Badian NHS – Sanlagan Extension	Badian
	Yolando B. Eumague	Learning Action Cell: Technology-Based and Innovative Mechanism	Calaboon Elementary School	Dumanjug I
	Nerie Jee A. Lagoso	Advancement of Numeracy Skills Through Educational Games	Kanghalo Elementary School	Dumanjug II

	Jerrellyn H. Sayson	Conversational Skills Development to Develop Word Recognition	Bulak Elementary School	Dumanjug II
	Cathalie Lovina C. Cardoza	Engaging Individual Tutoring In Word Recognition to Identified Learners	Malabuyoc Central School	Malabuyoc
	Myron S. Timtim	Unfurling Mother Tongue Terminologies to Filipino and English in a Brochure	Omay Elementary School	Moalboal
	Catherine B. Rabusa	Interactive Language Proficiency Development Program for Mentors	Moalboal National High School	Moalboal
	Esterlita P. Teopiz	Indigenized Instructional Materials as Tools to Improve Learners Numeracy Abilities	Sorsogon National High School	Malabuyoc
Balamban	Mercy B. Sararana	Learning Action Cell Plan for Teachers for Technology Use	Sto. Rosario Elementary School	Aloguinsan

Necil C. Yongco	Development English Word Recognition Among Learners	Magcalape Elementary School	Asturias I
Paeon Marie P. Devota	Fun in Reading: Instructional Intervention	Tag-arnakan Elementary School	Asturias I
Luthgarda C. Borgia	Cultivating Master Teachers' Competencies on Action Research	Balamban Central Elementary School	Balamban I
Anna Riza A. Patino	Two-Prong Intervention for Literacy and Numeracy Development	Biasong National High School	Balamban I
Pelagio O. Calida Jr.	Automated Compliance of Required Documents: Increasing Time-on-Task Engagement	Vicente Cabahug National High School	Tuburan II
Aiza C. Puebla	Aural-Oral Instruction for Beginning Readers	Bog-o Elementary School	Asturias II
Armiel J. Villarmente	Alternative Instruction for Learners with Emotional and Financial Baggage	Federico and Soledad Villafior MNHS	Barili I
Elmalou L. Orandoy	Meaningful Numeracy Activities for Learners in Need	Malolos National High School	Barili II

	Sheila A. Ares	Capacitating Master Teachers in the Conduct of Action Research	Mantalongon Elementary School	Barili II
	Jonabel C. Arnejo	Academic Intervention Framework for Post-Pandemic Academically Struggling Learners in Dalid Integrated School	Dalid Integrated School	Tabuelan

Dalaguete	Maribeth A. Mier	High Frequency Words Recognition Mastery for Learners with Reading Challenges	Lapay Elementary School	Argao I
	Jovencia C. Sanchez	Identified Reading Drills in English for Learners' Upskilling	Tulic Elementary School	Argao I
	Milagros V. Betonta	Prepared Environment for Reading Development	Calagasan National High School	Argao II
	Felcie S. Ogabang	Readinglandia: Intervention in Word Recognition Development	Calagasan Elementary School	Argao II
	Marlyn B. Omay	Word Recognition Intervention Materials in	Kalatagan Elementary School	Samboan



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	English for Identified Learners		
Aiza A. Plando	Solid Waste Management Implementation: Status and Recognition	Nug-as Elementary School	Alcoy
Roldan C. Rosales	Call Bell Ringing as Positive Disciplinary Approach	Mantalongon NHS	Dalaguete
Eugen V. Romarate	Intensifying School-Community Communication in Tracking Learners' Attendance	Nug-as NHS	Alcoy
April Marie F. Filosofo	Word Recognition Intensification Utilization Through Multimedia	Gawi Elementary School	Oslob
Reno L. Gravino	Creating Tool to Directive Type of Teachers	Nueva Caceres ES	Oslob
Jelvin N. Catipay	Holistic Reading Intervention for Identified Learners	Monteverde Elementary School	Samboan
Cristita B. Abarca	Remedial Instruction Enhance Conversational Skill	Cabutongan Elementary School	Santander

Liloan	Sylvia Rule Barriga	Tablet-Assisted Word Recognition Instruction: Intervention	Bagalnga Elementary School	Catmon
	Jasmin F. Mojado	Enhancing Reading Skills Through Configuration Clues	Compostela Central Elementary School	Compostela
	Cyrelle C. Quinio	Reach Out and Develop Readers of the Society (R.F.A.D.E.R.S Project): A Reading Intervention of Mulao National High School	Mulao National High School	Compostela
	Cyrril Q. Bitoon			
	Rubilyn C. Katigbak			
	Cyrril Q. Bitoon	(Motivation. Understanding the Text. Lifelong Learning Activity. Affective Assessment. Output Presentation) M.U.L.A.O Learning Plan: Improving the Student's Emotional and Language Literacy	Mulao National High School	Compostela
	Leslie Mae O. YUtico	Learning Enhancement Through Reading Accomplishment (LETRA)	Compostela National High School	Compostela
	Marites G, Arcilla			

Garnet G. Posas	Teacher's Proximity: Enhance Student Engagement	Consolacion National High School – Evening Class	Consolacion I
Lorna L. Longakit	Differentiated Remedial Instruction to Address Word Recognition Skills of Learners	Suba Elementary School	Liloan
Janette P. Cobrado	Enhancing School Features: Learners Holistic Development	Simeon Ayuda Elementary School	Liloan
Rogelio V. Mananita	Mathematics Supplementary Video Lesson Tutorial for the Identified Learners	Mohon National High School	Sogod
Mila T. Buot	Word Recognition Skills Development Utilizing Local Materials	Hagnaya Elementary School	Carmen
Janely M. Lima	Waste Reduction Through Learners' Affective Enhancement	Bactas Elementary School	Catmon
Annabel T. Pulvera	Localized Narratives: Upskilling the Reading Ability of Grade 2 Learners	Day-as Elementary School	Cordova

Salathiel M. Villamor	Non-Graded Word Recognition Intervention for Learners in Need	Takay Elementary School	Sogod
Gracesila I. Mananita	Optimization in Instruction Using Solid Waste	Tabunan National High School	Borbon
Judisa O. Blanquero	Blending Sounds Using Authentic Text for Identified Learners	Cadaruhan Elementary School	Borbon
Rosely M. Merino	Home School Partnership to Sustain Learners' Studies	Don Filomeno M. Torres MNHS	Pilar
Marlou Q. MOneva	Enhanced Remediation Activities for Literacy Development	Tolotolo Elementary School	Consolacion II
Elena B. Mabulay	Parent's Engagement: Scaffold for Students' Study Habit	Zosimo E. Fabroa Memorial NHS	Pero
Laarni L. Apat	The Use of Localized Informational Texts in Improving Students' Reading Ability	Luciano B. Rama Sr. Memorial NHS	Pero

Medellin	Judalyn L. Mulle	Token Mechanisms for Learners' at Risk of Dropping Out	Sillon Integrated School	Bantayan 2
	Archie S. Gallego	School-Based Learning Modality for Students with Specific Needs	Daanbantayan NHS	Daanbantayan I
	Elisa E. Matulac	Cleaning and Greening Program Through Student Empowerment	Sulangan Integrated School	Bantayan I
	Teresita F. Villaceran	Increasing Learner's Productivity and Effectiveness using Performance-Based Initiatives	Bantayan Science High School	Bantayan I
	Ruel C. Arranchado	Remedial Reading Program to Facilitate Performance	Tapilon NHS	Daanbantayan II
	Rodulfo Jr. A. Capangpangan	Utilizing Digitized Lesson Materials in Teaching Reading Comprehension	Tinubdan Integrated School	Daanbantayan I
	Debra P. Mansueto	Dynamics of Authentic Learning Through Canteen Operation	Madridejos National High School	Madridejos

Alan G. Tubigon	Reward System: Intervention to Enrich Teachers' Performance	Argawanon Integrated School	San Remegio I
Rochelle Lovely R. Encarguez	System and Mechanism as Instruction to Develop Hygiene and Sanitation	Villahermosa Elementary School	Tabuelan
Aireen F. Romagos	Communicative Competence Development Among Identified Learners	Libjo Elementary School	Tabogon
Linnmar M. Cayson	Confluence of Scouting and Instruction for Learners' Maximum Participation	Hilantagaan National High School	Santa Fe
Rica M. Roble	Enhanced Problem-Solving Skills for Mathematics Using Logic Puzzles Involving Whole Numbers	Ilihan Integrated School	Tabogon
Michael L. Ca-Ayon	Challenges Met in the Implementation of the National Learning Camp for Grades 7 and 8 in the District of Daanbantayan 1: Basis for Action Plan	Calape National High School	Daanbantayan I

San Fernando	Ellen R. Villascencio	Rewards System to Entice Parents' Participation in School Meetings	Lower Tunghaan Elementary School	Minglanilla I
	Rosemariwen G. Renes	Scaling Up Participatory Mechanisms Among Stakeholders Towards Functional and Sustainable National Greening Program(NGP)	Pitalo National High School	San Fernando I
	Lowella C. Capangapangan	Simplistic Reading Materials to Facilitate Learning	Balud National High School	San Fernando II
	Olga C. Fernandez	Alluring Learners to Embrace Technical-Vocational High School	San Isidro Elementary School	San Fernando I
	Mariane C. Basalo	Improving Reading Comprehension of Struggling Readers Through a School Reading Intervention Program Entitled SA BASA IKAW ANG BIDA (SBIB)	Balud Elementary School	San Fernando II

Maylene B. Padigos	Word Recognition Enhancement Through Word Families	Lamacan Elementary School	Sibonga
Florinda M. Soronio	Solid Waste Management in School: Awareness and Practices	Balud Elementary School	San Fernando II
Edison G. Dela Pena	Improvised Electronic-Quarterly Report on Assessment Counter for Teachers' Prompt Submission	Lipata National High School	Minglanilla II

Liloan	Fritzie C. Soronio	Bridging the Research Gap: Promoting Action Research in Consolacion District I	Tugbongan NHS	Consolacion I
(for Consolacion I)	Anna Liza B. Abucay	Scaffolding Reading Comprehension Skills Through Localized Open Educational Resources	Cabangahan National High School	Consolacion I
	Dee Jay C. Abucay			
	Ailyn C. Salaveria	Formative Assessment with the Use of Live Multiple-Choice Poll Strategy	Polog Elementary School	Consolacion I
	Nina H. Completado			

Lei Ann T. Apas	Peer Reading Empowerment (PRE): A Proposed Reading Program in Grade 6	Cabangahan Elementary School	Consolacion I
Marivic B. Fetiluna			
Rosalie A. Angtud	Improving Numeracy Skills of Non-Numerates Grade Three Learners Through Collaborative Teaching	Casili Elementary School	Consolacion I
Mary Joy J. Besabella			
Marilyn L. Nunez			
Marybeth B. Reloj			
Marbie H. Gallego	The Effects of LORNA (Love of Reading in the New Age) Remediation Program on Struggling Readers	Consolacion National High School – Evening Class	Consolacion I
Noeme P. Batoctoy			
Ruby-Ann M. Sasing			
Sharmila T. Garcia	Assessing the Impact of Mrungko Approach on Reducing Reading Difficulties	Cansaga Elementary School	Consolacion I
Diechie Renathe L. Fajardo	REdears Learn in advance (RELEVANCE): An Intervention for Grade 6 Frustrated Readers	Cansaga Elementary School	Consolacion I
Charlyn C. Maglasang			

Lara Mae D. De Jesus Josephine M. Guiral	Project READ (Realize Every Actual Dream): Improving Beginning Reading Literacy through Marungko Approach for Grade 1 and Struggling Readers for Grade 2 and Grade 3	Tugbongan Elementary School	Consolacion I
Carlyn Mae G. Tero	Enhancing Students Reading Proficiency through E-learning Tools	Pitogo Elementary School	Consolacion I
Garnet G. Posas	Teacher's Proximity: Enhance Student's Engagement	Consolacion National High School – Evening Class (SHS)	Consolacion I
Emerlina A. Gallardo Jelly Ann C. Alivio	Addressing Inclusive Education Gaps: Resource Teacher Pull-out and Push-in Interventions in Consolacion Central School	Consolacion Central School	Consolacion I
Venus C. Pepito Ma. Christine V. Reyes	Stakeholders' Feedback on Maximizing Optimal Learning Environment: Basis for an Improvement Plan	Larnac Elementary School	Consolacion I

Ma. Vicenta C. Brigoli		PADRE: Peer-Tutoring with Activities, Discussion and Review to Enhance Mathematics MPS	Consolacion National High School – Day Class	Consolacion I
nothing follows				

Annex 3 – SORETWG Members

SUB-OFFICES RESEARCH TECHNICAL WORKING GROUP (Sub-Office RetWG)						
	San Fernando	Dalaguete	Badian	Balamban	Medellin	Liloan
Members	Joel B. Umhay PSDS - San Fernando I	Maria Socorro Relacion,Edd PSDS - Dalaguete	Roderick T. Gotes, PhD SEPS - M&E	Margarita A. Nierra,Edd PSDS - Barili II	Neciflora M. Rosales PSDS - Daanbantayan II	Margarita A. Nierra,Edd PSDS - Barili II
	Olga C. Fernandez SSP4, South Poblacion NHS	Maribeth A. Mier Principal, Lapay ES	Margarita A. Nierra,Edd PSDS - Barili II	Ronald C. Panugaling TIC/T3, San Rafael ES	Rodulfo A. Capangpangan T3/TIC, Tinubdan IS	Rogelio V. Mañanita HT IV, Calumbuyan NHS
	Maria Socorro Relacion,Edd PSDS - Dalaguete	Roldan C. Rosales P1, Mantalongon NHS	Ma. Elizabeth Q. Armamento PSDS - Dumajung 1	Nahershahashbas Aunman EPS -II, SocMob	Christian Rhee A. Bongo HT1, Libaong NHS	Venus C. Pepito Principal I, Lamac ES
	Dalisy C. Comediero, Edd PSDS - Sibonga	Cresente J. Piñol Principal II, Hilario PDSNHS	Netizabeth M. Esplaguera SP1 - Tigbao ES	Chaney A. Guifan, DevEdd PSDS - Tuburan 1	Anneviève G. Dela Torre HT1, Almacen TNHS	Ramil E. Agustínez Principal II, Sonog ES
	Gerardo S. Mantos, Edd EPS, SGOD	Gerardo S. Mantos, Edd EPS, SGOD	Gerardo S. Mantos, Edd EPS, SGOD	Gerardo S. Mantos, Edd EPS, SGOD	Gerardo S. Mantos, Edd EPS, SGOD	Gerardo S. Mantos, Edd EPS, SGOD
Secretariat	Apple Maye A. Susvilla, JD SEPS - P&R	Apple Maye A. Susvilla, JD SEPS - P&R	Apple Maye A. Susvilla, JD SEPS - P&R	Apple Maye A. Susvilla, JD SEPS - P&R	Apple Maye A. Susvilla, JD SEPS - P&R	Apple Maye A. Susvilla, JD SEPS - P&R
	Aniel T. Loquellano ADAS-III, SGOD	Aniel T. Loquellano ADAS-III, SGOD	Aniel T. Loquellano ADAS-III, SGOD	Aniel T. Loquellano ADAS-III, SGOD	Aniel T. Loquellano ADAS-III, SGOD	Aniel T. Loquellano ADAS-III, SGOD

nothing follows